ONALASKA INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES Regular MEETING



Monday, April 21, 2014 6:00 PM

ONALASKA INDEPENDENT SCHOOL DISTRICT ONALASKA, TEXAS

NOTICE OF AN AGENDA FOR THE REGULAR MEETING OF THE BOARD OF EDUCATION

Notice is hereby given that a Regular Meeting of the Board of Trustees of the Onalaska Independent School District will be held on **Monday, April 21, 2014, at 6:00 PM**, in the Board Conference Room at the Administration Office, 134 North FM 356, Onalaska, Texas 77360.

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: (Items do not have to be taken in the same order as shown on the meeting notice.)

AGENDA

CALL MEETING TO ORDER	
ESTABLISH QUORUM	
PLEDGE OF ALLEGIANCE TO AMERICAN AND TEXAS FLAG	
1. Adopt Agenda.	
2. Approve minutes from the previous meeting:	
A. Regular Meeting March 17, 2014	5
3. Open Forum: comments from individuals not on the agenda.	
4. Reports:	
A. Elementary School Principal – Hannah Williams	8
1. Enrollment	
2. Attendance	
3. School Happenings	
B. JrSr. High School Principal – Charles Boyce	1
	0
1. Enrollment	
2. Attendance	
3. School Happenings	
C. Superintendent- Lynn Redden	
1. Update on Election	
2. Survey Results - Stella Todd	1
	1
3. HB 5 Report - Tamara Moore	1 5
D. Board	Ū
5. Consent items:	
A. Approve tax report.	1

		9
	B. Quarterly Investment Report	2 0
	C. Budget Amendment D. Technology Plan	2
	Discussion and possible action on stipends for Math, Science and Foreign Language Teachers in the amount of \$1500.00. Discussion and possible action on the following property bids which meet the threshold:	4 3 4 4
	Lot 4 thru 8 Block 33, Section 1, Cedar Point Account #C0500135400, C0500135500, C050013560, C0500135700 and C050035800, Cause #T13-120 from Diane Monroe and Tim Ponkonin in the amount of \$7,601.00.	
	Lot 17, Clock 1, Section 1, Creeksie, Account #C02000001800, Cause #T05-333 from Debra Leona McMaster in the amount of \$1,000.00	
8.	Discussion on the first reading of Update 99.	5 1
9.	Discussion and possible action to add a new benefit for employees. AmeriDoc	6 0
10.	Discussion and action to adopt the report and recommendation of the District Strategic Planning Committee.	6 5
11.	CLOSED SESSION: As authorized by the Texas Open Meetings Act, Texas Government Code:	
	A. Section 551.129 A governmental body may use a telephone conference call, video conference call, or communications over the Internet to conduct a public consultation with its attorney in an open meeting of the governmental body or a private consultation with its attorney in a closed meeting of the governmental body.	
	B. 551.071 An executive session will be held for the purpose of having a private consultation with the Board's attorney for the purpose of discussing pending or contemplated litigation or a settlement offer, where the duty of counsel to his client, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the Act.	
	C. 551.074 Deliberate the appointment, evaluation, reassignment, duties, discipline, or dismissal of a public office or employee; or to hear a complaint or charge against an officer or employee.	
12.	Discussion of resignation of professional employees.	
13.	Discussion of reassignment of professional employees.	
14.	Reconvene for motions, voting, or official actions.	
15.	Action to accept the resignations of professional employees.	
16.	Action on professional employee contracts for school year 2014-2015.	

17. Adjournment.

18. Information Items

A. Delinquent Tax Report	6
	6
B. Check Register	7
	2

If, during the course of the meeting, discussion of any item on the agenda should be held in closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Tex. Gov't. Code, Chapter 551, Subchapters D and E.

It is the policy of Onalaska ISD not to discriminate on the basis of race, color, religion, national origin, age, sex, or handicap in its vocational programs, services, or activities as required by the Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

ONALASKA INDEPENDENT SCHOOL DISTRICT P.O. BOX 2289 ONALASKA, TEXAS 77360 REGULAR BOARD MEETING ONALASKA ADMINISTRATION BUILDING March 17, 2014 6:00 P.M.

MINUTES

The Board of Trustees of the Onalaska Independent School District met for a Regular Board meeting on **Monday, March 17, 2014, at 6:00 p.m.**, in the Administration Building. Roll was called and the following were present:

Board Members Brandon Smith, President Pobla Gallier, Vice-President Linda Vincent Caryn Price, Secretary Ted Wiggins, Member Brandon Smith, Member Dennis Hodge, Member

Staff Members Lynn Redden, Superintendent Angela Foster, Business Manager Hannah Williams, Elementary Principal Anthony Roberts, JSHS Assistant Principal James Ard, Food Service Director Stella Todd, Curriculum Director Charles Whitfill, JSHS Coach Ashley Porter, Secretary to Superintendent <u>Guests</u> Lew Vail, Polk County Enterprise

The meeting was called to order at 6:01 p.m. by Brandon Smith, President. Greg Cook and Lewis Landsman were not present.

The invocation was given by Dennis Hodge.

The pledge was given in unison by everyone.

- 1. Motion was made by Linda Vincent, seconded by Pobla Gallier, to adopt the Agenda as presented. Motion carried 5 for, 0 against.
- Motion was made by Dennis Hodge, seconded by Ted Wiggins, to approve the minutes, of the previous Regular Meeting February 17, 2014 and Special Meeting February 21, 2014 as presented. Motion carried 5 for, 0 against.
- 3. No one spoke in open forum.
- 4 Hannah Williams, Elementary-Intermediate School Principal, reported the following: Enrollment is 553 students; attendance is at 96% Every second and fourth Friday of each month

students are encouraged to wear shirts representing their favorite university for College Days. Fourth graders will take the STAAR Writing Test on Tuesday, April 1st and Wednesday, April 2nd. The fifth graders are scheduled to take the STAAR Math Test on April 1st and the STAAR Reading Test on April 2nd. Students have only four hours to complete each test. Please wish these students good luck as you see them throughout the community.

On April 2nd, progress reports will be sent home.

In honor of National Library Week, we will conduct a Book Fair during the school day the week of April $7^{th} - 11^{th}$. To encourage family participation, from 7:15 A.M. - 8:00 A.M., we will have "Mom's Muffins" on Tuesday morning, "Dad's Donuts" on Wednesday morning, and "Grandparent's Goodies" on Thursday morning.

Charles Boyce, Junior Senior High School Principal, reported the following: Enrollment is 341 students; attendance is at 96.44 %; Every second and fourth Friday of each month students are encouraged to wear shirts representing their favorite university for College Days. Fourth graders will take the STAAR Writing Test on Tuesday, April 1st and Wednesday, April 2nd. The fifth graders are scheduled to take the STAAR Math Test on April 1st and the STAAR Reading Test on April 2nd. Students have only four hours to complete each test. Please wish these students good luck as you see them throughout the community. On April 2nd, progress reports will be sent home. In honor of National Library Week, we will conduct a Book Fair during the school day the week of April 7th – 11th. To encourage family participation, from 7:15 A.M. - 8:00 A.M., we will have "Mom's Muffins" on Tuesday morning, "Dad's Donuts" on Wednesday morning, and "Grandparent's Goodies" on Thursday morning.

Lynn Redden, Superintendent, reported the following: An update for the bond election was given and dates for the Bond Ambassadors Committee Meeting is set for March 24th. Also a Strategic Planning meeting will take place on March 20th and 27th. The SHAC report was presented by Stella Todd.

- 5. Motion was made by Ted Wiggins, seconded by Dennis Hodge to approve the consent items at presented.
 - A. Tax Report
 B. Text Book Adoptions
 C. Staff Development Waiver
 D. Lost Instructional Days Waiver
 E. Early Release Waiver
 F. Budget Amendments
 Motion carried 5 for, 0 against.
- 7. Motion was made by Linda Vincent, seconded by Pobla Gallier to approve the Service Agreement with Interquest Detection Canines of Southeast Texas for the 2014-2015 School Year. Motion carried 5 for, 0 against.
- 8. Motion was made by Linda Vincent, seconded by Ted Wiggins, to approve contract with Texas Kids First for the Student Accident Insurance Plan effective 2014-2015 school year. Motion carried 5 for, 0 against.
- 9. Motion was made by Pobla Gallier, seconded by Dennis Hodge to approve the Service Agreement with Hereford, Lynch, Sellars and Kirkham to provide audit services for the year ended August 31, 2014. Motion carried 5 for, 0 against.
- 10. Motion was made by Linda Vincent, seconded by Dennis Hodge reject a bid on the sale

of District Property Lot 165 Rio Vista, Forest Hills II. Motion carried 5 for, 0 against.

- 11. Motion was made by Linda Vincent, seconded by Ted Wiggins to decline the use of Poll Watchers during the May 10, 2014 Election. Motion carried 5 for, 0 against.
- 12. Motion was made by Pobla Gallier, seconded by Ted Wiggins to accept a property bid for 0246300 and C0500246400, Cause #T13-099 from Charles Von Schmidt in the amount of \$2800.00. Motion carried 5 for, 0 against.
- Motion was made by Dennis Hodge, seconded by Pobla Gallier to reject a property bid for the following property: Lot 23, Section 7, Yaupon Cove, Account #Y02000047700, Cause #T12-012 from Paul Cesar in the amount of \$2182.00. Motion carried 5 for, 0 against.
- 14. The Board entered into Closed Session at 6:40 p.m.
- 15. Discussion of District Personnel
- 16. Discussion of the Legal Counsels recommendation on the issuance of a formal letter to a parent from the Board of Trustees regarding conduct at UIL events.
- 17. The Board reconvened for motions voting and official action at 7:40 p.m.
- 18. No Action
- 20. No Action
- 21. Motion to adjourn was made by Pobla Gallier, seconded by Dennis Hodge, at 7:40 p.m. Motion carried 5 for, 0 against.

Brandon Smith, President

Linda Vincent, Secretary

Date

Principal's Report April 21, 2014 Onalaska Elementary School Hannah Williams

Grade Level	Number Enrolled	Percent in Attendance
PPCD & Pre-K	33	95%
Kinder.	72	95%
1 st	87	97%
2 nd	79	98%
3 rd	71	96%
$4^{ ext{th}}$	65	96%
5 th	68	97%
6 th	73	96%
Total	548	96%

Campus Current Events News:

Student News

A magician conducted the STAAR motivational speech for third through sixth graders. He reviewed test-taking strategies and encouraged students to do their best on the STAAR Tests.

In honor of National Library week, we had a Book Fair last week and invited moms, dads and grandparents to the campus for special treats each morning. I am pleased to report that we had a great turnout.

Seventy-six students met their Accelerated Reading Goals for the fourth marking period and selected books from the Book Fair as their reward.

Report cards will be sent home on April 23rd.

The third, fourth, and sixth graders are scheduled to take the STAAR Math Test on Tuesday, April 22nd and the STAAR Reading Test on Wednesday, April 23rd. Fifth graders will take the STAAR Science Test on Thursday, April 24th. Please wish these students good luck as you see them throughout the community.

On Friday, May 2nd, the campus will be conducting Everyone Reads Day. Students will enjoy reading all day.

May $5^{th} - 9^{th}$ is Staff Appreciation Week. The office has many events scheduled for them to enjoy that week.

Second graders will celebrate Mother's Day with their mothers on Friday, May 9th with songs, poems, and tea at 2:00 P.M.

STAAR Retesting for fifth grade will take place on May 13th and 14th.

Progress reports will be sent home May 14th.

Teacher News

The teachers are hard at work scheduling and conducting Star Early Literacy, STAAR, and End of Year Tests.

On April 17th, teachers met with parents of students that are at-risk and planed lessons for the last six-weeks.

School Board Report for 4-21-14

OJSH

Charles Boyce

Enrollment:

7 th	55
8 th	73
9 th	58
10^{th}	54
11^{th}	66
12^{th}	32
Total:	338

Attendance: 96.23%

News:

Our UIL Academic Team had 11 students advance to the Regional Academic Meet this year. We advanced in the areas of Computer Science, Computer Applications, Calculator Applications, Current Issues & Events, Persuasive Speaking, News Writing, Editorial Writing, Headline Writing and Science.

FFA & Ag News: At the Trinity-Neches Fair, Onalaska students took Grand Champion in the Ag Mechanics, Steer, Swine and Heifer shows. They also took Reserve Grand Champion in the Baking and swine shows. We had 16 kids make the sale and we have 4 seniors who have won a \$1,000.00 Go Texan Scholarships.

Students have completed their Mock STAAR/EOC tests in all tested areas and are currently in preparation for their state assessments in a few weeks. 7th & 8th graders will take the next round of state testing Tues & Wed of this week.

Teachers had a very successful Instructional Planning/Parent Conference day on Apr. 17th. They received training on classroom discipline for our discipline focus for the upcoming school year and conferenced with parents.

Upcoming Events:

7th & 8th grade STAAR testing....April 22nd & 23rd

Softball playoff games: April 25th & 26th at Rudder High School....6pm.

Graduation Planning & Parent Information Meeting (for 8th & 9th grade)....April 28th at 6:30pm

JROTC Awards Night....May 1st at 6pm

UIL Academic Regional Meet will be May 2nd & 3rd in Tyler.

JROTC Golf Tournament...May 3rd at Raven Nest Golf Course in Huntsville

EOC testing...May 6-8th

OJSH Art Show....May 9th6:30-8pm

Survey Comparison Results 2012-13 to 2013-14

Parent Survey

Question		ES	OJSH	
·	<mark>2012-13</mark>	<mark>2013-14</mark>	2012-13	2013-14
1. The school has high expectations for students' academic achievements.	<mark>92</mark>	<mark>89</mark>	<mark>59</mark>	<mark>65</mark>
2. The academic expectations are appropriate to challenge my child's abilities.	<mark>82</mark>	<mark>77</mark>	<mark>63</mark>	<mark>70</mark>
3. My child receives remediation and/or enrichment according to his/her needs.	<mark>66</mark>	<mark>74</mark>	<mark>50</mark>	<mark>60</mark>
4. The campus administration is focused on the improvement of students' achievement.	<mark>90</mark>	<mark>80</mark>	<mark>53</mark>	<mark>65</mark>
5. Test results are communicated appropriately.	<mark>74</mark>	<mark>74</mark>	<mark>63</mark>	<mark>70</mark>
6. The school has clear rules that are consistently applied.	<mark>84</mark>	<mark>77</mark>	<mark>63</mark>	<mark>60</mark>
7. Parents, teachers, and principal work together for the benefit of the school.	<mark>82</mark>	<mark>82</mark>	<mark>41</mark>	<mark>60</mark>
8. Parents and students feel free to communicate with the campus administration.	<mark>87</mark>	<mark>80</mark>	<mark>59</mark>	<mark>75</mark>
9. I feel my child's health needs are met by the nurse.	<mark>95</mark>	<mark>94</mark>	<mark>84</mark>	<mark>75</mark>
10. Communication with the school is cordial and professional.	<mark>92</mark>	<mark>94</mark>	<mark>69</mark>	<mark>80</mark>
11. The school facilities and classrooms are well-maintained.	<mark>90</mark>	<mark>86</mark>	<mark>75</mark>	<mark>95</mark>
12. Written school communications are clear, helpful, and timely.	<mark>82</mark>	<mark>94</mark>	<mark>63</mark>	<mark>60</mark>
13. My child's teacher keeps me informed about academic and behavioral issues.	<mark>87</mark>	<mark>80</mark>	<mark>69</mark>	<mark>75</mark>
14. Parents have opportunities to visit the school and participate in activities.	<mark>92</mark>	<mark>86</mark>	<mark>75</mark>	<mark>75</mark>
15. The school's climate is inviting and welcoming to parents.	<mark>97</mark>	<mark>91</mark>	<mark>69</mark>	<mark>90</mark>
16. The school gives information to assist me with working with my child at home.	<mark>92</mark>	<mark>69</mark>	<mark>38</mark>	<mark>35</mark>
17. The amount of homework is appropriate for my child.	<mark>74</mark>	<mark>74</mark>	<mark>75</mark>	<mark>70</mark>
18. Do you feel the school's academic program is meeting your child's needs?	<mark>74</mark>	<mark>69</mark>	<mark>50</mark>	<mark>55</mark>
19. Would you agree that the school environment is safe at your child's campus.	<mark>90</mark>	<mark>94</mark>	<mark>89</mark>	<mark>80</mark>
20. Are you and your child satisfied with the overall school year up to this time?	76	77	<mark>59</mark>	<mark>75</mark>
21. Parents and students feel free to communicate with school counselors.	<mark>90</mark>	<mark>83</mark>	<mark>66</mark>	<mark>80</mark>
22. I am satisfied with the cafeteria services my child receives.	<mark>84</mark>	<mark>71</mark>	81	<mark>90</mark>
23. I am satisfied with my child's transportation services.	90	<mark>91</mark>	97	85

