

2005-06 Academic Excellence Indicator System

District Name: ONALASKA ISD

Campus Name: ONALASKA JR/SR HIGH

Campus #: 187910001

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 412
Grade Span: 07 - 12
School Type: Secondary

District Name: ONALASKA ISD
Campus Name: ONALASKA JR/SR HIGH
Campus #: 187910001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	70%	*	70%	*	*	70%	*	*	59%	76%	*	66%	*
	2005	81%	71%	*	71%	*	*	72%	*	*	65%	75%	*	67%	*
Mathematics	2006	71%	51%	*	51%	*	*	51%	*	*	50%	52%	*	53%	*
	2005	65%	41%	*	41%	*	*	42%	*	*	48%	36%	*	36%	*
Writing	2006	91%	94%	*	94%	*	*	94%	*	*	87%	97%	*	93%	*
	2005	89%	76%	*	76%	*	*	77%	*	*	64%	85%	*	68%	*
All Tests	2006	65%	46%	*	46%	*	*	46%	*	*	44%	47%	*	48%	*
	2005	60%	37%	*	37%	*	*	37%	*	*	38%	36%	*	32%	*
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	77%	*	77%	*	*	78%	*	*	67%	86%	*	67%	*
	2005	84%	77%	*	77%	*	*	79%	*	*	67%	85%	*	73%	*
Mathematics	2006	68%	61%	*	61%	*	*	62%	*	*	77%	48%	*	59%	*
	2005	62%	39%	*	39%	*	*	39%	*	*	44%	35%	*	32%	*
* Science	2006	72%	67%	*	67%	*	*	67%	*	*	83%	55%	*	61%	*
Soc Studies	2006	84%	60%	*	60%	*	*	59%	*	*	57%	62%	*	41%	*
	2005	85%	82%	*	82%	*	*	84%	*	*	78%	85%	*	76%	*
* All Tests	2006	58%	35%	*	35%	*	*	37%	*	*	48%	24%	< 1%	30%	*
	2005	58%	37%	*	37%	*	*	39%	*	*	39%	35%	*	29%	*
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	89%	95%	89%	*	> 99%	87%	*	*	83%	93%	40%	87%	*
	2005	83%	84%	93%	84%	*	*	85%	*	*	70%	95%	33%	79%	*
Mathematics	2006	58%	38%	70%	38%	*	< 1%	43%	*	*	43%	35%	*	23%	*
	2005	58%	33%	68%	33%	*	*	36%	*	*	32%	34%	< 1%	25%	*
All Tests	2006	57%	41%	71%	41%	*	< 1%	45%	*	*	45%	38%	< 1%	26%	*
	2005	56%	35%	67%	35%	*	*	38%	*	*	33%	37%	22%	28%	*

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 10															
Eng Lang Arts	2006	86%	86%	93%	86%	*	*	86%	*	*	83%	88%	57%	78%	*
	2005	68%	45%	81%	45%	*	*	41%	*	*	40%	50%	17%	37%	*
Mathematics	2006	62%	48%	67%	48%	*	*	46%	*	*	44%	52%	*	35%	*
	2005	59%	42%	65%	42%	*	*	41%	*	*	47%	35%	*	39%	*
Science	2006	61%	68%	68%	68%	*	*	66%	*	*	77%	60%	60%	50%	*
	2005	55%	48%	62%	48%	*	*	47%	*	*	43%	53%	17%	35%	*
Soc Studies	2006	84%	74%	87%	74%	*	*	71%	*	*	79%	70%	38%	68%	*
	2005	85%	76%	90%	76%	*	*	73%	*	*	74%	78%	50%	67%	*
All Tests	2006	50%	38%	54%	38%	*	*	34%	*	*	31%	43%	13%	25%	*
	2005	40%	17%	45%	17%	*	*	16%	*	*	13%	21%	< 1%	10%	*
TAKS Met 2006 Standard															
^ Grade 11															
Eng Lang Arts	2006	89%	88%	93%	88%	*	*	86%	*	*	75%	> 99%	*	88%	*
	2005	87%	89%	94%	89%	*	*	91%	*	*	83%	95%	*	93%	*
Mathematics	2006	78%	69%	83%	69%	*	*	70%	*	*	64%	72%	*	69%	*
	2005	72%	75%	78%	75%	*	*	73%	*	*	82%	68%	*	67%	*
Science	2006	76%	54%	84%	54%	*	*	57%	*	*	59%	50%	20%	37%	*
	2005	71%	68%	78%	68%	*	*	65%	*	*	83%	53%	*	67%	*
Soc Studies	2006	94%	94%	96%	94%	*	*	94%	*	*	94%	94%	83%	90%	*
	2005	91%	> 99%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2006	66%	42%	73%	42%	*	*	42%	*	*	39%	44%	33%	30%	*
	2005	60%	56%	65%	56%	*	*	54%	*	*	68%	45%	*	53%	*

