

DISTRICT NAME: ONALASKA
 CAMPUS NAME: ONALASKA JR/SR HIGH Campus Rating: Recognized
 CAMPUS NUMBER: 187910001 Grade Span: 07 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009			Required Improvement				2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	253	274	92%	100%	211	254	83%		9			262	274	96%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	> 99%	*	*	*	89%		*			*	*	> 99%	-	-	-	-	-
X White	235	256	92%	93%	201	240	84%		8			244	256	95%	EX	-	-	-	EX
X Econ Disadv	141	157	90%	57%	108	138	78%		12			148	157	94%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
X All Students	64	69	93%	100%	45	48	94%		-1			64	69	93%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X White	59	63	94%	91%	41	44	93%		1			59	63	94%	EX	-	-	-	EX
X Econ Disadv	37	41	90%	59%	*	*	96%		-6			37	41	90%	EX	-	-	-	EX
Social Studies (70%/80%/90%)																			
X All Students	*	*	96%	100%	118	138	86%		10			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X White	*	*	95%	94%	114	132	86%		9			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	> 99%	*	57	72	79%		*			*	*	> 99%	EX	-	-	-	EX
Mathematics (60%/80%/90%)																			
X All Students	189	253	75%	100%	141	234	60%	Yes	15	10	Yes	220	253	87%	AA	RE	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	60%	4%	5	8	63%		-3			*	*	80%	-	-	-	-	-
X White	179	236	76%	93%	135	222	61%	Yes	15	10	Yes	206	236	87%	AA	RE	-	-	RE
X Econ Disadv	107	144	74%	57%	69	122	57%	Yes	17	**	No	123	144	85%	AA	AA	RE	-	RE
Science (55%/80%/90%)																			
X All Students	91	115	79%	100%	96	136	71%	Yes	8	5	Yes	109	115	95%	AA	RE	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X White	88	108	81%	94%	92	130	71%		10			102	108	94%	RE	RE	EX	-	EX
X Econ Disadv	*	*	79%	49%	44	71	62%	Yes	17	9	Yes	*	*	> 99%	AA	RE	-	-	RE

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
15	1	5	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	48	3	51	94.1%	100%	50	53	94.3%		-0.2		
African Amer	0	0	0	-	0%	*	*	*		*		
Hispanic	*	*	3	*	6%	*	2	*		*		
White	45	3	48	93.8%	94%	45	48	93.8%		0.0		
Econ Disadv	27	1	28	96.4%	55%	19	22	86.4%		10.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	151	0.0%	100%	1	160	0.6%		-0.6		
African Amer	*	*	*	1%	*	3	*		*		
Hispanic	0	6	0.0%	4%	*	4	*		*		
White	0	140	0.0%	93%	0	150	0.0%		0.0		
Econ Disadv	0	84	0.0%	56%	1	100	1.0%		-1.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	++
College-Ready	NQ	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	NQ
SAT/ACT	NQ	TSI ELA	NQ
CI: Reading		TSI Mathematics	++
CI: Mathematics			

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	27	233	100%	11.6%
African American	*	3	1%	*
Hispanic	3	8	3%	37.5%
X White	24	220	94%	10.9%
X Economically Disadvantaged	9	107	46%	8.4%

AP/IB Results (2008-09): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	0	86	100%	0.0%	0	0	-
African American	0	0	0%	-	0	0	-
Hispanic	0	6	7%	0.0%	0	0	-
White	0	79	92%	0.0%	0	0	-

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Attendance Rate (2008-09): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	58,352	61,178	100%	95.4%
African American	*	563	1%	*
Hispanic	2,138	2,252	4%	94.9%
X White	54,980	57,642	94%	95.4%
X Economically Disadvantaged	31,808	33,294	54%	95.5%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2009): DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	11	35	100%	31%
African American	-	-	-	-
Hispanic	*	*	*	*
X White	11	32	91%	34%
Economically Disadvantaged	3	16	46%	19%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	70	274	100%	26%
African American	*	*	*	*
Hispanic	*	*	*	9%
X White	67	256	93%	26%
X Economically Disadvantaged	33	157	57%	21%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	35	253	100%	14%
African American	*	*	*	*
Hispanic	*	*	4%	10%
X White	33	236	93%	14%
X Economically Disadvantaged	17	144	57%	12%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	28	69	100%	41%
African American	*	*	*	*
Hispanic	*	*	*	*
X White	25	63	91%	40%
X Economically Disadvantaged	15	41	59%	37%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	16	115	100%	14%
African American	*	*	*	*
Hispanic	*	*	*	*
X White	15	108	94%	14%
X Economically Disadvantaged	7	*	49%	13%

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Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	32	*	100%	28%
African American	*	*	*	*
Hispanic	*	*	*	*
X White	31	*	94%	29%
X Economically Disadvantaged	13	*	*	23%

Comparable Improvement: NOT APPLICABLE

	Total Number of Matched Students	Quartile
X Reading	107	^
X Mathematics	107	^

^ Does Not Meet Minimum Size Requirement.

Recommended High School Program (RHSP)/DAP (Class of 2009): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	37	48	100%	77.1%
African American	0	0	0%	-
Hispanic	*	4	8%	*
X White	34	44	92%	77.3%
Economically Disadvantaged	17	24	50%	70.8%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2009): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	26	40	100%	65.0%	4	26	15.4%
African American	0	0	0%	-	0	0	-
Hispanic	*	4	10%	*	*	*	*
X White	24	36	90%	66.7%	4	24	16.7%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	20	38	100%	53%
African American	*	*	*	*
Hispanic	*	*	*	*
X White	20	38	100%	53%
Economically Disadvantaged	9	17	45%	53%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	17	21	100%	81%
African American	*	*	*	*
Hispanic	*	*	*	*
White	17	21	100%	81%
Economically Disadvantaged	*	*	*	89%