Survey Comparison Results 2012-13 to 2013-14

Staff Survey

Question		ES	OJSH	
	<mark>2012-13</mark>	<mark>2013-14</mark>	2012-13	<mark>2013-14</mark>
1. Academic achievement is promoted throughout the school.	<mark>100</mark>	<mark>100</mark>	<mark>92</mark>	<mark>90</mark>
2. Instructional time is rarely interrupted.	<mark>89</mark>	<mark>100</mark>	<mark>58</mark>	<mark>67</mark>
3. The principal makes frequent observations in all classrooms.	<mark>97</mark>	<mark>100</mark>	<mark>96</mark>	<mark>100</mark>
4 Staff members on this campus support, respect, and generally care for each other.	<mark>89</mark>	<mark>100</mark>	<mark>96</mark>	<mark>90</mark>
5. All staff on this campus is involved in school improvement efforts.	<mark>83</mark>	<mark>96</mark>	77	<mark>83</mark>
6. The campus planning processes are responsive to emerging needs.	<mark>97</mark>	<mark>96</mark>	<mark>81</mark>	<mark>93</mark>
7. The superintendent is supportive of the needs of my position for me to be successful.	<mark>92</mark>	<mark>100</mark>	<mark>92</mark>	<mark>93</mark>
8. The central office staff is supportive of the needs of my position to be successful.	<mark>97</mark>	<mark>100</mark>	<mark>96</mark>	<mark>100</mark>
9. The principal is supportive of the needs of my position for me to be successful.	<mark>97</mark>	<mark>100</mark>	<mark>96</mark>	<mark>93</mark>
10. The nurse is supportive of the health needs of our students.	<mark>58</mark>	<mark>100</mark>	<mark>89</mark>	<mark>100</mark>
11. The campus has an environment that is conducive for learning.	100	<mark>100</mark>	<mark>89</mark>	<mark>90</mark>
12. The district has good morale.	<mark>78</mark>	<mark>100</mark>	<mark>81</mark>	<mark>87</mark>
13. The campus creates a sense of student belonging and responsibility.	<mark>89</mark>	<mark>100</mark>	<mark>81</mark>	<mark>93</mark>
14. If you were to make a decision today, would you choose to return for the next school year?	<mark>97</mark>	<mark>96</mark>	<mark>89</mark>	<mark>90</mark>
15. Staff have open channels of communication.	<mark>94</mark>	<mark>100</mark>	<mark>92</mark>	<mark>93</mark>
16. Staff representation has input in setting of the campus goals and objectives.	<mark>89</mark>	<mark>100</mark>	<mark>81</mark>	<mark>90</mark>
17. The campus has a system of communication that is open and honest with the community.	<mark>81</mark>	<mark>100</mark>	<mark>85</mark>	<mark>93</mark>
18. The district has a system of communication that is open and honest with parents and the community.	<mark>89</mark>	<mark>100</mark>	<mark>89</mark>	<mark>100</mark>
19. The school has attractive, safe, clean facilities with adequate workspace.	<mark>59</mark>	<mark>84</mark>	<mark>85</mark>	<mark>77</mark>
20. Our classrooms are adequate for students and staff needs.	<mark>81</mark>	<mark>76</mark>	77	<mark>67</mark>
21. Materials, equipment, and other resources are adequate.	<mark>81</mark>	<mark>68</mark>	<mark>85</mark>	<mark>83</mark>
22. Teachers have access to needed technology.	<mark>78</mark>	<mark>60</mark>	<mark>89</mark>	<mark>100</mark>
23. The necessary supplies and materials for basic skills instruction are available for meeting students' needs.	<mark>97</mark>	<mark>100</mark>	<mark>92</mark>	<mark>97</mark>
24. Most parents in this district place a high priority on their child's education.	<mark>36</mark>	<mark>40</mark>	<mark>42</mark>	<mark>63</mark>
25. Most parents understand and promote the campus' instructional program.	<mark>47</mark>	<mark>44</mark>	<mark>50</mark>	<mark>57</mark>
26. There is a strong parental support of the school's program.	<mark>36</mark>	<mark>40</mark>	42	<mark>60</mark>

27. Our campus is a safe and appropriate setting for students and staff.	<mark>92</mark>	<mark>96</mark>	100	<mark>97</mark>
28. Generally, discipline is handled effectively.	<mark>100</mark>	<mark>88</mark>	77	<mark>87</mark>
29. The student code of conduct is consistently and fairly enforced on this campus.	<mark>89</mark>	<mark>84</mark>	<mark>69</mark>	77
30. This school is a safe place for learning.	<mark>92</mark>	<mark>96</mark>	100	<mark>97</mark>
31. In this district, there is an ongoing effective staff development program based on teachers needs.	<mark>92</mark>	<mark>100</mark>	<mark>100</mark>	<mark>97</mark>

Survey Comparison Results 2012-13 to 2013-14

Student Survey

Question	OES		<mark>OJSH</mark>	
	<mark>2012-13</mark>	<mark>2013-14</mark>	2012-13	2013-14
1. I think what I am learning in my school is useful.	<mark>86</mark>	<mark>97</mark>	<mark>54</mark>	<mark>76</mark>
2. My teachers motivate me to challenge myself.	<mark>76</mark>	<mark>87</mark>	<mark>47</mark>	<mark>66</mark>
3. My teachers want me to do good work.	<mark>88</mark>	<mark>98</mark>	<mark>74</mark>	<mark>85</mark>
4. My teachers make school work interesting.	<mark>57</mark>	<mark>75</mark>	<mark>30</mark>	<mark>44</mark>
5. I feel comfortable asking questions when I do not understand something.	<mark>59</mark>	<mark>76</mark>	<mark>61</mark>	<mark>69</mark>
6. I get extra help when I need it.	<mark>70</mark>	<mark>85</mark>	<mark>65</mark>	<mark>78</mark>
7. My school has tutoring that helps me with core subjects.	<mark>59</mark>	<mark>92</mark>	<mark>56</mark>	<mark>76</mark>
8. The teachers, administrators, and Counselor make sure that students show respect to each other.	<mark>81</mark>	<mark>95</mark>	<mark>44</mark>	<mark>56</mark>
9. School rules are followed at my school.	<mark>87</mark>	<mark>80</mark>	<mark>68</mark>	77
10. Classroom rules are followed at my school.	<mark>89</mark>	<mark>83</mark>	<mark>66</mark>	77
11. I know what kind of behavior is expected of me at my school.	<mark>92</mark>	<mark>96</mark>	<mark>87</mark>	<mark>93</mark>
12. If an emergency happens at my school I know what to do.	<mark>85</mark>	<mark>96</mark>	<mark>78</mark>	<mark>83</mark>
13. I know the consequences for breaking school rules.	<mark>89</mark>	<mark>96</mark>	83	<mark>90</mark>
14. The Counselor is available if I need to talk to her.	<mark>72</mark>	<mark>88</mark>	<mark>46</mark>	<mark>64</mark>
15. I feel comfortable going to the nurse when I feel bad.	<mark>61</mark>	<mark>86</mark>	<mark>64</mark>	<mark>75</mark>
16. The Principal is available if I need to talk.	<mark>66</mark>	<mark>85</mark>	<mark>51</mark>	<mark>66</mark>
17. The Asst. Principal is available if I need to talk.	<mark>68</mark>	<mark>87</mark>	62	<mark>79</mark>
18. I feel comfortable going to a teacher when I have a problem.	<mark>64</mark>	<mark>78</mark>	<mark>41</mark>	<mark>46</mark>
19. I feel safe when I am at school.	67	22	<mark>52</mark>	<mark>65</mark>
20. My principal attends school functions/events. (OJSH only for 2013-14)	*	*	<mark>69</mark>	<mark>85</mark>

Onalaska ISD -- Onalaska High School Core Advanced Courses

Why do students have to take "advanced" courses?

"Advanced" courses are simply the additional courses in the subject area that are required for graduation.

ELA	Math	Science
1 advanced course	2 advanced courses	2 advanced courses
required following	required following	required following
English I, II & III	Algebra I & Geometry	IPC & Biology
	Math Models with Applications	
English IV	(MMA) 3rd Year Only	Chemistry
English IV Dual Credit*	Algebra II	Physics**
	Statistics & Risk Management (CTE)	Anatomy & Physiology** (CTE)
	Pre-Calculus*	Advanced Animal Science (CTE)
	Calculus AP* (Online)	
	College Algebra Dual Credit*	

Recommended forGPACollege Bound StudentsWeighted Course

Prerequisite Course Required: Algebra II* Chemistry**

Ona	alaska Jr-Sr High S	chool Endorsements & Career Pathways	
Endorsement	Pathway	Courses	
Arts & Humanities	Fine Arts	Art I, Art II, Art III, Art IV Drawing Art I, Art II, Art III, Art IV Ceramics Band I, Band II, Band III, Band IV Choir I, Choir II, Choir III, Choir IV Tech Theatre I, Tech Theatre II, Tech Theatre III, Tech Theatre Theatre Arts I, Theatre Arts II, Theatre Arts II	
Business & Industry	Agriculture, Food and Natural Resources	I Principles of Agriculture, Food and Natural Resources (8th GR Small Animal Management Wildlife, Fisheries & Ecology Management Food Technology & Safety Food Processing Advanced Animal Science II Agricultural Science Agricultural Mechanics & Metal Technologies Agriculture Power Systems Agriculture Power Systems Agricultural Facilities Design & Fabrication Advanced Welding Professional Communication Principles & Elements of Floral Design	
	Information and A/V Technology	Principles of Information Technology Digital and Interactive Multimedia Web Technologies Graphic Design and Illustration Advanced Graphic Design Professional Communication	
Multidisciplinary	Allows students to earn credits in a varity of advanced courses from multiple content areas sufficient to complete distinguished level under the foundation in high school program.		

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Side-by-Side Comparison – Current Graduation Requirements and HB 5 Requirements to be Implemented Beginning in 2014-2015

Discipline	MHSP	RHSP	DAP	Foundation HSP
English Language Arts	Four credits:	Four credits:	Four credits:	Four credits:
3	English I	English I	English I	English I
	• English II	• English II	• English II	English II
	• English III	• English III	• English III	English III
Mathematics	English IV or approved alternate course Three credits:	English IV Four credits:	English IV Four credits:	An advanced English course Three credits:
Mathematics	Algebra I	Algebra I	Algebra I	Algebra I
	Geometry	Algebra II	Algebra II	Geometry
	 SBOE approved math course 	Geometry	Geometry	An advanced math course
		An additional math credit	An additional math credit	
Science	Two credits:	Four credits:	Four credits:	Three credits:
	Biology	Biology	Biology	Biology
	 IPC or Chemistry and Physics (one of the two serves as an academic elective) 	ChemistryPhysics	ChemistryPhysics	 IPC or an advanced science course Any advanced science course
		An additional science credit	An additional science credit	Any advanced science course
Social Studies	Four credits:	Four credits:	Four credits:	Three credits
	World History Studies (one credit) or	World History Studies (one credit)	World History Studies (one credit)	World History or World Geography
	World Geography Studies (one credit)	 World Geography Studies (one credit) 	 World Geography Studies (one credit) 	or combined W. History/W.
	U.S. History Studies Since 1877 (one	U.S. History Studies Since 1877 (one	U.S. History Studies Since 1877 (one	Geography
	credit)	credit)U.S. Government (one-half credit)	credit)U.S. Government (one-half credit)	U.S. HistoryU.S. Government (one-half credit)
	 U.S. Government (one-half credit) Economics (one-half credit) 	 U.S. Government (one-half credit) Economics (one-half credit) 	 U.S. Government (one-nall credit) Economics (one-half credit) 	 U.S. Government (one-hall credit) Economics (one-half credit)
Physical Education	One credit:	One credit:	One credit	One credit
Languages Other Than English	None	Two credits in the same language	Three credits in the same language	Two credits in the same language
				Computer programming languages
				(other exceptions)
Fine Arts	One credit	One credit	One credit	One credit
Speech	One-half credit from either of the	One-half credit from either of the	One-half credit from either of the	
	following:	following:	following:	
	Communication Applications Professional Communications (CTE)	Communication ApplicationsProfessional Communications (CTE)	 Communication Applications Professional Communications (CTE) 	
Electives	Professional Communications (CTE) Seven and one half credits (one must be	Professional Communications (CTE) Five and one-half credits	Professional Communications (CTE) Four and one-half credits	Five credits
LICOUVOJ	an academic elective)			
Total Credits	22	26	26	22
Endorsements				A student may earn an endorsement
				by successfully completing:
				curriculum requirements for the
				endorsement
				four credits in mathematics
				 four credits in science two additional elective credits
STEM				Includes courses directly related to:
STEM				science, including environmental
				science
				 technology, including computer
				science
				engineering
<u> </u>				advanced math
Business and Industry				Includes courses directly related to:
				 database management information technology
				communications
				accounting
				finance
				marketing
				graphic design
				architectureconstruction
				velding
				logistics
				 automotive technology
				agricultural science
				• HVAC
Public services				Includes courses directly related to:
				 health sciences and occupations
				education and traininglaw enforcement
				 raw enforcement culinary arts and hospitality
A 1 111 '''			i i i i i i i i i i i i i i i i i i i	
Arts and Humanities				Includes courses directly related to:
Arts and Humanities				Includes courses directly related to: • political science
Arts and Humanities				 political science world languages
Arts and Humanities				 political science world languages cultural studies
Arts and Humanities				 political science world languages cultural studies English literature
Arts and Humanities				 political science world languages cultural studies English literature history
				 political science world languages cultural studies English literature history fine arts
Arts and Humanities Multidisciplinary Studies				 political science world languages cultural studies English literature history fine arts Allows a student to select courses from
				 political science world languages cultural studies English literature history fine arts
				 political science world languages cultural studies English literature history fine arts Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content
				 political science world languages cultural studies English literature history fine arts Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content areas sufficient to complete the
				 political science world languages cultural studies English literature history fine arts Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement
Multidisciplinary Studies				 political science world languages cultural studies English literature history fine arts Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement Total Credits w/endorsement - 26
				 political science world languages cultural studies English literature history fine arts Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement Total Credits w/endorsement - 26 Four credits in math, including credit
Multidisciplinary Studies				 political science world languages cultural studies English literature history fine arts Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement Total Credits w/endorsement - 26 Four credits in math, including credit in Algebra II
Multidisciplinary Studies				 political science world languages cultural studies English literature history fine arts Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement Total Credits w/endorsement - 26 Four credits in math, including credit
Multidisciplinary Studies				 political science world languages cultural studies English literature history fine arts Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement Total Credits w/endorsement - 26 Four credits in math, including credit in Algebra II Four credits in science
Multidisciplinary Studies				 political science world languages cultural studies English literature history fine arts Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement Total Credits w/endorsement - 26 Four credits in math, including credit in Algebra II Four credits in science Completion of curriculum
Multidisciplinary Studies Distinguished achievement				 political science world languages cultural studies English literature history fine arts Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement Total Credits w/endorsement - 26 Four credits in math, including credit in Algebra II Four credits in science Completion of curriculum requirements for at least one endorsement
Multidisciplinary Studies				 political science world languages cultural studies English literature history fine arts Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement Total Credits w/endorsement - 26 Four credits in math, including credit in Algebra II Four credits in science Completion of curriculum requirements for at least one endorsement for outstanding performance
Multidisciplinary Studies Distinguished achievement				 political science world languages cultural studies English literature history fine arts Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement Total Credits w/endorsement - 26 Four credits in math, including credit in Algebra II Four credits in science Completion of curriculum requirements for at least one endorsement for outstanding performance in a dual credit course
Multidisciplinary Studies Distinguished achievement				 political science world languages cultural studies English literature history fine arts Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement Total Credits w/endorsement - 26 Four credits in math, including credit in Algebra II Four credits in science Completion of curriculum requirements for at least one endorsement for outstanding performance in a dual credit course in bilingualism and biliteracy
Multidisciplinary Studies				 political science world languages cultural studies English literature history fine arts Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement Total Credits w/endorsement - 26 Four credits in math, including credit in Algebra II Four credits in science Completion of curriculum requirements for at least one endorsement for outstanding performance in a dual credit course in bilingualism and biliteracy on an AP test or IB exam
Multidisciplinary Studies				 political science world languages cultural studies English literature history fine arts Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement Total Credits w/endorsement - 26 Four credits in math, including credit in Algebra II Four credits in science Completion of curriculum requirements for at least one endorsement for outstanding performance in a dual credit course in bilingualism and biliteracy on the PSAT, the ACT-Plan, the SAT, or the ACT
Multidisciplinary Studies				 political science world languages cultural studies English literature history fine arts Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement Total Credits w/endorsement - 26 Four credits in math, including credit in Algebra II Four credits in science Completion of curriculum requirements for at least one endorsement for outstanding performance in a dual credit course in bilingualism and biliteracy on the PSAT, the ACT-Plan, the SAT, or the ACT for earning a nationally or
Multidisciplinary Studies				 political science world languages cultural studies English literature history fine arts Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement Total Credits w/endorsement - 26 Four credits in math, including credit in Algebra II Four credits in science Completion of curriculum requirements for at least one endorsement for outstanding performance in a dual credit course in bilingualism and biliteracy on the PSAT, the ACT-Plan, the SAT, or the ACT

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89% 2014 When Collectrol 88% Last year

Onalaska Independent School District Investment Report January 2014 – March 2014

General Fund (199):

Method of Investment:	Checking Acct. First State Bank of Livingston			
Rate of Return:	Overall Monthly Balance Balance over \$1 Million	0.25% 0.25%		
Interest Earned this Quarter:	\$3,388.84			

Total Invested outside of Interest Bearing Checking Acct. as of 03/31/2014: \$0.00

*General Operating Includes but is not limited to the following funds: 199, 211, 235, 240, 255, 269, 404, 411, and 429

General Operating* Cash In Bank As of March 31, 2014:	\$5,	983,980.07
Interest Earned on Account As of March 31, 2014:	\$	3,388.84
Interest Earned on Other Accounts:	\$	95.94

Onalaska Independent School District Investment Report January 2014 – March 2014

Interest & Sinking (599) Activity:

Method of Investment: None to Report

Interest & Sinking Cash In Bank As of March 31, 2014:

Interest Earned on Account As Of March 31, 2014:

\$820,371.26

\$ 890.48

The information reported above is in compliance with State and Local District Policy with regards to reporting District Investment Activity. Refer to TASB Policy CDA (Legal) for a complete list of requirements.

Prepared by:	Angela Foster, Business Manager	Date:
Approved by:	Linda Vincent, Board Secretary	Date:
	Superintendent/ District Investment Officer	Date:

ONALASKA ISD Technology Plan

2014 - 2015

Lynn Redden

SUPERINTENDENT

DISTRICT PROFILE

ESC Region	6
City, State Zip	ONALASKA, TX 77360-2289
Phone	(936) 646-1000
Fax	(936) 646-2605
County District Number	187910

Number of Campuses	2
Total Student Enrollment	915
District Size	500 - 999
Percent Econ. Disadvantaged	77.00%

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Technology Expenditures	\$494,075.00	
Technology budgets reported in plan by category		
Technology Expenditure Per Pupil	\$539.97	
Number of Campuses with High-Speed Broadband Internet Access	2	
Percentage of Campuses with High-Speed Broadband Internet Access	100.00%	
Number of Classrooms with High-Speed Broadband Internet Access	87	
Percentage of Classrooms with High-Speed Broadband Internet Access	100.00%	
Computer/Student Ratio	2 student(s) for every computer	
Computer/Teacher Ratio	1 teacher(s) for every computer	
Number of campuses that need to complete the Texas Campus STaR Chart	2	
Percentage of campuses that have completed the Texas Campus STaR Chart	100.00 %	

CIPA Compliance	CIPA compliance was certified by the district on 01/16/2014. CIPA compliance was certified by the district on 08/30/2012. The Board of Trustees of the Onalaska Independent School District held a public hearing on its Internet Safety Policy on July 16, 2012. The policy was also adopted on this date. The public hearing was publicized according to district policies and the adoption of the policy is reflected in the recorded minutes of the Board of Trustees.
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Plan Introduction

1

Plan Last Edited 02/14/2014

Plan status: Years Included in the Plan: Number of years covered by the plan: submitted 2014 - 2015

Does the district file E-Rate? yes Submitted plan PRIOR to posting 470.