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	87%	93%	82%	*	83%	82%	*	*	75%	88%	48%	77%	*
	2005	83%	80%	88%	75%	43%	86%	75%	*	*	65%	82%	36%	70%	*
Mathematics	2006	75%	65%	75%	51%	*	36%	52%	*	*	54%	49%	31%	44%	*
	2005	71%	60%	69%	44%	33%	29%	44%	*	*	48%	40%	28%	37%	*
Writing	2006	91%	91%	*	94%	*	*	94%	*	*	87%	97%	*	93%	*
	2005	90%	84%	*	76%	*	*	77%	*	*	64%	85%	*	68%	*
Science	2006	70%	71%	77%	63%	*	83%	63%	*	*	70%	56%	40%	44%	*
	2005	63%	61%	71%	57%	*	*	56%	*	*	61%	53%	40%	49%	*
Soc Studies	2006	87%	74%	90%	74%	*	> 99%	72%	*	*	75%	73%	44%	64%	*
	2005	87%	85%	91%	85%	*	*	85%	*	*	82%	87%	62%	78%	*
All Tests	2006	67%	57%	66%	42%	*	33%	42%	*	*	41%	42%	12%	32%	*
	2005	62%	49%	58%	36%	14%	29%	37%	*	*	37%	35%	19%	29%	*
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	62%	76%	54%	*	83%	53%	*	*	67%	43%	31%	39%	*
All Tests	2006	65%	55%	66%	39%	*	33%	40%	*	*	40%	39%	12%	31%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	21%	21%	14%	*	8%	14%	*	*	11%	16%	< 1%	12%	*
	2005	25%	20%	17%	15%	< 1%	29%	15%	*	*	14%	15%	< 1%	12%	*
Mathematics	2006	23%	12%	14%	6%	*	< 1%	6%	*	*	5%	7%	< 1%	4%	*
	2005	20%	12%	11%	3%	< 1%	< 1%	4%	*	*	4%	2%	< 1%	2%	*
Writing	2006	30%	13%	*	17%	*	*	17%	*	*	13%	18%	*	28%	*
	2005	26%	15%	*	14%	*	*	15%	*	*	14%	15%	*	7%	*
Science	2006	16%	11%	9%	4%	*	< 1%	5%	*	*	9%	< 1%	< 1%	7%	*
	2005	14%	10%	5%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*
Soc Studies	2006	30%	11%	24%	11%	*	33%	11%	*	*	16%	8%	< 1%	11%	*
	2005	26%	17%	23%	17%	*	*	17%	*	*	19%	14%	15%	17%	*
All Tests	2006	11%	6%	5%	3%	*	< 1%	3%	*	*	2%	4%	< 1%	2%	*
	2005	10%	5%	4%	1%	< 1%	< 1%	1%	*	*	2%	1%	< 1%	< 1%	*
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Mathematics	2006	13%	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	2006	20%	13%	8%	10%	*	*	12%	*	*	10%	10%	10%	7%	*
Soc Studies	2006	31%	7%	25%	7%	*	*	8%	*	*	14%	< 1%	7%	10%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	99%	85%	99%	*	> 99%	99%	*	*	98%	> 99%	99%	98%	*	
2005	79%	87%	85%	89%	*	> 99%	88%	*	*	88%	92%	89%	87%	*	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	99%	92%	97%	*	*	97%	*	*	95%	> 99%	97%	96%	*
	2005	82%	85%	86%	89%	*	*	88%	*	*	91%	86%	89%	88%	*
Mathematics	2006	86%	> 99%	86%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	80%	85%	82%	86%	*	*	85%	*	*	82%	93%	86%	78%	*
Writing	2006	68%	> 99%	83%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2005	65%	92%	75%	95%	*	*	95%	*	*	93%	> 99%	95%	> 99%	*
All Tests	2006	74%	99%	77%	98%	*	*	97%	*	*	96%	> 99%	98%	96%	*
	2005	68%	77%	75%	83%	*	*	81%	*	*	80%	88%	83%	81%	*

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 5
Total Students: 412
Grade Span: 07 - 12
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District Name: ONALASKA ISD
Campus Name: ONALASKA JR/SR HIGH
Campus #: 187910001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	98.4%	97.1%	97.5%	*	100.0%	97.3%	*	*	96.3%	98.4%	93.0%	96.5%	*
By Assessment														
TAKS (1 or more)	90.7%	85.1%	91.7%	86.7%	*	85.7%	86.3%	*	*	82.3%	90.4%	39.4%	83.2%	*
Not on TAKS	6.4%	13.3%	5.7%	10.7%	*	14.3%	10.9%	*	*	14.0%	8.0%	53.5%	13.4%	*
TAKS-I Only	0.1%	0.3%	0.0%	0.6%	*	0.0%	0.6%	*	*	1.2%	0.0%	2.8%	1.0%	*
SDAA II Only	5.4%	7.8%	4.4%	5.4%	*	0.0%	5.8%	*	*	7.9%	3.2%	26.8%	6.4%	*
TAKS-I/SDAA II Only	0.8%	5.2%	0.0%	4.8%	*	14.3%	4.6%	*	*	4.9%	4.8%	23.9%	5.9%	*
By Acct Status														
Acct System	90.5%	87.4%	91.7%	86.7%	*	100.0%	86.6%	*	*	84.1%	89.9%	80.3%	87.1%	*
Non-Acct System	6.5%	11.0%	5.4%	10.7%	*	0.0%	10.6%	*	*	12.2%	8.5%	12.7%	9.4%	*
Mobile	5.6%	10.7%	4.8%	10.2%	*	0.0%	10.0%	*	*	11.0%	8.5%	9.9%	8.4%	*
Non-Acct Test	0.2%	0.3%	0.0%	0.6%	*	0.0%	0.6%	*	*	1.2%	0.0%	2.8%	1.0%	*
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	1.6%	2.9%	2.5%	*	0.0%	2.7%	*	*	3.7%	1.6%	7.0%	3.5%	*
Absent	0.2%	0.2%	-	0.3%	*	0.0%	0.3%	*	*	0.6%	0.0%	0.0%	0.5%	*
ARD Exempt	0.7%	0.2%	0.4%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	1.3%	1.1%	2.3%	*	0.0%	2.4%	*	*	3.0%	1.6%	7.0%	3.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	617	223	354	4	14	329	2	4	164	188	71	202	1
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	98.2%	96.5%	97.7%	100.0%	92.3%	97.8%	*	*	95.9%	99.4%	89.9%	96.3%	-
By Assessment														
TAKS (1 or more)	90.8%	84.1%	91.2%	85.6%	100.0%	61.5%	86.0%	*	*	81.1%	90.1%	38.0%	81.3%	-
SDAA II Only	6.2%	14.1%	5.6%	12.0%	0.0%	30.8%	11.8%	*	*	14.8%	9.4%	51.9%	15.0%	-
By Mobility Status														
Acct Subset	91.3%	85.7%	92.3%	86.8%	100.0%	84.6%	86.3%	*	*	85.2%	88.9%	81.0%	84.5%	-
Mobile Subset	5.7%	12.4%	4.8%	10.9%	0.0%	7.7%	11.5%	*	*	10.7%	10.5%	8.9%	11.8%	-
Not Tested	3.0%	1.8%	3.6%	2.3%	0.0%	7.7%	2.2%	*	*	4.1%	0.6%	10.1%	3.7%	-
Absent	0.2%	0.2%	0.0%	0.3%	0.0%	0.0%	0.3%	*	*	0.6%	0.0%	1.3%	0.5%	-
ARD Exempt	0.8%	1.3%	1.6%	1.8%	0.0%	7.7%	1.6%	*	*	3.0%	0.6%	7.6%	2.7%	-
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Other	1.0%	0.3%	1.2%	0.3%	0.0%	0.0%	0.3%	*	*	0.6%	0.0%	1.3%	0.5%	-
Total Count	2,931,773	603	225	341	7	13	314	4	3	169	171	79	187	0