Technology Planning Committee

Lynn Redden, Superintendent Paul Raborn, Technology Director Angela Foster, Business Manager Stella Todd, Curriculum Director Tony Mireles, District Network Administator Bonnie Hensley, District Technician Anthony Roberts, Assistant Principal (Jr-Sr High School) David Murphy, Assistant Principal (Elementary School) Jodi Adkins, Counselor (Elementary) Donna Fabian, Teacher (Elementary) Jessica Arriaga, Teacher (Elementary) Vicki Ryan, Computer Lab Instructor (Elementary) Jodi Groves, Teacher (Jr-Sr High School) Georgia Penny, Teacher (Jr-Sr High School) Luke Bendick, Teacher (Jr-Sr High School)

Executive Summary

Onalaska ISD's MISSION STATEMENT:

In partnership with students, parents, and the community, the Onalaska Independent School District is responsible for preparing its students to live and work in a changing society. In order to be successful in this mission, we must accomplish the following:

• Assist students in developing positive attitudes toward learning, appreciating the importance of learning, and becoming lifelong learners.

- Provide students with a balanced curriculum.
- Assist students in developing their role in a global society.

The Onalaska Independent School District strives to use technology as a way to compliment instruction and give students lifelong learning skills. This Technology Plan represents a common vision for the future and will help us identify and implement new strategies that will raise literacy and help academic achievement. This increase in technology literacy and availability to faculty, staff, and students will help our students grow and learn new ways of accomplishing tasks through effective integration of technology into curriculum and instruction.

Onalaska schools are the core of the community. By establishing an educational hub for our community, our families will have a safe place to get the educational support they need. We will improve the core academic areas in our district by providing a better learning environment for all of our community members. Access to the multitude of resources available through technology and direct connection to the Internet will greatly enhance the opportunities the district will provide for all Onalaska community members, regardless of their age, background, educational experiences, and/or aspirations.

Background:

Our Technology Plan is derived from information from the following sources:

- Past District Technology Plans
- Other District's Technology Plans
- Inventory of District hardware and instructional media.
- Needs assessment (survey) of all teachers and staff.
- Interviews with site and district administrators.
- Librarians, lab managers, and technology teachers from each campus.

Parameters:

This Technology Plan is driven by the state curriculum standards and supports the educational mission and instructional goals of Onalaska ISD and by the NCLB Act of 2001. Specific attention is given to addressing student standards for technology as defined by the Technology Applications TEKS found in 19 TAC Chapter 126, which describe what students should know and be able to do using technology. As a part of the enrichment curriculum, these TEKS are to be used as guidelines for providing instruction. The goal of the Technology Applications TEKS is for students to gain technology-based knowledge and skills and to apply them to all curriculum areas at all grade levels.

The plan stresses the importance of ongoing and sustained staff development in the integration of technology into the curriculum for teachers, principals, administration, and school library media personnel to further the effective use of technology in the classroom or library media center. It also is consistent with the recommendations for LEAs as defined by the Texas Long Range Plan for Technology in the areas of Teaching and Learning, Educator Preparation and Development, Administration and Support Services, and Infrastructure for Technology, as well as E-Rate applications and guidelines, and other state standards, such as the adopted Technology Applications Standards for Beginning Teachers.

OISD is committed to providing evolving learning environments for our entire community into the 21st Century. In a rapidly changing world, Onalaska's vision is to provide every student with resources to be successful in all their endeavors.

Needs Assessment

Assessment Process:

A comprehensive needs assessment utilizing interviews, inventories, the Texas Campus STaR Chart, and the Texas Teacher STaR Chart was conducted to analyze the current status of technology in the district and determine future needs. Items analyzed included: infrastructure, hardware, software, programs, courses, student achievement, technology resources, staff development, and technical support. Findings from this needs analysis are as follows.

In the needs assessment, five main areas showed a need for attention and/or assistance:

1. Effectively integrate technology into all areas of the curriculum

2. Knowledge of the Technology Application TEKS

3. Teachers working collaboratively to utilize

technology and mentor the use of technology and/or

assist in integration

4. Knowledge of technology purchases for the district/campus and knowledge of the District

Technology Plan

5. More computer access for students

Existing Conditions:

The following technology is currently in place:

District-Wide

• Connection to the Internet via a 50Mbs fiber line leased from Eastex Telephone and ESC6.

• Connections between campuses via 1Gbs fiber lines (includes Jr-Sr High School, Elementary School, as well as supplemental buildings).

- A CIPA-compliant content filter with monitoring and reporting features for filtering teacher, staff, and student internet.
- A hosted website providing district information, resources, announcements, and student information.
- Written policies in place on acceptable use of the Internet, our network, and E-Mail.
- An Active Directory Domain providing authentication and policy management for Windows workstations.
- Multiple file servers that allow students, teachers, and staff to backup or store their data.
- Servers capable of deploying software, updates, and detailed reports for/about workstations.
- Central print server to manage computer lab, teacher, and student printers.
- A custom inventory database capable of tracking and documenting technology, software, and textbooks.
- A library catalog database for tracking and checking in/out library books and other resources.
- A Point-of-sale cafeteria server that tracks students' accounts and allows parents to pay for food online.

Onalaska Jr-Sr High School

- Wireless internet coverage over 100% of instructional classrooms.
- Five networked computer labs. Three of those available for checkout, and two used for classroom instruction.
- Three wireless laptop carts with 26 laptops and a networked printer each.
- One desktop computer assigned to every teacher.
- A check-in system for visitors, students, and staff, with the ability to identify sex offenders (via Drivers' License) and send out mass notifications.
- Twelve interactive whiteboards in math and science classrooms.
- Projectors available for checkout through library, and enough for every classroom.
- Seven document cameras assigned to teacher classrooms.
- Four student response systems for each core subject area.
- All computers are equipped with software to address individual needs for improvement as well as enrichment.
- Two rooms equipped with Distance Learning / Video Conferencing Equipment.
- Four network drops for each classroom.

Onalaska Elementary Campus

- Wireless internet coverage over 100% of instructional classrooms.
- Two networked computer labs with full-time paraprofessionals to aid students and staff in technology implementation and training.
- One wireless laptop cart with 26 laptops and a networked printer.
- One desktop computer assigned to every teacher.
- A check-in system for visitors, students, and staff, with the ability to identify sex offenders (via Drivers' License) and send out mass notifications.
- · Six interactive whiteboards.

- One projector in every teacher classroom.
- One student response system available via checkout.
- All computers are equipped with software to address individual needs for improvement as well as enrichment.
- One room equipped with Distance Learning / Video Conferencing Equipment.
- Six network drops for each classroom.

Inventory

The latest inventory of current technology available for student use in Onalaska ISD as of June, 2013 is given in the chart below. Only current, non-obsolete student devices are listed. The list does not include administrative computers or servers.

Campus Number of Students Computers Computer Ratio Elementary 553 173 3.2:1 Jr-Sr High School 362 300 1.2:1

Grand Totals 915 473 1.9:1

Technology Needs:

By completing and evaluating the needs assessment, the Onalaska ISD has identified several technology related needs and issues:

• Addition of an Instructional Technology Specialist.

- Continue to provide professional development to support the integration of technology into classroom instruction.
- Provide teachers with the knowledge to bring them to an "Advanced" level as defined by the Texas Star Chart.
- Provide all teachers access to innovative technology programs and software to help promote the integration of technology into classroom instruction.

• Create and implement a policy to replace computers & equipment more than 5-7 years old, and upgrade/maintain current equipment when needed.

- Update our District and staff websites to be more intuitive, modern, informative and educational.
- Provide technology related staff development that would facilitate a more effective use of current technology.
- Continue the installation and implementation of technology (Interactive whiteboards, Classroom response systems, Document Cameras, etc) into the classroom.
- Provide staff development opportunities via online training programs.
- Upgrade our inventory management program for the district.
- Explore the possibility of adding handheld devices to campuses for student use.
- Explore other methods of increasing student access to technology.

Goals, Objectives, and Strategies

	1: Utilize technology in both curriculum	and the class	sroom to pro	omote student academic	performance.
OBJEC	CTIVE 1.1:				
	ners, staff, and students will use available to room and learning.	ools and resour	rces that will	aide in successful integration	on of technologies into
	et Amount \$36,730.00 ⁻ category: Teaching and Learning				
	te Correlates: ER01 3 Correlates: 01, 02, 04a, 07, 11, 12				
Strateg	ies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.1.1:	Onalaska ISD will continue to invest in curriculum that will address student learning and provide teachers with assistance and examples of research-based strategies to teach grade-level TEKS. Comments: TEKS Resource System	State: Original Status: In Progress	2014-2015	Superintendent, School Board, Principals, Curriculum / Special Programs Director	Invoice/payment
	LEA LRPT Correlates: TL05, TL07				
1.1.2:	Use assessment software to create curriculum based assessments (CBAs) and analyze strengths / weakness of students in order to target student needs. Comments: District uses Eduphoria::Aware / WebCCat	State: Original Status: In Progress	2014-2015	Curriculum & Special Programs Director,Principals	Utilization Report
	LEA LRPT Correlates: TL04, TL05, TL06, TL07				
1.1.3:	Teachers will utilize Videostreaming to reinforce the content being taught in the classroom. Comments: District uses United Streaming	State: Original Status: In Progress	2014-2015	Curriculum & Special Programs Director, Technology Director	Video-streaming reports
	LEA LRPT Correlates: TL05, TL12, TL13				
1.1.4:	Teachers will use software to tutor students for remediation and credit recovery and reinforce skills as needed. Comments: District uses Compass Learning, Renaissance Learning	State: Original Status: In Progress	2014-2015	Curriculum / Special Programs Director, Technology Director, Principals	Compass Learning and Renaissance Learning Enterprise Reports
	LEA LRPT Correlates: LAS15, TL01, TL04, TL05, TL09, TL12				
1.1.5:	One to one classroom planning and modeling between Instructional Technology Specialist and teachers to effectively integrate technology into classroom instruction.	State: Original Status: Planned	2014-2015	Instructional Technologist, Principals	Instructional Technolog Specialist working with teachers in one to one classroom settings.
	LEA LRPT Correlates: EP09, LAS01, LAS10, TL01, TL08				

OBJECTIVE 1.2:

Teachers and students will have access to and use of sufficient technological resources to meet the educational needs of the district.

Budget Amount \$8,500.00 LRPT category: Teaching and Learning

E-Rate Correlates: ER01, ER02 NCLB Correlates: 01, 03, 04a, 07, 12

Strateg	ies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.2.1:	Electronic and digital resources are available to all teachers and students. Comments: Library Resources LEA LRPT Correlates: I04, I05, I09, TL09, TL10, TL11	State: Original Status: Planned	2014-2015	Librarian Curriculum / Special Programs Director, Technology Director, Principals	Usage reports, invoice and payment
1.2.2:	Use of Interactive White Boards, Document Cameras, and/or Mobile Interactive White Boards in all classrooms. LEA LRPT Correlates: TL05, TL08	State: Original Status: In Progress	2014-2015	Curriculum / Special Programs Director, Technology Director, Superintendent, Principals	Technology Integration Assessment, Star Chart
1.2.3:	Continue to offer Distance Learning/Video Conferencing to students for courses that are not locally available or courses that are available for credit at the High School level and college level (concurrent/dual credit). Comments: Additionally using Texas Virtual School Network. LEA LRPT Correlates: TL05, TL08	State: Original Status: In Progress	2014-2015	Principals, Counselors, Curriculum / Special Programs Director, Technology Director	Scheduling of courses, sign-in sheets, attendance sheets
1.2.4:	Continue to offer Distance Learning / Video Conferencing to staff and teachers for Professional Development. LEA LRPT Correlates: EP03, EP08, LAS03	State: Original Status: In Progress	2014-2015	Principals, Curriculum / Special Programs Director, Technology Director	Check-out sheets, participant sign-in sheets

OBJECTIVE 1.3:

Use technology to raise the proficiency and technology literacy of all students to meet Technology Applications TEKS.

Budget Amount \$5,000.00 LRPT category: Teaching and Learning

E-Rate Correlates: ER01 NCLB Correlates: 01, 02, 03, 04a, 05, 06, 07, 08, 12

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:	
1.3.1:	By 2014, 85% of the 8th grade students will score 70% or better on the technology proficiency test (as determined, locally, by the district). Comments: Using Local Assessment LEA LRPT Correlates: EP06, EP08, LAS15, TL02, TL05, TL06, TL09, TL12, TL13	State: Original Status: Planned	2014-2015	Technology Applications Teacher, Counselor, Principals	Reports from local assessment	

1.3.2:	Verify that the required Technology Applications TEKs are incorporated in daily lessons through the use of evaluations. LEA LRPT Correlates: TL03	State: Original Status: In Progress	2014-2015	Principals Assistant Principals Director of Curriculum and Special Programs	Walk-throughs, Teacher Evaluations
OBJEC		•			1
All ca	mpuses will have the ability to positively im	nact the narent	al and other	adult community through ter	shnology
					siniology.
•	et Amount \$4,440.00 ⁻ category: Teaching and Learning				
	te Correlates: ER01 3 Correlates: 06, 09, 10, 12				
NOLL	5 Coneiales. 00, 09, 10, 12				
Strateg	ies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.4.1:	Use a mass communication system (calling / texting) to communicate with parents and community. Comments: SchoolMessenger LEA LRPT Correlates: TL15	State: Original Status: In Progress	2014-2015	Superintendent, Curriculum / Special Programs Director, Technology Director, Principals	Usage Reports
1.4.2:	All teachers will have a web "presence" to communicate with students, parents, and community. Comments: Using SOCS::FES (Simplified Online Communication System). "Presence" mandated by Superintendent with specificity from Campus Principals. LEA LRPT Correlates: TL13, TL15, TL16	State: Original Status: In Progress	2014-2015	Curriculum / Special Programs Director, Technology Director	Website report
1.4.3:	Establish community access to facilities, library resources, and non-secured data - in libraries to provide access. LEA LRPT Correlates: LAS09	State: Original Status: Planned	2014-2015	Curriculum / Special Programs Director, Technology Director, District Technician	Computer workstation is functional.

	2: Onalaska ISD will utilize technology-center rs to effectively integrate technology into the		al developn	nent to increase technolog	gy literacy for
OBJEC	CTIVE 2.1:				
All ins	structional staff will meet SBEC standards for tech	nology literacy.			
Budge	et Amount \$3,300.00 ⁻ category: Educator Preparation and Developme				
	te Correlates: ER01, ER02 3 Correlates: 04a, 04b				
Strateg	ies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
2.1.1:	Design ongoing training programs and provide intensive training for teachers and staff (with teacher/staff input).	State: Original	2014-2015	Superintendent, Curriculum / Special Programs Director, Principals	Sign-in sheets at trainings, completion certificates
	LEA LRPT Correlates: EP01, EP02, EP04, EP08, LAS10	Status: In Progress			
	Promote the use of on-demand training software such as EduHero.	State: Original	2014-2015	Instructional Technologist, Principals, Teachers	Usage reports and completion certificates.
	LEA LRPT Correlates: EP01, EP03, EP04, EP05, EP07, EP08, EP09, LAS03, LAS06, LAS12	Status: In Progress			
2.1.3:	Develop and implement an 18-hour annual minimum technology Professional Development plan in order to maintain levels of competency that demonstrate technology integration skills based on Technology Application standards.	State: Original Status: Planned	2014-2015	Principals, Curriculum / Special Programs Director, Superintendent	Sign-in sheets a trainings, completion certificates
	LEA LRPT Correlates: EP02, EP04, EP05, EP08, EP09, LAS03, LAS06, LAS12				
DBJEC	TIVE 2.2:	1	1	1	1
Budge LRPT E-Rat	nployees will utilize professional development to in et Amount \$11,200.00 ⁻ category: Educator Preparation and Developme te Correlates: ER01, ER02 8 Correlates: 01, 04b		nology in the	curriculum and classroom.	
Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
2.2.1:	Use professional development to introduce, train, and help integrate new and emerging technologies into the classroom.	State: Original Status: In	2014-2015	Curriculum / Special Programs Director, Principals, Superintendent	Certification of training, attendance sheets
	LEA LRPT Correlates: EP02, EP04, EP09, LAS01, LAS10	Progress			
2.2.2:	Continue the subscription of 24/7 on-line learning for availability of individualized and/or group technical training. Comments: Region 6 All-Tech Bundle and	State: Original Status: In Progress	2014-2015	Curriculum / Special Programs Director, Superintendent	Reports

subscription to EduHero.