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	62%	75%	64%	*	*	60%	*	*	58%	71%	44%	62%	*
	2005	45%	57%	64%	56%	*	*	62%	*	*	52%	62%	*	53%	*
Mathematics	2006	32%	30%	38%	30%	*	17%	31%	*	*	34%	27%	43%	24%	*
	2005	25%	25%	32%	16%	*	*	16%	*	*	30%	6%	29%	11%	*
Average TGI Growth															
Reading/ELA	2006	0.56	0.81	0.83	0.85	*	*	0.81	*	*	0.91	0.78	1.12	0.87	*
	2005	0.53	0.70	0.87	0.54	*	*	0.58	*	*	0.37	0.80	*	0.38	*
Mathematics	2006	0.34	0.36	0.37	0.37	*	0.16	0.39	*	*	0.35	0.39	0.96	0.38	*
	2005	0.38	0.15	0.40	-0.05	*	*	-0.03	*	*	0.20	-0.21	0.28	-0.18	*
Attendance Rate															
2004-05	95.7%	94.8%	95.6%	94.3%	93.8%	94.1%	94.3%	*	*	94.1%	94.5%	92.6%	93.8%	-	
2003-04	95.7%	94.9%	95.7%	94.4%	97.5%	95.3%	94.2%	*	*	94.4%	94.4%	92.1%	93.4%	-	
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
2004-05	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	
2003-04	0.2%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2004-05	0.9%	0.2%	0.3%	0.2%	0.0%	0.0%	0.3%	*	*	0.0%	0.5%	0.0%	0.0%	-	
2003-04	0.9%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2004-05	20.5%	11.3%	14.9%	11.3%	0.0%	0.0%	11.6%	*	*	8.0%	14.9%	0.0%	11.1%	-	
2003-04	19.9%	1.7%	16.8%	1.7%	*	*	1.8%	*	*	3.0%	0.0%	7.1%	1.7%	-	
AP/IB Results															
Tested															
2005	18.4%	20.6%	4.1%	20.6%	*	-	16.7%	*	*	21.4%	20.0%	n/a	n/a	n/a	
2004	17.4%	-	4.9%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	
Examinees >= Criterion															
2005	51.8%	42.9%	22.2%	42.9%	-	-	60.0%	*	*	*	*	n/a	n/a	n/a	
2004	53.9%	-	39.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	
Scores >= Criterion															
2005	47.4%	33.3%	20.0%	33.3%	-	-	42.9%	*	*	*	50.0%	n/a	n/a	n/a	
2004	49.3%	-	34.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2006	40%	19%	40%	19%	*	*	18%	*	*	19%	19%	*	18%	*
	2005	39%	18%	49%	18%	*	*	21%	*	*	6%	30%	*	21%	*
Mathematics	2006	51%	34%	50%	34%	*	*	33%	*	*	29%	39%	*	25%	*
	2005	48%	39%	48%	39%	*	*	36%	*	*	53%	26%	*	33%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 412
Grade Span: 07 - 12
School Type: Secondary

District Name: ONALASKA ISD
Campus Name: ONALASKA JR/SR HIGH
Campus #: 187910001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	412	100.0%	14,495	908	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.2%	4.0%
Kindergarten	0	0.0%	0.0%	7.8%	7.8%
Grade 1	0	0.0%	0.0%	7.0%	8.0%
Grade 2	0	0.0%	0.0%	7.3%	7.6%
Grade 3	0	0.0%	0.0%	7.8%	7.6%
Grade 4	0	0.0%	0.0%	6.2%	7.3%
Grade 5	0	0.0%	0.0%	8.3%	7.5%
Grade 6	0	0.0%	0.0%	6.4%	7.2%
Grade 7	64	15.5%	1.7%	7.0%	7.5%
Grade 8	79	19.2%	1.9%	8.7%	7.4%
Grade 9	93	22.6%	27.5%	10.2%	8.7%
Grade 10	80	19.4%	24.9%	8.8%	7.2%
Grade 11	46	11.2%	23.0%	5.1%	6.2%
Grade 12	50	12.1%	21.0%	5.5%	5.7%
Ethnic Distribution:					
African American	5	1.2%	1.0%	3.2%	14.7%
Hispanic	17	4.1%	4.4%	3.9%	45.3%
White	382	92.7%	93.4%	91.0%	36.5%
Native American	4	1.0%	0.7%	1.3%	0.3%
Asian/Pac. Islander	4	1.0%	0.5%	0.7%	3.1%
Economically Disadvantaged	240	58.3%	29.5%	64.3%	55.6%
Limited English Proficient (LEP)	0	0.0%	0.4%	0.0%	15.8%
Students w/Disciplinary Placements (2003-04)	21	5.2%	3.9%	2.1%	2.3%
At-Risk	238	57.8%	40.9%	47.4%	48.7%
Mobility (2004-05)	114	28.1%	17.1%	28.9%	21.1%
Number of Students per Teacher	12.7	n/a	12.3	13.6	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	6.0%	2.9%	-	-	0.0%	11.8%
Grade 1	-	-	10.2%	5.9%	-	-	9.1%	10.2%
Grade 2	-	-	3.4%	3.5%	-	-	0.0%	4.3%
Grade 3	-	-	4.4%	3.3%	-	-	10.0%	2.6%
Grade 4	-	-	0.0%	1.8%	-	-	0.0%	1.4%
Grade 5	-	-	6.1%	3.8%	-	-	6.7%	2.2%
Grade 6	-	0.0%	0.0%	1.5%	-	-	0.0%	1.6%
Grade 7	5.4%	1.3%	5.4%	2.3%	0.0%	3.8%	0.0%	2.5%
Grade 8	0.0%	1.2%	0.0%	1.7%	0.0%	0.0%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 412
Grade Span: 07 - 12
School Type: Secondary

District Name: ONALASKA ISD
Campus Name: ONALASKA JR/SR HIGH
Campus #: 187910001

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	0	100.0%	3,043	0	239,716
By Ethnicity (incl. Special Ed.):					
African American	0	-	23	0	32,811
Hispanic	0	-	118	0	84,566
White	0	-	2,869	0	113,212
Native American	0	-	18	0	764
Asian/Pacific Islander	0	-	15	0	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	0	-	1,218	0	66,380
Recommended H.S. Pgm./DAP	0	-	1,825	0	173,336
Special Education Graduates	0	-	501	0	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.8	19.3
Grade 1	-	-	15.3	18.9
Grade 2	-	-	15.6	18.9
Grade 3	-	-	16.3	18.9
Grade 4	-	-	12.4	19.3
Grade 5	-	-	15.4	21.9
Grade 6	-	-	16.5	21.4
Mixed Grades	-	-	-	25.7
Secondary: English/Language Arts	14.9	16.2	14.9	20.3
Foreign Languages	21.2	17.8	21.2	21.3
Mathematics	14.2	15.6	14.2	20.3
Science	19.2	16.7	19.2	21.5
Social Studies	21.6	18.7	21.6	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 412
Grade Span: 07 - 12
School Type: Secondary