LEA LRPT Correlates: EP02, EP04, EP09

2.2.3:	Continue the utilization of Distance Learning/Video Conferencing training opportunities and staff development. LEA LRPT Correlates: EP06, EP08	State: Original Status: In Progress	Curriculum / Special Programs Director, Technology Director, Principal	Scheduling of Distance Learning, Sign-in sheets
2.2.4:	All employees will complete State and Local mandated training requirements through electronic usage whenever possible. Comments: GCN tutorials CPR tutorials LEA LRPT Correlates: 106, 109	State: Original Status: In Progress	Superintendent, Business Manager, Curriculum / Special Programs Director, Principals	Reports of completion, Sign in sheets

OBJEC	CTIVE 3.1:				
All ca	mpuses will utilize technology to access, eva	aluate, and mai	ntain studen	t information/records.	
	et Amount \$26,446.00 T category: Leadership, Administration and	Support			
	te Correlates: ER01 3 Correlates: 09, 11, 12				
Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
3.1.1:	All campuses will utilize technology to improve efficiency to access and maintain student information/records. Comments: TXEIS	State: Original Status: In Progress	2014-2015	Superintendent, Curriculum / Special Programs Director, Technology Director, Principals	Progress reports, report cards
	LEA LRPT Correlates: LAS08				
3.1.2:	Campuses will set goals and make decisions regarding instruction and student achievement based on data obtained using assessment software. Comments: Eduphoria	State: Original Status: In Progress	2014-2015	Curriculum / Special Programs Director, Principals	Utilization Report
	LEA LRPT Correlates: I09, LAS11, TL04, TL05, TL06, TL07				
3.1.3:	Campuses will participate in electronic means to communicate student attendance, cafeteria count, grade book information, and other reports for student, parent, teacher, and administrative use.	State: Original Status: In Progress	2014-2015	Principals, Curriculum / Special Programs Director, Technology Director	Reports generated
	LEA LRPT Correlates: LAS01, LAS11				
DBJEC	CTIVE 3.2:	I	I	1	I
instru <i>Budg</i>	ct leadership will create, implement, and rev action. <i>The Amount \$108,000.00</i>		oolicies that e	encourage efficient technology u	se in all areas of
E-Ra	<i>T category: Leadership, Administration and</i> te Correlates: ER01, ER02	Support			
NCLE	3 Correlates: 01, 03, 04a, 04b, 06, 07				
Strateg	lies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
3.2.1:	The district will construct a Technology Plan that will be reviewed and submitted every year. LEA LRPT Correlates: I01, LAS01,	State: Original Status: In Progress	2014-2015	Technology Committee Members, Curriculum / Special Programs Director, Technology Director	Technology Plan, Sign In sheets, minutes of meetings
0.0.0	LAS02, LAS04, LAS05	Chates	0044 0045	Tashaalami Oseesiii	Tashasis - Di
3.2.2:	The District Technology Committee will meet regularly to monitor, assess, and evaluate the District Technology Plan.	State: Original Status: In	2014-2015	Technology Committee Members, Curriculum / Special Programs Director,	Technology Plan, Sign In sheets, minutes of

Technology Director

Status: In

Progress

LEA LRPT Correlates: I01, LAS01,

LAS08, LAS13

LAS02, LAS03, LAS04, LAS05, LAS07,

meetings

	Organize an annual needs assessment to evaluate current progress, discover any new needs, and to consider future growth. LEA LRPT Correlates: LAS01, LAS02, LAS04, LAS05	State: Original Status: In Progress	2014-2015	Principals, Technology Committee Members, Technology Director	Technology Plan, Sign In sheets, minutes of meetings
3.2.4:		State: Original Status: Planned	2014-2015	Principals, Technology Committee Members	Review of Texas StarChart.
3.2.5:	Staff development days will be designated for technology updates and training. LEA LRPT Correlates: EP02, EP03, EP04, LAS07	State: Original Status: Planned	2014-2015	Superintendent, Curriculum / Special Programs Director, Principals, Technology Committee	Certificates on file sign-in sheets
3.2.6:	Maintain an obsolescence policy, consisting of redistributing existing technology and/or purchasing new technology, to ensure the most efficient use of technology and infrastructure for students and staff. LEA LRPT Correlates: I04, I05, I07	State: Original Status: In Progress	2014-2015	Curriculum / Special Programs Director, Technology Director, Network Administrator, Principals, Superintendent	Inventory report
3.2.7:	The district will create, maintain, and follow a Disaster Recovery Plan for technology equipment in cases of theft or natural disaster.	State: Original Status: In Progress	2014-2015	Technology Director, Network Administrator	Documentation of Plan.
	LEA LRPT Correlates: I01, LAS14				
3.2.8:	The district will hire an Instructional Technologist to further integrate technology into the classroom.	State: Original Status:	2014-2015	Superintendent, Business Manager, Curriculum / Special Programs Director	Instructional Technologist
OBJEC	LEA LRPT Correlates: EP03, EP09, LAS01, LAS10 CTIVE 3.3:	Planned			
All em Budge LRPT E-Rat	LAS01, LAS10	Planned	making proce	esses by utilizing electronic prod	uctivity tools.
All em <i>Budge</i> <i>LRPT</i> E-Rat NCLE	LAS01, LAS10 TIVE 3.3: Inployees will streamline information-reporting <i>et Amount \$3,796.00</i> <i>Category: Leadership, Administration and a</i> te Correlates: ER01 3 Correlates: 06, 12	Planned	making proce	esses by utilizing electronic prod Person(s) Responsible:	uctivity tools.
All em Budg LRPT E-Rat NCLE	LAS01, LAS10 CTIVE 3.3: Imployees will streamline information-reporting <i>et Amount \$3,796.00</i> <i>Category: Leadership, Administration and a</i> te Correlates: ER01 3 Correlates: 06, 12 <i>ies</i> All Technology equipment and software will be tracked and maintained using an Inventory database.	Planned g and decision- Support State/Status: State: Original Status: In		Person(s) Responsible:	Evidence:
All em Budgu LRPT E-Rate NCLE Stratego 3.3.1:	LAS01, LAS10 CTIVE 3.3: Imployees will streamline information-reporting <i>et Amount \$3,796.00</i> <i>Category: Leadership, Administration and a</i> the Correlates: ER01 3 Correlates: 06, 12 <i>ies</i> All Technology equipment and software will be tracked and maintained using an Inventory database. LEA LRPT Correlates: 104, 107 Staff will utilize electronic forms for travel,	Planned g and decision- Support State/Status: State: Original Status: In Progress State:	Timeline:	Person(s) Responsible: Network Administrator, Technology Director, Shipping/Receiving Personnel Technology Director,	<i>Evidence:</i> Reports generated
All em Budgu LRPT E-Rat NCLE Strateg 3.3.1:	LAS01, LAS10 CTIVE 3.3: Imployees will streamline information-reporting <i>et Amount \$3,796.00</i> <i>Category: Leadership, Administration and a</i> te Correlates: ER01 3 Correlates: 06, 12 <i>ies</i> All Technology equipment and software will be tracked and maintained using an Inventory database. LEA LRPT Correlates: I04, I07	Planned g and decision- Support State/Status: State: Original Status: In Progress	<i>Timeline:</i> 2014-2015	Person(s) Responsible: Network Administrator, Technology Director, Shipping/Receiving Personnel	<i>Evidence:</i> Reports generate
All em Budg LRP7 E-Rat NCLE Strateg 3.3.1: 3.3.2:	LAS01, LAS10 CTIVE 3.3: Imployees will streamline information-reporting <i>et Amount \$3,796.00</i> <i>Category: Leadership, Administration and a</i> the Correlates: ER01 3 Correlates: 06, 12 <i>ies</i> All Technology equipment and software will be tracked and maintained using an Inventory database. LEA LRPT Correlates: I04, I07 Staff will utilize electronic forms for travel, building use, and leave requests.	Planned g and decision- Support State/Status: State: Original Status: In Progress State: Original Status: In	<i>Timeline:</i> 2014-2015	Person(s) Responsible: Network Administrator, Technology Director, Shipping/Receiving Personnel Technology Director, Superintendent, Business	Evidence: Reports generate Access to completed forms

	LAS09, TL11, TL14				
3.3.4:	A check-in and security screening program will be in place at each campus for visitors, substitutes, and tardy students. LEA LRPT Correlates: LAS09	State: Original Status: In Progress	2014-2015	Campus Principals Teachers	Driver's License scanners at each campus.
3.3.5:	Analyze strengths and weaknesses of student learning using student benchmarking / monitoring software. LEA LRPT Correlates: EP03, TL04, TL05, TL06, TL07	State: Original Status: In Progress	2014-2015	Curriculum / Special Programs Director, Campus Principals, Teachers	Reports Generated
3.3.6:	Technology and Maintenance departments will use electronic work order software for submitting and tracking work orders. LEA LRPT Correlates: EP03, I09	State: Original Status: In Progress	2014-2015	Technology Director, Business Manager	Reports and exports from software.
3.3.7:	Require electronic communications to be used as the main form of communication. LEA LRPT Correlates: EP03, I09	State: Original Status: In Progress	2014-2015	Superintendent, Principals, Curriculum / Special Programs Director, Technology Director	Responses to e-mail.

GOAL 4: Provide adequate hardware, infrastructure, and technical assistance for all areas of instruction and support. OBJECTIVE 4.1:

All campuses will maintain a technology infrastructure that facilitates good communications, instruction, and other services.

Budget Amount \$112,567.00 LRPT category: Infrastructure for Technology

E-Rate Correlates: ER01 NCLB Correlates: 03, 12

Strategies		State/Status: Timeline:		Person(s) Responsible:	Evidence:	
4.1.1:	Configure servers and software applications specific to and for each campus and/or grade levels and libraries. LEA LRPT Correlates: 105, 106, 109	State: Original Status: In Progress	2014-2015	Network Administrator Technology Director	Upgraded equipment/software	
4.1.2:	Utilize the district Technical Staff to better support current and planned Technology. LEA LRPT Correlates: 106, LAS14	State: Original Status: In Progress	2014-2015	Technology Director, Superintendent	Technology Staff, Eduphoria's Helpdesk	
4.1.3:	Maintain and upgrade (when needed) servers and necessary equipment for increased use and applications at the district level. LEA LRPT Correlates: 101, 106, 109	State: Original Status: In Progress	2014-2015	Network Administrator, Technology Director	Invoices/payments	
4.1.4:	Continue filtering, updating the anti-virus, and necessary updates for all district computers to keep them safe and productive. LEA LRPT Correlates: 101, 105, 106, 109	State: Original Status: In Progress	2014-2015	Technology Director, Network Manager, District Technicians	Current versions,licenses on file	
4.1.5:	The district will maintain a fiber line with a minimum speed of 50 Mbps. LEA LRPT Correlates: I01, I02, I03, I05, I06	State: Original Status: In Progress	2014-2015	Technology Director, Network Manager	Service Contract	
4.1.6:	The district will maintain Gigabit Fiber line between instructional and other campuses. Comments: Eastex Telephone LEA LRPT Correlates: 101, 106	State: Original Status: In Progress	2014-2015	Technology Director, Network Manager	Service Contract	

Budget Amount \$0.00 LRPT category: Infrastructure for Technology

E-Rate Correlates: ER01 NCLB Correlates: 03, 06, 12

Strategies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
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4.2.1:	The district will maintain interactive web-based services with both Internet and intranet components.	State: Original Status: In	2014-2015	Technology Director, Network Administrator	Curriculum/Technology Director, Network Administrator
	Comments: Contracts/paid invoices	Progress			
	LEA LRPT Correlates: 105, 106, 108, 109				
4.2.2:	The District will ensure direct user Internet access for every network computer in the district through a leased communications network. Comments: CommNet	State: Original Status: In Progress	2014-2015	Technology Director, Business Manager	Signed contract with Region center
	LEA LRPT Correlates: 106, 109				
4.2.3:	Maintain and ensure wireless connectivity over 100% of all instructional classrooms.	State: Original Status: In	2014-2015	Technology Director, Network Administrator	Annual Survey
	LEA LRPT Correlates: I01, I05, I09	Progress			
All ca	mpuses will continue to work toward o	ptimal user/com	nputer ratio ir	the district.	
	category: Infrastructure for Technolog	<i>ay</i>			
E-Rat NCLE	te Correlates: ER01 3 Correlates: 02, 03, 05, 06, 12		Timeline:	Person(s) Responsible:	Evidence:
E-Rat NCLE Strateg	e Correlates: ER01 3 Correlates: 02, 03, 05, 06, 12 ies	State/Status:	<i>Timeline:</i> 2014-2015	Person(s) Responsible: Technology Committee,	<i>Evidence:</i> District Inventory
E-Rat NCLE Strateg	te Correlates: ER01 3 Correlates: 02, 03, 05, 06, 12	<i>State/Status:</i> State: Original	<i>Timeline:</i> 2014-2015		<i>Evidence:</i> District Inventory
E-Rat NCLE Strateg	te Correlates: ER01 3 Correlates: 02, 03, 05, 06, 12 <i>ies</i> The District will maintain an average student to computer ratio of 1.9:1,	State/Status: State:	-	Technology Committee, Technology Director,	
E-Rat NCLE Strateg 4.3.1:	te Correlates: ER01 3 Correlates: 02, 03, 05, 06, 12 <i>ies</i> The District will maintain an average student to computer ratio of 1.9:1, and continue to strive for a 1:1 ratio. LEA LRPT Correlates: I04 The District will continue to provide each classroom teacher with a dedicated workstation.	State/Status: State: Original Status: In Progress State: Original Status: In	2014-2015	Technology Committee, Technology Director,	
E-Rat NCLE Strateg 4.3.1: 4.3.2:	te Correlates: ER01 B Correlates: 02, 03, 05, 06, 12 ies The District will maintain an average student to computer ratio of 1.9:1, and continue to strive for a 1:1 ratio. LEA LRPT Correlates: I04 The District will continue to provide each classroom teacher with a dedicated workstation. LEA LRPT Correlates: I04, I06	State/Status: State: Original Status: In Progress State: Original Status: In Progress	2014-2015	Technology Committee, Technology Director, Principals Technology Director, Network Administrator, District Technicians, Principals	District Inventory District Inventory
E-Rat NCLE Strateg 4.3.1: 4.3.2:	te Correlates: ER01 3 Correlates: 02, 03, 05, 06, 12 <i>ies</i> The District will maintain an average student to computer ratio of 1.9:1, and continue to strive for a 1:1 ratio. LEA LRPT Correlates: I04 The District will continue to provide each classroom teacher with a dedicated workstation.	State/Status: State: Original Status: In Progress State: Original Status: In	2014-2015	Technology Committee, Technology Director, Principals Technology Director, Network Administrator, District Technicians, Principals Superintendent, Technology Director, Network	District Inventory
E-Rat NCLE Strateg 4.3.1: 4.3.2:	te Correlates: ER01 B Correlates: 02, 03, 05, 06, 12 ies The District will maintain an average student to computer ratio of 1.9:1, and continue to strive for a 1:1 ratio. LEA LRPT Correlates: I04 The District will continue to provide each classroom teacher with a dedicated workstation. LEA LRPT Correlates: I04, I06 Redistribution of existing technology	State/Status: State: Original Status: In Progress State: Original Status: In Progress State: State:	2014-2015	Technology Committee, Technology Director, Principals Technology Director, Network Administrator, District Technicians, Principals Superintendent, Technology	District Inventory District Inventory
E-Rat NCLE Strateg 4.3.1: 4.3.2: 4.3.2:	te Correlates: ER01 3 Correlates: 02, 03, 05, 06, 12 <i>ies</i> The District will maintain an average student to computer ratio of 1.9:1, and continue to strive for a 1:1 ratio. LEA LRPT Correlates: I04 The District will continue to provide each classroom teacher with a dedicated workstation. LEA LRPT Correlates: I04, I06 Redistribution of existing technology to best suit needs of the district.	State/Status: State: Original Status: In Progress State: Original Status: In Progress State: Original Status: In	2014-2015	Technology Committee, Technology Director, Principals Technology Director, Network Administrator, District Technicians, Principals Superintendent, Technology Director, Network Administrator, District Technicians, Principals Technology Director, Network Administrator, District Technicians,	District Inventory District Inventory
E-Rat NCLE Strateg 4.3.1: 4.3.2: 4.3.2:	te Correlates: ER01 3 Correlates: 02, 03, 05, 06, 12 <i>ies</i> The District will maintain an average student to computer ratio of 1.9:1, and continue to strive for a 1:1 ratio. LEA LRPT Correlates: I04 The District will continue to provide each classroom teacher with a dedicated workstation. LEA LRPT Correlates: I04, I06 Redistribution of existing technology to best suit needs of the district. LEA LRPT Correlates: I04, I05, I07 Construct a plan that will ensure computer workstations will not	State/Status: State: Original Status: In Progress State: Original Status: In Progress State: Original Status: In Progress State: Original	2014-2015 2014-2015 2014-2015	Technology Committee, Technology Director, Principals Technology Director, Network Administrator, District Technicians, Principals Superintendent, Technology Director, Network Administrator, District Technicians, Principals Technology Director, Network Administrator,	District Inventory District Inventory District Inventory
E-Rat NCLE Strateg 4.3.1: 4.3.2: 4.3.2: 4.3.3:	te Correlates: ER01 3 Correlates: 02, 03, 05, 06, 12 <i>ies</i> The District will maintain an average student to computer ratio of 1.9:1, and continue to strive for a 1:1 ratio. LEA LRPT Correlates: I04 The District will continue to provide each classroom teacher with a dedicated workstation. LEA LRPT Correlates: I04, I06 Redistribution of existing technology to best suit needs of the district. LEA LRPT Correlates: I04, I05, I07 Construct a plan that will ensure computer workstations will not exceed 5-7 years of age. LEA LRPT Correlates: I02, I04, I07,	State/Status: State: Original Status: In Progress State: Original Status: In Progress State: Original Status: In Progress State: Original Status: In Progress	2014-2015 2014-2015 2014-2015	Technology Committee, Technology Director, Principals Technology Director, Network Administrator, District Technicians, Principals Superintendent, Technology Director, Network Administrator, District Technicians, Principals Technology Director, Network Administrator, District Technicians, Business Manager,	District Inventory District Inventory District Inventory
E-Rat NCLE Strateg 4.3.1: 4.3.2: 4.3.2: 4.3.3: 4.3.4:	te Correlates: ER01 3 Correlates: 02, 03, 05, 06, 12 <i>ies</i> The District will maintain an average student to computer ratio of 1.9:1, and continue to strive for a 1:1 ratio. LEA LRPT Correlates: I04 The District will continue to provide each classroom teacher with a dedicated workstation. LEA LRPT Correlates: I04, I06 Redistribution of existing technology to best suit needs of the district. LEA LRPT Correlates: I04, I05, I07 Construct a plan that will ensure computer workstations will not exceed 5-7 years of age. LEA LRPT Correlates: I02, I04, I07, I09, TL08	State/Status: State: Original Status: In Progress State: Original Status: In Progress State: Original Status: In Progress State: Original Status: In Progress State: Original Status: Planned	2014-2015 2014-2015 2014-2015 2014-2015	Technology Director, Principals Technology Director, Principals Technology Director, Network Administrator, District Technicians, Principals Superintendent, Technology Director, Network Administrator, District Technicians, Principals Technology Director, Network Administrator, District Technicians, Business Manager, Superintendent	District Inventory District Inventory District Inventory

E-Rate Correlates: ER01 NCLB Correlates: 03, 05, 06

Strateg	ies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:		
4.4.1:	Plan and budget annually to contract and maintain Internet and other telecommunications capabilities and connectivity. Comments: Eastex Telephone LEA LRPT Correlates: I01, I02, I06, LAS02	State: Original Status: In Progress	2014-2015	Technology Director, Superintendent, Business Manager	Contracts Invoices		
4.4.2:	Apply annually for E-Rate discounts on basic voice and telephone services. LEA LRPT Correlates: I02, I03	State: Original Status: In Progress	2014-2015	Superintendent Technology Director	E-Rate Documentation		
4.4.3:	Apply annually for E-rate discounts on telecommunication services and equipment. LEA LRPT Correlates: I02	State: Original Status: In Progress	2014-2015	Superintendent Technology Director	E-Rate Documentation		
4.4.4:	Apply as needed for e-rate funding to improve infrastructure of existing equipment. LEA LRPT Correlates: I01, I02, I04, I06	State: Original Status: In Progress	2014-2015	Superintendent Technology Director	E-Rate Documentation		
4.4.5:	Implement a process to archive / backup school email. LEA LRPT Correlates: LAS14	State: Original Status: In Progress	2014-2015	Technology Director Business Manager	Archived Emails		
4.4.6:	Investigate and apply for appropriate grant funding for evolving technologies, technology integration, and application of Technology TEKS. LEA LRPT Correlates: I02	State: Original Status: Planned	2014-2015	Technology Director Curriculum / Special Programs Director	Grant Applications		

Budget

Budget year 2014				
Budget item	Cost	Funding Sources with amount per source		
Staff Development	\$101,750.00	\$63,595 Local \$800 State Comp/Ed \$13,700 Title I \$20,000 Title II \$3,655 e-Rate		
Telecommunications & Internet Access	\$119,402.00	\$22,901 Local \$4,416 Title I \$92,085 e-Rate		
Materials & Supplies	\$41,730.00	\$9,660 Local \$17,470 State Comp/Ed \$9,600 Title I \$5,000 IMA Funds		
Equipment	\$163,781.00	\$29,757 Local \$10,000 Title I \$109,024 e-Rate \$15,000 IMA Funds		
Maintenance	\$37,816.00	\$37,816 Local		
Miscellaneous Expenses	\$29,596.00	\$21,496 Local \$8,100 Title I		
Total	\$494,075.00			

Evaluation

Evaluation Process:

Evaluation Process:

Evaluation of the Technology Plan will be a systematic ongoing process. All aspects of the Plan will be evaluated formally two times each year in October and March.

The Technology Planning Committee will be responsible for the ongoing evaluation of this plan. The intent of the evaluation will be to make decisions on the impact that technology has on the learning process for all students. A report will be given to the Superintendent after each formal evaluation occurs.

Onalaska ISD's STaR Chart results for each campus will be used to help Onalaska ISD assess its progress toward meeting the goals of the Long Range Plan for Technology. In addition, The Teacher STaR chart will also be used to determine District goals.

Evaluation Method:

Evaluation Method:

Other methods used for evaluation will include:

•Surveys of the staff conducted twice yearly in regards to their use of technology in the classroom

•Informal interviews conducted once a semester by the campus Technology Plan Committee representative

•Records of staff member participation in technology training monitored by sign-in sheets and teacher professional development records.

•Integration of training into the classroom as measured by lesson plans and number and type of technology and distance learning projects.

Monitoring and documentation of community access to technology resources and information on the campuses and on the web site.
Monitoring and documentation of community involvement

•Yearly inventory of hardware and software

•Support and maintenance of technology as documented by technical support records

Appendix

Attachment item A:

Acceptable Use Policy including Information Security Guidelines and Procedures

PDF file: Attp://pol.tasb.org/Policy/Download/1002?filename=CQ(LOCAL).pdf

Attachment item B:

Employee Handbook including Acceptable Use of Technology

 PDF file: http://www.onalaskaisd.net/vimages/shared/vnews/stories/4c600459dc91e /2012-2013%20Employee%20Handbook%20%281%29.pdf

ONALASKA ISD does not discriminate on the basis of sex, disability, race, color, age, or national origin in its educational programs, activities, or employment as required by Title IX, Section 504 and Title VI.

Board Report April 21, 2014

Stipends

<u>SUMMARY:</u> Information will be provided at the meeting

PREVIOUS BOARD ACTION:

BACKGROUND INFORMATION:

FISCAL IMPLICATIONS:

SUPERINTENDENT'S RECOMMENDATION:

BOARD ACTION:

Respectfully submitted,

Lynn Redden

Resource Person(s): District Staff

Property Bids that Meet Threshold

<u>SUMMARY</u>: Attached you will find bids for the following lots : Lot 4 thru 8, Block 33, Section 1, Cedar Point, Account #(s) C0500135400, C0500135500, C0500135600, C0500135700, and C0500135800, Cause #T13-120 from Diane Monroe and Tim Ponkonin in the amount of \$7,601.00

Lot 17, Block 1, Section 1, Creekside, Account #C2000001800, Cause #T05-333 from Debra Leona McMaster in the amount of \$1,000.00

PREVIOUS BOARD ACTION: Set a threshold of 10% of the certified appraised value of the property under consideration to accept a bid.

BACKGROUND INFORMATION: These bids meet the 10% threshold.

FISCAL IMPLICATIONS:

SUPERINTENDENT'S RECOMMENDATION: I recommend that the Board accepts the following Bids:

Lot 4 thru 8, Block 33, Section 1, Cedar Point, Account #(s) C0500135400, C0500135500, C0500135600, C0500135700, and C0500135800, Cause #T13-120 from Diane Monroe and Tim Ponkonin in the amount of \$7,601.00

Lot 17, Block 1, Section 1, Creekside, Account #C2000001800, Cause #T05-333 from Debra Leona McMaster in the amount of \$1,000.00

BOARD ACTION: "Mister President, I move that the Board accepts the following Bids:

Lot 4 thru 8, Block 33, Section 1, Cedar Point, Account #(s) C0500135400, C0500135500, C0500135600, C0500135700, and C0500135800, Cause #T13-120 from Diane Monroe and Tim Ponkonin in the amount of \$7,601.00

Lot 17, Block 1, Section 1, Creekside, Account #C2000001800, Cause #T05-333 from Debra Leona McMaster in the amount of \$1,000.00

Respectfully submitted, Lynn Redden

Resource Person(s):

District Staff

LINEBARGER GOGGAN BLAIR & SAMPSON, LLP ATTORNEYS AT LAW 412 N. WASHINGTON, SUITE 1 LIVINGSTON, TX 77351

936-327-6842 936-327-6882 (Fax)

March 27, 2014

Onalaska I.S.D. Board of Trustees P. O. Box 2289 Onalaska, TX 77360

Re: Lots 4 thru 8, Block 33, Section 1, Cedar Point, Account #(s) C0500135400, C0500135500, C0500135600, C0500135700 & C0500135800, Cause # T13-120

Dear Board of Trustees:

Please find attached a letter from Diane Monroe & Tim Ponkonin regarding a bid in the amount of \$7,601.00 for the above referenced property. The Polk Central Appraisal District has certified the 2013 values at \$4,331.00, \$4,200.00, \$5,675.00, \$7,395.00 & \$7,711.00, respectively, for a total value of \$29,312.00.

Please notify me of the acceptance or rejection of this bid. After all the respective entities have acted on it, I will notify the bidder and then complete the appropriate paperwork.

Your consideration with this matter is greatly appreciated. If you should have any questions, feel free to contact me.

Sincerely,

Gina Hullihen Area Manager

Entities: Polk County & Onalaska I.S.D.

Diane MONIOT 464 Stevens Lane Living Storttx 77351 Tim Ponkonin 307 Aspen Livingston, TX 77351 (713)263-4139

Polk County Commissioners Court Livingston ISO Board of Trustees

To Whom it may Concern:

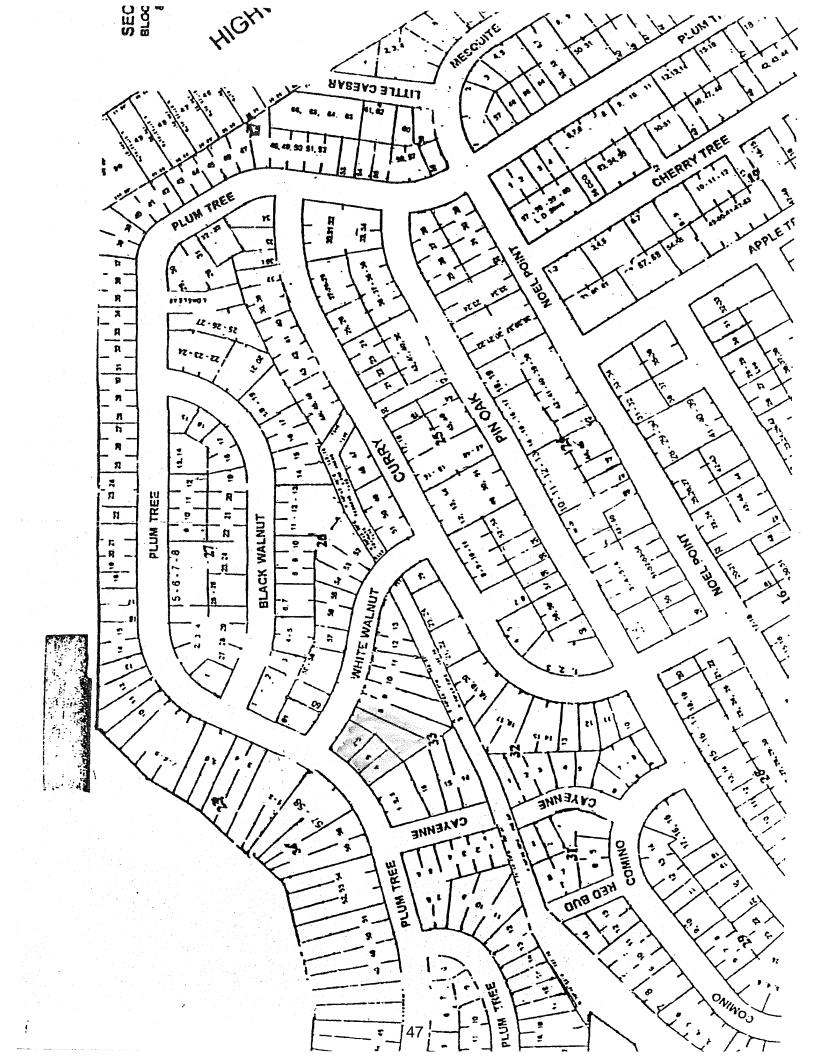
I am making a bid for your consideration: Lots <u>4</u> thru <u>8</u> of Section <u>1</u>, CEDER POINT for s_{3} Block, 33

Please put the deeds in my name only Tim Ponkonin. Thank you for your consideration of this bid.

Sincerely,

Tim Ponkonin

T13-120



LINEBARGER GOGGAN BLAIR & SAMPSON, LLP ATTORNEYS AT LAW 412 N. WASHINGTON, SUITE 1 LIVINGSTON, TX 77351

936-327-6842 936-327-6882 (Fax)

March 27, 2014

Onalaska I.S.D. Board of Trustees P. O. Box 2289 Onalaska, TX 77360

Re: Lot 17, Block 1, Section 1, Creekside, Account # C2000001800, Cause # T05-333

Dear Board of Trustees:

Please find attached a letter from Debra Leona McMaster regarding a bid in the amount of \$1,000.00 for the above referenced property. The Polk Central Appraisal District has certified the 2013 value at \$2,016.00.

Please notify me of the acceptance or rejection of this bid. After all the respective entities have acted on it, I will notify the bidder and then complete the appropriate paperwork.

Your consideration with this matter is greatly appreciated. If you should have any questions, feel free to contact me.

Sincerely,

H. ODDaw

Gina Hullihen Area Manager

Entities: Polk County & Onalaska I.S.D.

Bid Form

\$1,000,00 I would like to submit a bid in the amount of \$, for the following property(s): Account #(s) (200000) Legal Description LOTM, BIKI SECL, Creekside Cause #____05-333 Additional Information: Name: DEBRA LEONA MCMASTER Name: 10 CHESTER MCMASTER Address: 2203 LAKE RD BELTEN, TX Phone# (512) 517-4077 Cell# Email MCMASTER 1944 @ HOTMAIL, COM

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		27193 		Feet 27210	33343	46836	46837	40038			16847	73882	33354	33354	1	Streets Selected	Property

Property	Details
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Account
Property ID: 33337
Geo ID: C2000001800
Type: Real
Legal Description: CREEKSIDE #1 BLK 1 LOT 17
Location
Situs Address: HACKBERRY,
Neighborhood: CAR
Mapsco:
Jurisdictions: CAD, GP, ION
Owner
Owner Name: WILKIE DRUSILLA ANN
Mailing Address: , PMB 256, 4709 COLLEYVILLE BLVD STE 580, COLLEYVILLE, TX 76034-0000
Property
Appraised Value: \$2,016.00

https://propaccess.trueautomation.com/Map/View/Map/93/33337/2013

PropertyACCESS

Map Disclaimer: This product is for informational purposes only and may not have been prepared for or be suitable for legal, engineering, or surveying purposes. It does not represent an on-the-ground survey and represents only the approximate relative location of property boundaries. The Polk County Appraisal District expressly disclaims any and all liability in connection herewith.

Board Report April 21, 2014

First Reading Update 99

<u>SUMMARY</u>: TASB has issued Update 99 which are policy changes affected by the last Legislative Session. This is the first reading and will require no action at this meeting.

PREVIOUS BOARD ACTION:

BACKGROUND INFORMATION:

FISCAL IMPLICATIONS:

SUPERINTENDENT'S RECOMMENDATION:

BOARD ACTION:

Respectfully submitted,

Lynn Redden

Resource Person(s): District Staff

Vantage Points

A Board Member's Guide to Update 99



Please note: Vantage Points is an executive summary, prepared specifically for board members, of the TASB Localized Update. The topic-by-topic outline and the thumbnail descriptions focus attention on key issues to assist local officials in understanding changes found in the policies. The description of policy changes in Vantage Points is highly summarized and should not substitute for careful attention to the more detailed, district-specific Explanatory Notes and the policies within the localized update packet.

This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional advisor. Consult with your attorney or professional advisor to apply these principles to specific fact situations.

We welcome your comments or suggestions for improving *Vantage Points*. Please write to us at TASB Policy Service, P.O. Box 400, Austin, TX 78767-0400, e-mail us at <u>policy.service@tasb.org</u>, or call us at 800-580-7529 or 512-467-0222.

For further information about Policy Service, check out our website at http://policy.tasb.org.

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	Update 99 is the second of two post-legislative updates, focusing primarily on incorporating changes in law from the 83rd Legislative Session that were not included in Update 98 and amendments to the Administrative Code resulting from recent legislation. Based on these changes in law and other recommendations, major topics in the update include accreditation, district legal counsel, safety programs, graduation, credit by examination, state assessment, student discrimination and harassment, and public information.
Accountability	At AIA(LEGAL), House Bill (HB) 5 prompted changes related to performance indicators for accountability related to the new foundation high school pro-
Accreditation	gram, as well as a provision requiring districts to make Algebra II available to each high school student as a condition of accreditation.
Accreditation Investigations	At AIC(LEGAL), legislative changes prompted revisions to the criteria for the Commissioner to authorize a special accreditation investigation. Senate Bill (SB) 123 added a criterion permitting the Commissioner to authorize an investigation if a complaint alleges inaccurate PEIMS or other data on which TEA bases accountability determinations, while HB 5 added new criteria regarding a disproportionate number of students in a demographic group or an excessive number of students graduating with a particular endorsement under the foundation high school program.
Board Issues	BDD(LOCAL) POLICY CONSIDERATIONS
District Legal Counsel	Recommended changes to this local policy regarding the district's legal counsel were driven by member requests and include adding the board pres- ident to the list of individuals who may seek advice or information from the district's attorney, ensuring the board has a point of contact with legal coun- sel even when the board has not named a specific board designee for this purpose.
Administrative Regulations	BP(LOCAL) POLICY CONSIDERATIONS
	To reflect common district practices regarding administrative regulations, recommended revisions to this local policy allow for greater flexibility in maintaining official copies of regulations and clarify that the superintendent or designee, who is responsible for developing and enforcing district proce-

District Operations Ad Valorem Taxes	HBs 97 and 709 amended provisions at CCG(LEGAL) regarding the individu- als eligible to pay taxes on a residence homestead through installment pay- ments. An additional provision from HB 97 allows partial exemption of a resi- dence homestead donated to a disabled veteran by a charitable organization, while a provision from SB 163 exempts the residence homestead of the sur- viving spouse of a military member killed in action. Existing statutory provi- sions regarding tax exemptions have also been added, including tax limita- tions for surviving spouses and other partial exemptions for disabled veter- ans.
Salary Deductions	<i>CFEA(LOCAL) POLICY CONSIDERATIONS</i> This local policy addressing salary deductions and reductions is recom- mended for deletion. Several of the items listed as optional deductions are now included as mandatory deductions in the legally referenced policy at this code and are unnecessary to list in local policy. Other employee requests for deductions can be addressed in administrative regulations.
Safety Programs	CK(LOCAL) POLICY CONSIDERATIONS Recommended revisions to this local policy addressing safety have been made to simplify the provisions. Rather than include details of the district's safety and risk management programs in board policy, the recommended text gives broad authority to the superintendent to develop comprehensive safety programs to address the safety of students, employees, visitors, and others with whom the district conducts business.
Free and Reduced-Price Food Program	As reflected at COB(LEGAL) and effective with the 2014–15 school year, SB 376 requires that, if 80 percent or more of the students on a campus that par- ticipates in the national school breakfast program qualify for a free or re- duced-priced breakfast, the campus must offer a free breakfast to every stu- dent. A district may obtain a one-year waiver for a campus by following the steps required by statute.
Deferred Compensation Other Revenue and Asset Issues	A new provision from SB 366 permitting a district to establish a Roth contribu- tion program, if authorized by federal law, has been added at CRG(LEGAL). At this update, we have also incorporated existing statutory provisions into the policy manual at several new legally referenced policies. CCE(LEGAL) addresses how a board may establish an athletic stadium authority with an-

other district. CFB(LEGAL) outlines the requirement for a district to maintain inventories of its assets in accordance with the TEA *Financial Accountability System Resource Guide*. And CG(LEGAL) explains the circumstances under which district employees and officers are required to post bond.