District Name: ONALASKA ISD
Campus Name: ONALASKA JR/SR HIGH
Campus #: 187910001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	45.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	38.5	84.6%	89.9%	55.8%	62.5%
Teachers	32.5	71.5%	78.3%	47.0%	50.7%
Professional Support	2.5	5.4%	6.1%	3.9%	8.0%
Campus Admin. (School Leader.)	3.5	7.7%	5.5%	3.5%	2.8%
Educational Aides:	7.0	15.4%	10.1%	14.1%	10.2%
Total Minority Staff:	3.0	6.6%	2.4%	3.5%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	3.1%	0.3%	1.5%	9.1%
Hispanic	0.0	0.0%	1.7%	0.0%	20.1%
White	30.5	93.8%	97.4%	97.0%	69.4%
Native American	1.0	3.1%	0.3%	1.5%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.1%
Males	12.5	38.5%	42.2%	21.8%	22.9%
Females	20.0	61.5%	57.8%	78.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	9.2%	7.1%	10.5%	7.5%
1-5 Years Experience	12.5	38.5%	23.8%	26.3%	29.0%
6-10 Years Experience	6.0	18.4%	17.3%	18.0%	19.4%
11-20 Years Experience	7.0	21.5%	27.9%	25.6%	24.2%
Over 20 Years Experience	4.0	12.3%	23.9%	19.5%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.0 yrs.	12.8 yrs.	11.0 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		2.5 yrs.	6.9 yrs.	4.0 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$26,490	\$28,964	\$27,061	\$34,505
1-5 Years Experience		\$29,543	\$30,713	\$29,138	\$36,567
6-10 Years Experience		\$36,893	\$35,448	\$36,272	\$39,008
11-20 Years Experience		\$40,501	\$41,373	\$40,252	\$43,978
Over 20 Years Experience		\$47,925	\$46,212	\$46,512	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$35,236	\$38,084	\$36,441	\$41,744
Professional Support		\$43,946	\$45,198	\$44,778	\$50,029
Campus Administration (School Leadership)		\$51,375	\$57,609	\$53,788	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	2.5	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 412
Grade Span: 07 - 12
School Type: Secondary

District Name: ONALASKA ISD
Campus Name: ONALASKA JR/SR HIGH
Campus #: 187910001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,832,654	100.0%	\$5,604	\$2,020,429	100.0%	\$6,179	\$94,115,700	100.0%	\$6,452
Instruction (11,95)	\$1,417,106	77.3%	\$4,334	\$1,585,097	78.5%	\$4,847	\$61,233,559	65.1%	\$4,198
Instructional-Related Services (12,13)	\$39,224	2.1%	\$120	\$59,008	2.9%	\$180	\$2,965,508	3.2%	\$203
Instructional Leadership (21)	\$631	0.0%	\$2	\$631	0.0%	\$2	\$513,510	0.5%	\$35
School Leadership (23)	\$184,259	10.1%	\$563	\$184,259	9.1%	\$563	\$6,686,685	7.1%	\$458
Support Services-Student (31,32,33)	\$111,547	6.1%	\$341	\$111,547	5.5%	\$341	\$3,671,699	3.9%	\$252
Other Campus Costs (35,36,51,52,53)	\$79,887	4.4%	\$244	\$79,887	4.0%	\$244	\$19,044,739	20.2%	\$1,306
By Program:									
Total Operating Expenditures	\$1,752,767	100.0%	\$5,360	\$1,925,101	100.0%	\$5,887	\$74,805,093	100.0%	\$5,128
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$71,298	0.1%	\$5
Career & Technology Education (22)	\$207,354	11.8%	\$634	\$214,992	11.2%	\$657	\$12,004,490	16.0%	\$823
Accelerated Education (24,30)	\$77,072	4.4%	\$236	\$241,357	12.5%	\$738	\$3,095,740	4.1%	\$212
Gifted & Talented Education (21)	\$7,294	0.4%	\$22	\$7,294	0.4%	\$22	\$1,363,028	1.8%	\$93
Regular Education (11)	\$1,207,912	68.9%	\$3,694	\$1,208,323	62.8%	\$3,695	\$48,991,956	65.5%	\$3,358
Special Education (23)	\$253,135	14.4%	\$774	\$253,135	13.1%	\$774	\$8,762,948	11.7%	\$601
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$515,633	0.7%	\$35

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	0.4%	0.0%	14.6%
Career & Technology Education	189	45.9%	70.6%	20.8%	20.3%
Gifted & Talented Education	39	9.5%	8.2%	7.2%	7.6%
Special Education	84	20.4%	15.2%	19.7%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	0.5%	0.1%	0.4%	8.8%
Career & Technology Education	2.4	7.4%	15.8%	3.6%	4.0%
Compensatory Education	0.0	0.0%	1.4%	1.5%	3.2%
Gifted & Talented Education	0.2	0.7%	1.4%	1.6%	2.2%
Regular Education	22.3	68.7%	69.7%	75.7%	68.9%
Special Education	4.6	14.3%	8.7%	13.0%	10.4%
Other	2.8	8.5%	2.8%	4.2%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.