Employee large						
Employee Issues	DAC(LOCAL) POLICY CONSIDERATIONS					
Personnel Decisions	This local policy, originally required by Civil Order 5281 and addressing objective criteria for personnel decisions, is recommended for deletion from the policy manuals of those districts for which Civil Order 5281 is no longer applicable.					
Incentives and Stipends	At DEAA(LEGAL), revisions reflect HB 1751, which repealed the District Awards for Teacher Excellence (DATE) program and created the Educator Excellence Innovation Program (EEIP). New Commissioner's rules on the EEIP address district eligibility, the development of a local educator excel- lence innovation plan, use of grant funds, and waiver requests for certain statutory requirements.					
Assignments	Changes at DK(LEGAL) result from amendments to State Board for Educator Certification (SBEC) rules. Chapter 231 of the Texas Administrative Code has been revised to include the credentials appropriate for various employment assignments. Significant detail regarding emergency permits has also been added to the policy as prompted by amendments to these same rules.					
Substitute Positions	At DPB(LEGAL), amendments to SBEC rules clarify that SBEC requirements regarding assignment of certified employees apply to substitute teachers and require the district to keep a list of any uncertified substitute teachers.					
Instruction	At EHAC(LEGAL), HB 897, effective with the 2014–15 school year, requires					
CPR Instruction	the district to provide CPR instruction to each student at least once during grades 7–12. The instruction may be offered as part of any course, and the requirement may be waived for a student with a disability. If CPR certification is desired, certain personnel must conduct the instruction.					
Credit by Examination	Amended State Board of Education (SBOE) rules on credit by examination without prior instruction align the rules with changes from HB 2694 and SB 1365. As reflected at EHDC(LEGAL), the rules specify that if a student earns a score of 80 percent or higher on an examination, the student is not required to take an end-of-course (EOC) assessment for the course. District-developed examinations for courses that do not have an EOC assessment must meet validation requirements no later than the 2018–19 school year.					

Subject to certain exceptions, the examinations must be administered at least once in each of four testing windows.

EHDC(LOCAL) POLICY CONSIDERATIONS

Because many of the issues previously recommended for inclusion in this local policy regarding credit by examination are now addressed in SBOE rules, we recommend deleting local provisions addressing selection of test dates, requests for alternate examinations or test dates, fees, and award of credit. The broad language now in the first paragraph of the policy requires the district to provide opportunities for credit by examination in accordance with law and SBOE rule using examinations that, as required by law, are approved by the school board.

Graduation Requirements

EIF(LEGAL), addressing graduation, has been extensively revised as a result of legislation and new SBOE rules. HB 5 affected provisions regarding personal graduation plans (PGP), including adding a requirement for staff to review PGP options for all entering ninth grade students and their parents. Once a student and his or her parent have signed a PGP by the end of the student's ninth grade year, the student may change the plan, though the district must notify the student's parent.

EIF(LEGAL) also includes new SBOE rules addressing graduation requirements for students entering grade 9 in the 2014–15 school year under the new foundation high school program, including information on endorsements, permissible substitutions for physical education and fine arts, and performance acknowledgments. Provisions from Commissioner's rules addressing the transition to the foundation high school program, including graduation options available to students who entered grade 9 before the 2014–15 school year, have also been added, while obsolete provisions regarding graduation requirements for students who entered grade 9 before the 2007–08 school year have been deleted.

EIF(LOCAL) POLICY CONSIDERATIONS

Please note: In early March, Policy Service sent the district a brief electronic survey to gather information about the district's decisions regarding the foundation graduation program that must be included in board-adopted policy, such as whether the district will require additional credits for graduation and whether students may substitute certain courses and activities for physical education and fine arts credits. From the survey responses, the district's policy consultant will develop and send a draft of EIF(LOCAL) for board adoption, separate from Update 99.

State Assessments	Revised Commissioner's rules resulted in numerous changes to EKB(LEGAL) regarding state assessments:				
	 A student in grade 8 or below who takes a high school course with an applicable EOC assessment shall have the assessment result applied toward the student's high school assessment graduation require- ments. 				
	 Except for certain exceptions, a student must meet satisfactory per- formance on each required EOC assessment to receive a Texas di- ploma. 				
	 Other new Commissioner's rules explain when a student is eligible to use a substitute assessment in place of an EOC assessment required for graduation. 				
	 An EOC assessment cannot be used for the purposes of credit by ex- amination. 				
	If a student must retake a course that he or she failed but for which the student achieved satisfactory performance on the EOC assess- ment, the student is not required to retake the assessment.				
	We have also deleted text on exit-level assessments, as students subject to these graduation testing requirements will graduate in 2014.				
Student Issues	Changes to FBA(LEGAL) are the result of HB 489, which updated state law				
Assistance Animals	provisions regarding assistance animal access to public facilities to better correspond with the federal Americans with Disabilities Act rules regarding service animals. An assistance or service animal is now limited to canines under federal and state law.				
Student Safety	FFF(LOCAL) POLICY CONSIDERATIONS				
	This local policy addressing student safety is recommended for deletion, since student safety is now covered under the broad provisions of CK(LOCAL), as mentioned above.				

Prohibited FFH(LOCAL) POLICY CONSIDERATIONS Conduct Based on recommendations by the U.S. Department of Education, Office for Civil Rights (OCR), we recommend amendments to this local policy addressing discrimination and harassment to clarify that the Title IX coordinator also handles reports of gender-based harassment and to require that the district notify relevant parties of the outcome of an investigation within the parameters allowed in law. Other recommended changes explain how the district should proceed with its investigation when a criminal or regulatory investigation is occurring at the same time. During an investigation by a law enforcement or regulatory agency, the district would continue with its investigation only to the extent that it does not impede the agency investigation. Once the agency has finished gathering its evidence, however, the district is obligated to resume its investigation. Public At GBA(LEGAL), SB 1368 prompted changes to the definition of public information, which now includes information that is written or produced (in addition Information to collected, assembled, or maintained) under a law or ordinance or in connection with the transaction of official business for the board or by an individual officer or employee of the district acting in his or her official capacity. The definition of public information also now includes electronic communications on any device if the communication is in connection with the transaction of official business. New definitions of "official business" and "in connection with the transaction of official business" and a list of the forms of public information have been added. In the list of information excepted from public disclosure, several revisions have been made, including a provision from HB 1009 that protects the identity of a school marshal from disclosure, while HB 3357 expands the protections for records related to participants in the TRS retirement program.

More Information

For further information on these and other policy changes, refer to the policyby-policy Explanatory Notes—customized for each district's policies—and the policies themselves, found in your district's localized update packet.

Board Report April 21, 2014

AmeriDoc

<u>SUMMARY:</u> Information will be provided at the meeting.

PREVIOUS BOARD ACTION:

BACKGROUND INFORMATION:

FISCAL IMPLICATIONS:

SUPERINTENDENT'S RECOMMENDATION:

BOARD ACTION:

Respectfully submitted,

Lynn Redden

Resource Person(s): District Staff



To provide each of its employees secure access to healthcare 24/7/365 anytime, anywhere for the minimal district cost of \$3.95/month per employee.

Employees connect with a nationwide network of board certified physicians through phone, email and secure video. By seamlessly connecting patients and physicians, AmeriDoc makes healthcare service both convenient and cost effective.

Neighboring districts that have partnered with AmeriDoc have noted a significant decrease in employee absenteeism; consequently lowering the substitute employee cost to the district budget.

If AmeriDoc prevented every employee from missing just one day of work due to a common sickness, the district could potentially save \$14, 250/year

AmeriDoc.

CALL US: 1-877-556-3669

CONSULTATIONS WHEN TO USE Rx POLICY CLOUD RECORDS LAB TESTS

Services

AmeriDoc's telemedicine services provide affordable, convenient, secure access to healthcare 24/7/365 anytime, anywhere, Members connect with a nationwide network of board certified physicians through, phone, email, and secure video. By seamlessly connecting patients and physicians, AmeriDoc makes healthcare services both convenient and cost-effective

Types of Telemedicine Consultations





Diagnostic Consultations

Network physicians are available for detailed consultations to diagnose common conditions and develop treatment plans, which may include prescription medication. Members can schedule consultations on line or with the help of a professional medical assistant and will receive a call from a network physician on average in 23 minutes. Diagnostic consultations are available by telephone and live video

Informational Consultations

Informational consultations offer on-demand access to network physicians for general medical information and advice. Informational consultations are conducted by telephone or secure email.

Informational consultations are connected directly to a doctor in less than one minute by telephone and secure email requests are answered in less than 30 Minutes

When to Use AmeriDoc

As much as 70% of all doctor office visits for common conditions can be replaced with a telemedicine consultation with a doctor. AmeriDoc's telemedicine service is a convenient complement to primary care

As a complement to primary care, AmeirDoc reduces the cost and frequency of in-person consultations. Listed are some of the common conditions that may be addressed by AmeriDoc physicians via phone, video or email consultation.

	era	ies

- Nausea
- Diabetes Constipation Hemorrhoids
- Sore Throat Pink Eye Cold & Flu Ear Infection Asthma

Acne

- Fever Sinus Conditions
- Stomach Virus Acid Reflux
 - Rashes
- Vomiting

- High Blood Pressure

- Urinary Tract Infection
- Headache
- **Prescription Policy**

Network Physicians will evaluate, diagnose, and develop a treatment plan that may include prescription medication. Maintenance medicines may be prescribed when a member is in transition to a new insurance plan or doctor and are usually limited to a thirty-day supply. AmeriDoc's network physicians do not write prescriptions for DEA controlled substances, life style medication, birth control or antidepressants.

For a current list of DEA controlled substances, click here.

*Prescriptions will only be issued when indicated and approved by a physician, and as permitted by law in your state.

Cloud Based Medical Records

AmeriDoc's electronic medical record system is a powerful, HIPAA compliant feature that centralizes and simplifies your healthcare management. Before consulting with a physician, our members complete a comprehensive medical history profile, the same as you would before seeing a physician for the first time. Members have access to medical records including all consultations and notes and the records can be forwarded to a primary care physician.



Lab Panel Tests

A variety of lab tests can be ordered and administered in your home. A physician will be available to discuss your results

- · Diabetic Panel (Hgb A1C, Cholesterol Panel, Glucose)
- Men's Basic Panel (Glucose, Cholesterol Panel, PSA)
- Women's Basic Panel (Glucose, Cholesterol Panel, TSH)
 Weight Management Panel (Hgb A1C, Cholesterol Panel, Glucose)
- Ageing Male Panel (PSA, Testosterone Level)









Employer Benefits

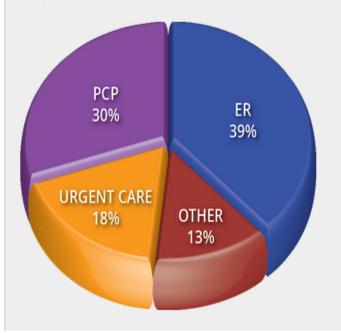
As many as 66% of urgent care and emergency room visits are unnecessary and patients could be effectively treated with a telephone, email or video consultation with AmeriDoc. By shifting the unnecessary visits to AmeriDoc's lower cost telemedicine service, employers can dramatically reduce healthcare cost.

Employees can address common medical issues without leaving work. AmeriDoc's services are the most cost effective and convenient healthcare access.

- · Lower annual health care costs
- · Reduced employee absenteeism
- Enhanced productivity
- · No open enrollment period
- No denials or pre existing conditions

Return on Investment

How patients would have been treated without access to AmeriDoc





Group & Associations Benefits

AmeriDoc membership delivers value and convenience to your group. AmeriDoc lets you improve the quality and affordability of your members' health care coverage. AmeriDoc improves enrolment and retention in your groups. AmeriDoc's value-added health access benefit is an attractive recruitment and retention tool for the uninsured or under-insured. AmeriDoc removes both financial and geographic barriers to physician accessibility. Individuals who are satisfied with their insurance coverage also benefit from the convenience of AmeriDoc's 24/7 physician access.

- Differentiate your association benefits
- Boost member recruitment and retention
- · Provide members-only access to online health tools
- Cater to rural residents and frequent travelers
- · Lower members' healthcare expenditures

Health Plan Benefits

Health plans are adapting to the new rules of the Affordable Care Act. AmeriDoc is providing custom solutions to payors to help address patient access to care and cost reduction. AmeiDoc's HIPAA-compliant cloud-based software platform enables seamless and secure medical consultations between patients and providers via voice, video, email.

- · Value-added benefit for your clients
- · Differentiate with this innovative product
- · Provide access to a nationwide network of doctors
- New revenue stream
- · Accessible anytime, from anywhere
- · Lower healthcare costs
- · Provide a valuable healthcare benefit

Health Systems Benefits

Health Systems can expand their reach, enhance their brand, and offer additional services by providing secure telephonic and video consultations anytime, anywhere. AmeriDoc's telehealth system, provides on demand access to clinicians with a robust technology platform providing immediate and convenient access for consultations via seamless and secure voice, video, email and mobile devices.

- Expand offering to local patients & employers
- Improve patient outcome and reduce readmissions
- Reduce healthcare costs
- Improve rural access and community outreach
- Generate revenue
- Improve patient access
- · Improve health system productivity
- · Enhance care coordination and readiness for accountable care, through remote monitoring







Board Report April 21, 2014

District Strategic Planning Committee Recommendations

<u>SUMMARY</u>: Information will be provided at the meeting.

PREVIOUS BOARD ACTION:

BACKGROUND INFORMATION:

FISCAL IMPLICATIONS:

SUPERINTENDENT'S RECOMMENDATION:

BOARD ACTION:

Respectfully submitted,

Lynn Redden

Resource Person(s): District Staff

LINEBARGER GOGGAN BLAIR & SAMPSON, LLP ATTORNEYS AT LAW 412 N. Washington, Suite #1 Livingston, Texas 77351

(936) 327-6842 FAX (936) 327-6882

April 2, 2014

Lynn Redden, Superintendent Onalaska I.S.D P. O. Box 2289 Onalaska, TX 77360

Re: Activity Report on Delinquent Tax Collections for the quarterly period of January 2014 through March 2014

Dear Mr. Redden:

Linebarger Goggan Blair & Sampson, LLP, is pleased to provide the following information recapping our delinquent tax collection activity for the period of January 2014 through March 2014 for our Onalaska I.S.D. delinquent tax collection program. The attached Delinquent Tax Operating Statistics follow this letter and summarize our efforts on your behalf.

For this quarter, our collection program resulted in \$50,283.63 in delinquent taxes, penalty and interest being collected for the District. Delinquent tax collections included \$36,662.56 in base tax and \$13,621.07 in penalty and interest revenue. The activities for this quarter include:

- Filing 62 lawsuits totaling \$137,654.18 in delinquent taxes.
- Resolved a total of 15 **lawsuits** for a total of **\$66,892.06** in delinquent taxes.
- Consistently supplementing our collection efforts with **telephone collection calls** to delinquent taxpayers to resolve their accounts.

We consider it a privilege to serve you in the collection of delinquent ad valorem taxes. As always, we appreciate the opportunity to work with you. Please feel free

to contact us at (936) 327-6842 if you have any questions or if we can provide additional information.

Sincerely, Juna Hullelen

Gina Hullihen Area Manager/Polk County

	TXDIS4 RECEIVABI	JE BALANCE	'R' REPORT		POLK COUNTY TAX OFFICE OVERALL COLLECTION REF FROM 01/01/2014 TO 01/31 ALL OTHERS	PORT 1/2014 1	EAR FROM 00	DATE 02/	03/2014	PAGE 14
ION	ONF	ALASKA ISD		2						
	BEGINNING	MAINT	REFUND	BASE TAX	RECEIVABLE	P & I	COLL FEES	RFND P & I		TOTAL
YEAR	TAX BALANCE	ADJ	ADJ	COLLECTED	TAX BALANCE	COLLECTED	COLLECTED	ATTY/DISC	DISCOUNT	COLLECTED
1989	43.47	.00	.00	.00	43.47	.00	.00	.00	.00	.00
1990	352.08	.00	.00	.00		.00	.00	.00	.00	.00
1991	1010.34	.00	.00	.00		.00	.00	.00	.00	.00
1992		38.74-	.00	.00	1547.73	.00	.00	.00	.00	.00
1993	2407.90	.00	.00	.00	2407.90	.00	.00	.00	.00	.00
1994	3728.08	.00	.00	.00	3728.08	.00	.00	.00	.00	.00
1995	4026.96	.00	.00	.00	4026.96	.00	.00	.00	.00	.00
1996	4665.11	.00	.00	.00	4665.11	.00	.00	.00	.00	.00
1997	5107.65	.00	.00	.00	5107.65	.00	.00	.00	.00	.00
1998	6765.51	.00	.00	.00	6765.51	.00	.00	.00	.00	.00
1999	13218.48	.00	.00	.00	13218.48	.00	.00	.00	.00	.00
2000	15805.84	.00	.00	.00	15805.84	.00	.00	.00	.00	.00
2001	18635.56	.00	.00	.00	18635.56	.00	.00	.00	.00	.00
2002	25383.01	.00	.00	.00	25383 01	.00	.00	.00	.00	.00
2003	28300.61	.00	.00	68.24	28232.37	90.08	23.75	.00	.00	182.07
2004	32463.38	294.31-	.00	116.08	32052.99	139.30	51.08	.00	.00	306.46
2005	45614.81	294.31-	.00	21.21		22.83	8.81	.00	.00	52.85
2006	52478.20	271.75-	.00	13.58	52192.87	12.90	5.30	.00	.00	31.78
2007	53486.86	211.67-	.00	22.17	53253.02	18.52	8.14	.00	.00	48.83
2008	47768.02	211.39-	.00	6.87	47549.76	4.88	2.35	.00	.00	14.10
2009	103268.43	211.37-	.00	2269.52	100787.54	1361.46	726.20	.00	.00	4357.18
2010	101756.41	207.83-	.00	212.09		101.34	62.69	.00	.00	376.12
2011	91301.00	446.90-		1425.82	89428.28	505.31	386.22	.00	.00	2317.35
2012	151499.77	920.87-		4540.13	146178.44		859.32		.00	6130.64
	810673.95			8695.71					.00	13817.38
2013	3169559.57	2292.79-	462.40	1444300.85	1723428.33	.00	.00	.00	.00	1443838.45
ENTIT										
TOTL	3980233.52	5401.93-	602.07	1452996.56	2522437.10	3142.49	2133.86	15.01-	.00	1457655.83

I	1	LE BALANCE ALASKA ISD	'R' REPORT		POLK COUNTY TAX OFFICE OVERALL COLLECTION REP FROM 02/01/2014 TO 02/28 ALL OTHERS	ORT /2014	YEAR FROM 00	DATE 03/ 00 TO 2013	03/2014	PAGE 14
YEA	BEGINNING R TAX BALANCE	MAINT ADJ	REFUND ADJ	BASE TAX COLLECTED	RECEIVABLE TAX BALANCE	P & I COLLECTED	COLL FEES COLLECTED	RFND P & I ATTY/DISC	DISCOUNT	TOTAL COLLECTED
198: 199: 199: 199: 199: 199: 199: 199:	$\begin{array}{c} 352.08\\ 1 & 1010.34\\ 1010.34\\ 2 & 1547.73\\ 3 & 2407.90\\ 4 & 3728.08\\ 5 & 4026.96\\ 5 & 4665.11\\ 7 & 5107.65\\ 3 & 6765.51\\ 9 & 13218.48\\ 1 & 18635.56\\ 2 & 25383.01\\ 3 & 28232.37\\ 4 & 32052.99\\ 5 & 52192.87\\ 7 & 53253.02\\ 8 & 47549.76\\ 9 & 100787.54\\ 1 & 01336.49\\ 1 & 89428.28\\ 2 & 146178.44\\ \end{array}$	$\begin{array}{c} . 00\\$.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	$\begin{array}{c} . 00\\$	$12865.52 \\ 15407.53 \\ 18289.64 \\ 24951.12 \\ 27698.18 \\ 31423.16 \\ 44634.33 \\ 51372.55 \\ 52657.74 \\ 47099.16 \\ 100209.43 \\ \end{array}$	$\begin{array}{c} . 00\\ . 00\\ . 00\\ . 00\\ . 00\\ . 00\\ . 00\\ . 00\\ . 00\\ . 00\\ 104.45\\ 1002\\ . 00\\ 104.45\\ 1002\\ . 00\\ 104.45\\ 1002\\ . 00\\$	$\begin{array}{c} . 00\\ . 00\\ . 00\\ . 00\\ . 00\\ . 00\\ . 00\\ . 00\\ . 23.31\\ . 23.98\\ 71.98\\ 28.18\\ . 18.33\\ . 18.33\\ . 18.94\\ . 44.76\\ . 98.60\\ . 107.92\\ . 175.15\\ . 111.93\\ . 54.72\\ . 91.89\\ . 76.34\\ . 473.64\\ . 1971.30\\ . 3390.97\end{array}$	$ \begin{array}{c} 0 & 0 \\ \end{array} $		$ \begin{array}{r} .00\\ .00\\ .00\\ .00\\ .00\\ .00\\ .00\\ .00\\ .00\\ .00\\ 178.71\\ 183.84\\ 551.84\\ 216.02\\ 140.48\\ 145.19\\ 343.18\\ 591.65\\ 647.52\\ 1050.90\\ 671.61\\ 328.35\\ 551.34\\ 458.03\\ 3090.21\\ 12007.72\\ 21156.59 \end{array} $
201	3 1723428.33	3465.99-	383.48	1074053.00	646292.82	8212.51	1412.88	.00	.00	1083294.91
ENT TOT	ITY L 2522437.10	8410.12-	383.48	1086611.45	1427799.01	13419.68	4803.85	.00	.00	1104451.50

			'R' REPORT		POLK COUNTY TAX OFFICE OVERALL COLLECTION REP FROM 03/01/2014 TO 03/31 ALL OTHERS	ORT /2014 Y	EAR FROM 00	DATE 04/0 00 TO 2013	01/2014	PAGE 14
ION	ON	ALASKA ISD		-						
	BEGINNING	MAINT	REFUND	BASE TAX	RECEIVABLE			RFND P & I		TOTAL
YEAR	TAX BALANCE	ADJ	ADJ	COLLECTED	TAX BALANCE	COLLECTED	COLLECTED	ATTY/DISC	DISCOUNT	COLLECTED
1989	43.47	.00	.00	.00	43.47	.00	.00	.00	.00	.00
1990	352.08	.00	.00	.00	352.08	.00	.00	.00	.00	.00
1991	1010.34	.00	.00	.00	1010.34	.00				.00
1992	1547.73	.00		.00			.00			.00
1993	2407.90	.00		.00	2407.90	.00		.00	.00	.00
1994	3728.08	.00	.00	.00	3728.08	.00	.00	.00	.00	.00
1995	3967.56	.00	.00	.00	3967.56	.00	.00	.00	.00	.00
1996	4554.62	.00	.00	.00	4554.02	.00	.00	.00	.00	.00
1997	4909.94	.00	.00	.00	4909.94	.00	.00	.00	.00	.00
1998	6571.28	.00	.00	.00	6571.28	.00	.00	.00	.00	.00
1999	12865.52	.00	.00	22.96	12842.56	41.79	9.71	.00	.00	74.46
2000	15407.53	.00	.00	22.96	15384.57	39.03	9.30	.00	.00	71.29
2001	18289.64	6.48-	.00	16.48	18266.68	26.04	6.38	.00	.00	48.90
2002	24951.12	24.90-	.00	35.09	24891.13	51.23	12.95	.00	.00	99.27
2003	27698.18	24.90-	.00	235.61	27437.67	315.72	82.70	.00	.00	634.03
2004	31423.16	24.91-	.00	479.55	30918.70	585.04	212.92	.00	.00	1277.51
2005	44634.33	24.91-	.00	365.02	44244.40	400.84	153.17	.00	.00	919.03
2006	51372.55	23.00-	.00	370.54	50979.01	362.38	146.59	.00	.00	879.51
2007	52657.74	60.57-	.00	215.68	52381.49	185.49	80.24	.00	.00	481.41
2008	47099.16	302.83-	.00	254.11		188.05	88.45	.00	.00	530.61
2009	100209.43	302.81-	.00	1939.92-	- 101846.54 99516.02	1158.09-	619.62-	.00	.00	3717.63-
2010	100792.55	328.32-	.00	948.21	99516.02	473.36	284.32	.00	.00	1705.89
2011	87174.33	189.92-	.00	3882.17	83102.24	1425.97	1061.59	.00	.00	6369.73
2012	137837.95	690.10-	765.01	10499.94		2334.56	2297.01	17.46-	.00	14349.04
TOTL	781506.19	2003.65-		15408.40	764859.15					23723.05
2013	646292.82	9179.27-	2530.58	83691.92	555952.21	6250.08	1195.32	24.28-	.00	88582.46
ENTIT										
TOTL	1427799.01	11182.92-	3295.59	99100.32	1320811.36	11521.49	5021.03	41.74-	.00	112305.51

ONALASKA INDEPENDENT SCHOOL DISTRICT DELINQUENT TAX OPERATING STATISTICS QUARTERLY REPORT

COLLECTIONS (OISD)	JUL.13	AUG.13	SEP.13	OCT.13	NOV.13	DEC.13	JAN.14	FEB.14	MAR.14	APR.14	MAY.14	JUN.14	TOTAL
OUTSTANDING BASE TAX	\$954,498.71	\$916,396.56	\$864,810.43	\$841,594.49	\$832,087.03	\$810,673.95	\$799,008.77	\$781,506.19	\$764,859.15				\$764,859.15
TOTAL DELQ COLLECTED	\$71,794.38	\$43,473.51	\$60,559.54	\$24,995.46	\$11,487.57	\$27,595.65	\$11,838.20	\$17,765.62	\$20,679.81	\$0.00	\$0.00	\$0.00	\$290,189.74
BASE TAX COLLECTED	\$59,398.32	\$34,920.56	\$48,522.21	\$18,539.21	\$8,893.97	\$21,057.55	\$8,695.71	\$12,558.45	\$15,408.40				\$227,994.38
PENALTY & INTEREST COLLECTED	\$12,396.06	\$8,552.95	\$12,037.33	\$6,456.25	\$2,593.60	\$6,538.10	\$3,142.49	\$5,207.17	\$5,271.41				\$62,195.36

LITIGATION (Onalaska ISD and County Figures)

#SUITS FILED	24	18	13	16	4	13	29	21	12		150
\$ SUITS FILED	\$76,902.55	\$53,384.56	\$24,650.46	\$31,256.91	\$7,308.23	\$15,838.35	\$60,731.64	\$60,939.13	\$15,983.41		\$346,995.24
# INTERVENTIONS FILED	0	0	0	0	0	0	0	0	0		0
# MOTIONS SUB COUNSEL	0	0	0	0	0	0	0	0	0		0

5	8	7	5	3	4	1	8	6		47
4	8	6	5	3	3	1	5	6		41
\$23,548.29	\$42,019.97	\$42,240.95	\$7,168.70	\$5,704.97	\$14,479.05	\$1,482.52	\$20,750.11	\$31,074.16		\$188,468.72
0	0	0	1	1	0	0	1	0		3
1	23	0	0	0	0	0	36	0		60
\$31,753.72	\$56,947.73	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$122,551.21	\$0.00		\$211,252.66
0	14	0	0	0	23	0	0	0		37
1	0	1	0	0	1	0	3	0		6
\$2,902.44	\$0.00	\$31,997.87	\$0.00	\$0.00	\$9,133.13	\$0.00	\$13,585.27	\$0.00		\$57,618.71
	0 1 \$31,753.72 0 1	0 0 1 23 \$31,753.72 \$56,947.73 0 14 1 0	0 0 0 1 23 0 \$31,753.72 \$56,947.73 \$0.00 0 14 0 1 0 1	0 0 0 1 1 23 0 0 \$31,753.72 \$56,947.73 \$0.00 \$0.00 0 14 0 0 1 0 1 0	0 0 0 1 1 1 23 0 0 0 \$31,753.72 \$56,947.73 \$0.00 \$0.00 \$0.00 0 14 0 0 0 1 0 1 0 0	0 0 0 1 1 0 1 23 0 0 0 0 \$31,753.72 \$56,947.73 \$0.00 \$0.00 \$0.00 \$0.00 0 14 0 0 0 23 1 0 1 0 0 1	0 0 0 1 1 0 0 1 23 0	0 0 0 1 1 0 0 1 1 23 0 0 0 0 36 \$31,753.72 \$56,947.73 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$122,551.21 0 14 0 0 0 23 0 0 1 0 1 0 0 1 0 3	0 0 0 1 1 0 0 1 0 1 23 0 0 0 0 0 36 0 \$31,753.72 \$56,947.73 \$0.00 \$0.00 \$0.00 \$0.00 \$12,551.21 \$0.00 0 14 0 0 0 1 0 0 1 0 1 0 0 3 0	0 0 0 1 1 0 0 1 0 1 23 0 0 0 0 36 0 \$31,753.72 \$56,947.73 \$0.00 \$0.00 \$0.00 \$0.00 \$122,551.21 \$0.00 0 14 0 0 0 1 0 0 1 0 1 0 0 3 0 0

PECIAL EFFORTS (Onalaska ISD)

# MOBILE HOME LIENS RELEASED	12	19	14	5	0	2	8	7	4		71
\$ MOBILE HOME LIENS RELEASED	\$6,541.76	\$15,024.43	\$9,822.77	\$2,902.79	\$0.00	\$986.96	\$4,751.02	\$7,652.65	\$2,037.90		\$49,720.28

YTD Check Register ONALASKA IND. SCHOOL DISTRICT Sort by Fund, Check Number

Program: FIN1800 Page 1 of 11 File ID: C

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Тур Cd	Reason	Amount
033062	03-17-2014		02567	RICHEY'S LAWN SERVICE	199-51-6299.01-999-499000	С	Replace check #33049	1,491.67
033063	03-19-2014		03440	AUTO ZONE	199-34-6319.00-999-499000	С	RE PO 14-0307	129.65
033064	03-19-2014		00100	BROOKSHIRE BROS.	199-11-6399.07-001-422000	С	Feb Supplies	149.03
033066	03-19-2014		00147	CANON FINANCIAL	199-11-6269.00-001-411000	С	JSH Workroom East	437.30
					199-11-6269.00-001-411000		JSH Workroom West	629.53
					199-11-6269.00-101-411000		4-6 Workroom	701.84
					199-11-6269.00-101-411000		K-3 Workroom	697.22
							Check 033066 Total:	2,465.89
033067	03-19-2014		02479	CDI COMPUTER DEALERS	199-11-6399.99-101-411000	С	student computers	3,759.98
033068	03-19-2014		01326	CDW - GOVERNMENT INC.	199-11-6399.99-101-411000	С	teacher projectors	5,335.00
033069	03-19-2014		01049	CINTAS CORPORATION	199-34-6299.00-999-499000	С	Feb Uniforms	351.32
					199-51-6299.00-999-499000		Feb Uniforms	328.71
							Check 033069 Total:	680.03
033070	03-19-2014		00771	CONROE WELDING	199-11-6399.01-001-422000	С	Supplies	86.33
					199-11-6399.01-001-422000		Supplies	219.21
					199-11-6399.01-001-422000		Mar Rental	76.50
					199-51-6319.00-999-499000		Supplies	16.79
							Check 033070 Total:	398.83
033071	03-19-2014		00651	CORRIGAN-CAMDEN ISD	199-93-6492.01-999-423000	С	Special Ed Service Dec-Feb	25,907.33
033072	03-19-2014		00385	CWS PROPANE LLC	199-51-6319.04-999-499000	С	propane	45.50
033073	03-19-2014		00034	DAVIDSON DOCUMENT	199-11-6269.00-001-411000	С	Band/Ag Billable Copies	27.42
					199-11-6269.00-101-411000		Elem ISS Billable Copies	185.56
					199-31-6269.00-001-499000		JSH Peims Billable Copies	78.07
							Check 033073 Total:	291.05
033074	03-19-2014		03529	RONNIE DIVINEY	199-36-6219.00-001-499000	С	Baseball Game 03/05	138.42
					199-36-6219.00-001-499000		Baseball Game 03/11	75.00
							Check 033074 Total:	213.42
033075	03-19-2014		00619	EAST TEXAS SPORTS	199-36-6399.01-001-491000	С		1,057.00
					199-36-6399.02-001-491000		Boy's Basketball Equipment	641.10
					199-36-6399.02-001-491000		Boy's Basketball Equipment	587.55
					199-36-6399.02-001-491000		Boy's Basketball Equipment	275.00
					199-36-6399.02-001-491000		Boy's Basketball Equipment	1,125.60
					199-36-6399.02-001-491000		Boy's Basketball T-Shirts	192.50
							Check 033075 Total:	3,878.75
033076	03-19-2014		00058	EASTEX TELEPHONE	199-51-6259.06-999-499000	С		1,718.08
033077	03-19-2014		00882	ECOLAB EQUIPMENT CARE	199-51-6319.00-999-499000	С	VAPORIZOR FAILURE/CONT.	114.88
033078	03-19-2014		02899	FAIRWAY SUPPLY INC	199-51-6319.02-999-499000	С	SUPPLIES & REPLACEMENT	660.43
					199-51-6319.02-999-499000		SUPPLIES & REPLACEMENT	1,920.48
							Check 033078 Total:	2,580.91

YTD Check Register ONALASKA IND. SCHOOL DISTRICT Sort by Fund, Check Number

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Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Тур Cd	Reason	Amount
033079	03-19-2014		00685	FLINN SCIENTIFIC	199-11-6399.15-001-411000	С	INSTRUCTIONAL SUPPLIES	619.25
					199-11-6399.15-001-411000		INSTRUCTIONAL SUPPLIES	189.95
					199-11-6399.15-001-411000		INSTRUCTIONAL SUPPLIES	3,309.30
					199-11-6399.15-001-411000		INSTRUCTIONAL SUPPLIES	187.50
					199-11-6399.15-001-411000		INSTRUCTIONAL SUPPLIES	70.82
							Check 033079 Total:	4,376.82
033080	03-19-2014		00062	G E CAPITAL	199-11-6269.00-001-411000	С	Ag/Band	131.87
					199-11-6269.00-101-411000		Elem ISS	131.87
					199-23-6269.00-001-499000		JSH Front Office	131.90
					199-31-6269.00-001-499000		JSH PEIMS	131.87
					199-31-6269.00-101-499000		Elem Peims	131.87
					199-36-6269.00-001-491000		AD	131.87
							Check 033080 Total:	791.25
033081	03-19-2014		01656	ADAM GRAHAM	199-36-6494.06-001-422000	С	Per Diem meals HLSR	675.00
					199-36-6499.06-001-422000		Per Diem meals HLSR	105.00
							Check 033081 Total:	780.00
033082	03-19-2014		02489	HAGLUND LAW FIRM, P.C.	199-41-6211.00-701-499000	С	02/18-02/24	1,976.70
033083	03-19-2014		00118	HANSON HARDWARE	199-11-6399.01-001-422000	С	Yearly	11.16
					199-51-6319.01-999-499000		FENCE MATERAL/BATTING	4,970.48
					199-51-6319.02-999-499000		ANNUAL PO	490.58
							Check 033083 Total:	5,472.22
033084	03-19-2014		00206	JOHNSON SUPPLY	199-51-6319.00-999-499000	С	HVAC FREEZE STAT	54.12
					199-51-6319.00-999-499000		HVAC FREEZE STAT	18.04
							Check 033084 Total:	72.16
033085	03-19-2014		02093	LA QUINTA INN & SUITES	199-36-6494.06-001-422000	С	HLSR-Ag mech Team Hotel	468.39
					199-36-6499.06-001-422000		HLSR-Ag mech Team Hotel	156.13
							Check 033085 Total:	624.52
033086	03-19-2014		02219	ANGELA LEEDIKER	199-36-6499.06-001-422000	С	Springhill Suites_HLSR	365.94
					199-36-6499.06-001-422000		Per Diem meals HLSR	105.00
							Check 033086 Total:	470.94
033087*	03-19-2014		03528	LOWER TRINITY	199-51-6319.01-999-499000	С	WELL DRILLING	50.00
					199-51-6319.01-999-499000	D	WRONG AMOUNT	-50.00
							Check 033087 Total:	.00
033088	03-19-2014		00005	LOWES	199-11-6399.01-001-422000	С	yearly	155.03
					199-51-6319.01-999-499000		Supplies	94.96
					199-51-6319.02-999-499000		Supplies	474.72
						_	Check 033088 Total:	724.71
033089	03-19-2014		03527	CHARLES MCCAULEY	199-36-6219.00-001-499000	С	Baseball 03/05	81.00
033090	03-19-2014		02545	DANNA MITSCHKE	199-36-6494.02-001-491000	С	Dairy Queen Reimbursement	70.01
033091	03-19-2014		03141	MONOPRICE INC	199-53-6399.00-999-499000	С	To fix monitors w/ bad signal	102.23
033092	03-19-2014		00105	MOORE MEDICAL, LLC	199-33-6399.00-101-499000	С	Medical Supplies	145.35

YTD Check Register ONALASKA IND. SCHOOL DISTRICT Sort by Fund, Check Number

Program: FIN1800 Page 3 of 11 File ID: C

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Тур Cd	Reason	Amount
033093	03-19-2014		03060	NEWEGG.COM	199-11-6399.01-001-422000	С	Connect shop comp to network	38.98
033094	03-19-2014		03343	Onalaska Dry Storage #1, LLC	199-41-6499.00-701-499000	С	March Rent	65.00
033095	03-19-2014		00202	ONALASKA WATER SUPPLY	199-51-6259.02-999-499000	С	01/31-02/28	7,321.49
033096	03-19-2014		00057	ONALASKA WATER SUPPLY	199-51-6259.03-999-499000	С	01/20-02/18	2,275.78
033097	03-19-2014		00079	O'REILLY AUTOMOTIVE,	199-34-6319.00-999-499000	С	Feb Supplies	971.75
033098	03-19-2014		03277	PEARSON CLINICAL	199-31-6339.00-101-499000	С	Testing	103.50
033099	03-19-2014		02966	PITNEY BOWES GLOBAL	199-41-6269.01-701-499000	С	12/30-03/30	532.86
033100	03-19-2014		00130		199-11-6399.03-101-411000199-11-6399.03-101-411000199-11-6399.15-001-411000199-11-6399.15-001-411000199-11-6399.15-001-411000199-11-6399.15-001-411000199-11-6399.15-001-411000199-11-6399.15-001-411000199-11-6399.15-001-411000199-11-6399.15-001-411000199-11-6399.15-001-411000199-11-6399.15-001-411000199-11-6399.15-001-411000199-11-6399.15-001-411000199-11-6399.00-701-422000199-41-6341.00-702-499000199-41-6399.00-701-499000199-41-6399.00-701-499000199-41-6399.00-701-499000199-41-6399.00-701-499000	С	Classroom Supplies Classroom Supplies Science Instructional Material Science Instructional Material Supplies Supplies Supplies Office & Board Supplies Supplies	62.20 35.33 142.74 130.75 500.54 25.76 161.92 51.60 169.99 158.08 142.74 2,145.73 18.44 67.53 120.56 199.55 165.08 17.42 54.39
033101	03-19-2014		00135	RENAISSANCE LEARNING,	199-41-6399.00-701-499000 199-11-6399.17-001-430000	С	Supplies Check 033100 Total: Addn'l STAR Math Ent Seats	14.02 4,384.37 108.00
033102	03-19-2014		03289	T-BELL 21 INC	199-36-6494.02-001-491000	С	Meal 02/07	138.32
033103	03-19-2014		01906	TEACHER DIRECT	199-11-6399.06-101-411000	С	Classroom Materials	44.32
033104	03-19-2014		00080	TEXAS DEPT. OF	199-51-6319.01-999-499000 199-81-6299.00-999-499000	С	SOFTBALL/BASEBALL Acrylic Signs Check 033104 Total:	4,664.55 3,091.14 7,755.69
033105	03-19-2014		00164	TEXAS DEPT. OF PUBLIC	199-51-6499.99-999-499000	С	Cust Sub	1.00

YTD Check Register ONALASKA IND. SCHOOL DISTRICT Sort by Fund, Check Number

Program: FIN1800 Page 4 of 11 File ID: C

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Тур Cd	Reason	Amount
033108	03-19-2014		03525	WILDERNESS ANIMAL	199-51-6299.00-999-499000	С	BAT REMEDIATION PER	6,317.50
033109	03-21-2014		03528	LOWER TRINITY	199-51-6319.01-999-499000	С	RE PO 14-0784	56.25
033110	03-21-2014		03533	JOHN WILLIAMS	199-81-6299.00-999-499000	С	Baseball Field Well	8,949.50
033111	03-27-2014		03534	CHESTER ABLES	199-00-5711.01-000-400000	С	2013 Tax Refund	115.60
033112	03-27-2014		02805	ADVANCED FINANCIAL	199-00-2153.00-012-400000	С	March Premiums	1,246.30
					199-00-2153.00-013-400000		March Premiums	412.54
					199-00-2153.00-014-400000		March Premiums	34.58
					199-00-2153.00-016-400000		March Premiums	462.00
					199-00-2153.00-023-400000		March Premiums	443.66
					199-00-2153.00-028-400000		March Premiums	428.36
					199-00-2153.00-030-400000		March Premiums	59.76
					199-00-2153.00-031-400000		March Premiums	75.60
					199-00-2153.00-043-400000		March Premiums	869.12
					199-00-2153.00-044-400000		March Premiums	1,057.40
					199-00-2153.00-045-400000		March Premiums	439.88
					199-00-2153.00-046-400000		March Premiums	1,889.20
					199-00-2153.00-047-400000		March Premiums	287.68
					199-00-2153.00-048-400000		March Premiums	210.96
					199-00-2153.00-049-400000		March Premiums	429.08
					199-00-2153.00-051-400000		March Premiums	109.50
					199-00-2153.00-052-400000		March Premiums	151.06
					199-00-2153.00-058-400000		March Premiums	214.40
					199-00-2153.00-059-400000		March Premiums	285.24
					199-00-2159.00-026-400000		March Premiums	2,924.22
							Check 033112 Total:	12,030.54
033114	03-27-2014		00112	AT & T MOBILITY	199-51-6259.06-999-499000	С	02/10-03/09	2,358.40
033115	03-27-2014		02344	BAY BRIDGE	199-00-2159.00-090-400000	С	March Premiums	150.00
					199-00-2159.00-091-400000		March Premiums	25.00
					199-00-2159.00-093-400000		March Premiums	450.00
					199-00-2159.00-094-400000		March Premiums	1,900.00
							Check 033115 Total:	2,525.00
033118	03-27-2014		03543	RICHARD K & ANNE CURD	199-00-5711.01-000-400000	С	2013 Tax Refund	173.40
033119	03-27-2014		00034	DAVIDSON DOCUMENT	199-11-6269.00-101-411000	С	Elem ISS billable copies	106.98
					199-23-6269.00-001-499000		JSH Office Billable copies	121.64
					199-23-6269.00-101-499000		Elem Office Billable copies	129.95
					199-31-6269.00-001-499000		JSH PEIMS billable copies	16.41
					199-31-6269.00-101-499000		Elem PEIMS billable copies	21.06
					199-36-6269.00-001-491000		AD billable copies	15.95
					199-41-6269.00-701-499000		Admin billable copies	99.97
							Check 033119 Total:	511.96

YTD Check Register ONALASKA IND. SCHOOL DISTRICT Sort by Fund, Check Number

Program: FIN1800 Page 5 of 11 File ID: C

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount
033120	03-27-2014		03535	DEBRA DEWBERRY	199-00-5711.01-000-400000	С	2013 Tax Refund	173.40
033121	03-27-2014		01044	WELDON DONLEY	199-36-6219.00-001-499000	С	SB Centerville 03/18	67.50
033122	03-27-2014		03540	MANUEL DUNHAM	199-00-5711.01-000-400000	С	2012-2013 Tax Refund	714.58
033124	03-27-2014		03544	JOE FLORES JR	199-36-6219.00-001-499000	С	bb 3/18	161.52
033125	03-27-2014		00052	FOREHAND, BRENDA	199-11-6399.12-001-422000	С	Floral Cooler	4,000.00
033126	03-27-2014		00062	G E CAPITAL	199-41-6269.00-701-499000	С	Admin	900.97
033128	03-27-2014		01142	HORACE MANN	199-00-2153.00-015-400000	С	March Premiums	5.30
033130	03-27-2014		03541	MICHAEL R HUGHES	199-00-5711.01-000-400000	С	2013 Tax Refund	185.54
033131	03-27-2014		01862	INCREDIBLE PIZZA CO.	199-36-6494.09-001-499000 199-36-6494.09-001-499000	С	Lunch for band and choir conte Lunch for band and choir conte Check 033131 Total:	290.00 .50 290.50
033132	03-27-2014		03536	HARRY KAUFHOLD	199-00-5711.01-000-400000	С	2012-2013 Tax Refund	143.20
033134	03-27-2014		03549	BRADLEY MADDIN	199-00-5711.01-000-400000	С	2012-2013 Tax Refund	568.63
033135	03-27-2014		03538	CHESTER MCBRIDE	199-00-5711.01-000-400000	С	2013 Tax Refund	56.14
033136	03-27-2014		03547	LARRY & MARY PAPE	199-00-5711.01-000-400000	С	2013 Tax Refund	289.00
033137	03-27-2014		03542	LARRY POTTER	199-00-5711.01-000-400000	С	2013 Tax Refund	289.00
033138	03-27-2014		03539	HAROLD O QUICK	199-00-5711.01-000-400000	С	2013 Tax Refund	138.72
033139	03-27-2014		00130	QUILL CORPORATION	199-11-6399.18-001-423000	С	classroom supplies	18.26
					199-11-6399.18-001-423000		classroom supplies	7.49
					199-11-6399.18-001-423000		classroom supplies	5.94
							Check 033139 Total:	31.69
033140	03-27-2014		02506	RAPTOR	199-23-6399.00-101-499000	С	Visitor Badges & Tardy Passes	196.00
033141	03-27-2014		02424	LYNN REDDEN	199-41-6411.00-701-499000	С	March Travel Expense	341.60
033143	03-27-2014		00025	REGION 6 SERVICE	199-31-6399.00-001-499000	С	166489 MasterSch Wkshop	45.00
033145	03-27-2014		03548	LEE ANN REYNOLDS	199-00-5711.01-000-400000	С	2013 Tax Refund	185.54
033146	03-27-2014		03545	JONATHAN RICHEY	199-36-6219.00-001-499000	С	bb 03/18	138.84
033147	03-27-2014		02129	SCHOLASTIC TESTING	199-31-6399.00-101-499000	С	Gifted & Talented	280.40

YTD Check Register ONALASKA IND. SCHOOL DISTRICT Sort by Fund, Check Number

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Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Тур Cd		Amount
033148	03-27-2014		03537	BEVERLY SCOTT	199-00-5711.01-000-400000	С	2012 Tax Refund	133.96
033149	03-27-2014		00059	SHECO	199-51-6259.01-999-499000	С	02/13-03/14	14,866.99
033150	03-27-2014		00555	HOMER ALLEN STEVENS	199-00-5711.01-000-400000	С	2013 Tax Refund	31.97
033151	03-27-2014		00116	TEPSA	199-23-6499.01-101-499000	С	Conference	334.00
033152	03-27-2014		02696	SUE THORNTON	199-36-6219.00-001-499000	С	sb centerville 03/18	80.38
033154	03-27-2014		00019	WALMART COMMUNITY	199-11-6399.07-001-422000 199-11-6399.18-001-423000	С	Yearly PO RE PO 14-0692	386.88 118.73
					199-21-6399.00-101-430000		Instructional coach supplies	325.55
					199-23-6399.00-101-499000		Office supplies	40.44
022155	03-27-2014		02004	RONALD & JOYCE	400 00 5711 01 000 400000	C	Check 033154 Total:	871.60
033155	03-27-2014		02804	RUNALD & JUTCE	199-00-5711.01-000-400000	U	2013 Tax Refund Fund 199 / 4 Total	138.72 147,287.81

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Cnty Dist: 187-910	ONALASKA IND. SCHOOL DISTRICT	Page 7 of	11
From 03-17-2014 To 04-17-2014	Sort by Fund, Check Number	File ID: C	
Fund: 211 / 4 TITLE I			

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount
033065	03-19-2014		03168	PAM CADWALDER	211-13-6219.00-001-430000	С	Professional Dev Sessions	350.00
033106	03-19-2014		03422	Texas Heart CPR	211-11-6399.00-001-430000	С	CPR Cards	172.00
033123	03-27-2014		03330	FIBERLINK	211-11-6219.00-001-430000	С	management license	1,152.00
033144	03-27-2014		02916	JAMIE REID	211-11-6219.00-001-430000	С	STAAR Scoring	175.00
							Fund 211 / 4 Total	1,849.00

Date Run: 04-17-2014 12:55 PM Cnty Dist: 187-910 From 03-17-2014 To 04-17-2014 Fund: 240 / 4 LUNCH PROGRAM

YTD Check Register ONALASKA IND. SCHOOL DISTRICT Sort by Fund, Check Number

Program: FIN1800 Page 8 of 11 File ID: C

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Тур Cd	Reason	Amount
033064	03-19-2014		00100	BROOKSHIRE BROS.	240-35-6341.00-999-499000	С	Feb Statement	280.31
033080	03-19-2014		00062	G E CAPITAL	240-35-6269.00-999-499000	С	Food Service	140.14
033107	03-19-2014		02775	THIRD COAST FRESH	240-35-6341.00-999-499000	С	02/05-02/26	966.36
033113	03-27-2014		02781	APANI SOUTHWEST INC	240-35-6341.00-999-499000	С	March Water	778.70
033116	03-27-2014		00070	BLUE BELL CREAMERIES, L.	240-35-6341.00-999-499000	С	01/20-02/24	1,597.28
033117	03-27-2014		02227	BORDEN	240-35-6341.00-999-499000	С	02/01-02/28	5,238.80
033127	03-27-2014		02226	GLAZIER FOODS COMPANY	240-35-6341.00-999-499000	С	delivery invoice	913.25
033129	03-27-2014		03515	HUBERT COMPANY	240-35-6349.01-999-499000	С	smallwares	67.86
					240-35-6349.01-999-499000		smallwares	149.86
					240-35-6349.01-999-499000		smallwares	1,073.79
							Check 033129 Total:	1,291.51
033133	03-27-2014		02225	KURZ BREAD CO.	240-35-6341.00-999-499000	С	02/05-02/26	1,036.51
033153	03-27-2014		02503	VEND BUFFET	240-35-6341.00-999-499000	С		353.56
							Fund 240 / 4 Total	12,596.42

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Cnty Dist: 187-910	ONALASKA IND. SCHOOL DISTRICT	Page 9 of 11
From 03-17-2014 To 04-17-2014	Sort by Fund, Check Number	File ID: C
Fund: 255 / 4 TITLE II-PART A		
.		

Nbr	Date	Credit Memo	Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Cd	Reason	Amount
033143	03-27-2014		00025	REGION 6 SERVICE	255-13-6411.00-001-424000	С	165746 STARR Science	500.00

Date Run: 04-17-2014 12:55 PM	YTD Check Register	Program: FIN1800
Cnty Dist: 187-910	ONALASKA IND. SCHOOL DISTRICT	Page 10 of 11
From 03-17-2014 To 04-17-2014	Sort by Fund, Check Number	File ID: C
Fund: 410 / 4 INSTR MATERIALS & TECH	INOLOGY	

Check	Check		Vend			Тур		
Nbr	Date	Credit Memo	Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Čd	Reason	Amount
033142	03-27-2014		03074	REGION 10	410-11-6223.00-001-411000	С	TXVSN-Languages /=Eng	1,995.00
					410-11-6223.00-001-411000		TXVSN-Languages /=Eng	700.00
							Check 033142 Total:	2,695.00
							Fund 410 / 4 Total	2,695.00

Date Run: 04-17-2014 12:55 PM Cnty Dist: 187-910 From 03-17-2014 To 04-17-2014 Fund: 461 / 4 CAMPUS ACTIVITY ACCOUNTS

YTD Check Register ONALASKA IND. SCHOOL DISTRICT Sort by Fund, Check Number

Program: FIN1800 Page 11 of 11 File ID: C

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Тур Cd	Reason	Amount
003847	03-19-2014		01118	AMERICAN THEATER ARTS	461-36-6399.03-101-499000	С	Field Trip	367.25
003848	03-19-2014		00100	BROOKSHIRE BROS.	461-36-6399.06-001-499000	С	Supplies for cookie sale	105.09
003849	03-19-2014		01900	CERAMIC STORE	461-36-6399.02-001-499000	С	Art Supplies	224.25
003850	03-19-2014		03501	HUNTSVILLE STATE PARK	461-36-6399.03-101-499000	С	Fifth Grade Field Trip	84.00
003851	03-19-2014		02987	IMAGE MARKET	461-36-6399.10-101-499000	С	Stu co t shirts	299.10
003852	03-19-2014		01069	LASTING IMPRESSIONS	461-36-6399.00-701-499000 461-36-6399.00-701-499000 461-36-6399.00-701-499000 461-36-6399.11-001-499000	С	wedding gift - per Redden funeral plant J Atkinson Redden - birthday gift Funeral for Delia (Rosa	34.50 65.00 29.95 56.50
003853	03-19-2014		00905	LEHMAN'S PIPE & STEEL	461-36-6399.28-001-499000	С	Check 003852 Total: TRLR Materials	185.95 316.02
003854	03-19-2014		01469	RIVERSTAR FARMS	461-36-6399.10-001-499000	С	meat sticks	360.00
003855	03-19-2014		01838	SPACE CENTER HOUSTON	461-36-6399.03-101-499000	С	6th grade field trip	452.20
003856	03-19-2014		03175	TASC	461-36-6399.18-001-499000	С	State Convention	770.00
003857	03-27-2014		00772	CLAY EWELL EDUCATIONAL	461-36-6399.10-001-499000	С	scan sheet	142.00
003858	03-27-2014		00326	EAST TEXAS T-SHIRTS	461-36-6399.15-001-499000	С	nhs tshirts	266.00
003859	03-27-2014		03531	CODY S FISHER	461-36-6399.03-101-499000	С	STAAR Test	615.00
003860	03-27-2014		02939	MUSEUM OF FINE ARTS	461-36-6399.02-001-499000	С	Art Field Trip	154.00
003861	03-27-2014		00019	WALMART COMMUNITY	461-36-6399.00-001-499000 461-36-6399.03-101-499000 461-36-6399.07-101-499000 461-36-6399.08-101-499000	С	gift cards/nursing supplies class pictures AR Party staff snacks Check 003861 Total:	302.78 125.00 46.57 79.30 553.65
							Fund 461 / 4 Total Grand Totals:	4,894.51 169,822.74

End of Report