Category #1: Fine Arts

Indicator	Description and Target Value	Documentation/ Data Collection
Highly Qualified	The school provides full time Art and/or Music teachers (ELEM) or appropriately certified fine arts teachers for various fine arts course offerings (JRSR)	Principal Attestation Data will be collected from Human Resources
Exhibition/ Performance Opportunities	The school provides students who are enrolled in fine arts classes (or receive fine arts instruction) at least 2 opportunities to perform in, actively participate in, or display their work in a fine arts related production or exhibition.	Principal Attestation. List 2 opportunities/ Documentation
Fine Arts Experience	The school provides at least 3 opportunities for students to experience the fine arts in cooperation with other schools and/or our community.	Principal Attestation. List 3 opportunities/ Documentation
Fine Arts Experience	Opportunities to participate in at least 3 special events (Cultural development, field trips, guest speakers, artists, musicians)	Principal Attestation. List 3 opportunities.
Creative Writing	The school provides at least 2 literary publications such as yearbook, school newsletters, collections of student poetry/short stories, etc.	Principal Attestation. List 2 publications
Sequential Arts Instruction	The school offers fine arts curriculum in grades PreK-5 or sequential instruction in 3 or more fine arts disciplines (JRSR).	Principal Attestation Data will be collected from PEIMS/Master Schedule
Interscholastic Competitions	The school participates in interscholastic (UIL or non-UIL) competitions in music, theater, film, journalism/writing, oral events, or other fine arts areas.	Principal Attestation. List events students competed in.
After School activities (JRSR only)	The school has at least 3 fine arts after school activities or students clubs, such as drama, journalism, band, etc	Principal Attestation. List 3 activities.
Fine Arts Career Exploration	Students have an opportunity to learn about creative careers through interaction with fine arts professionals, career days, job fairs, etc	Principal Attestation. List at least 1 example.
Leadership and Sustainability (CIP)	Fine arts instruction and/or creative learning strategies are included in the 2016-17 Campus Improvement Plan.	Principal Attestation. Data will be collected from the CIP. Identify inclusion.

Campus Name:	Category Rating:
Campus Name.	Category Rating.

Category #2: Wellness and Physical Education

Indicator	Description and Target Value	Documentation/ Data Collection
Student Health Risk	The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12, unless excused based on physical needs or documentation provided by a licensed physician. Parents are notified prior to administration and given an explanation of their students' scores.	Principal/PE Teacher Attestation. Data will collected from FitnessGram software.
Coordinated School Health Team	The campus has a member active in SHAC that meets each year. Team members include a representative from Campus Administration/Leadership team and the school nurse.	Principal Attestation. List of campus members. Copies of SHAC sign in sheets.
Healthy Environment	The school provides at least 3 opportunities to create an emotionally healthy, inclusive environment by offering activities such as anti bullying campaigns, Social and Emotional Learning, Character Education, Red Ribbon Week, etc.	Principal Attestation. List 3 opportunities/ Documentation
Immunizations	At least 95% of students have completed their required immunizations.	Principal/Campus Nurse Attestation Data will be collected from Student Health Information System/Campus Nurse.
Community Education Programs	The school provides at least 2 community education programs related to wellness and physical education such as Healthy Texas Week, Marathons/Runs, National Fitness Week, Family Fun Fitness Nights, Health Fairs, Blood Drives, Pink Out, etc.	Principal Attestation. List 2 opportunities/ Documentation
Physical Activity	The school hosts at least 30 minutes of physical activity during the school day through activities such as daily PE, daily recess, brain breaks, open gym, etc.	Principal Attestation. List daily opportunities and minutes.
Health/Wellness Requirements	CPR training and AED instruction provided to staff.	Principal Attestation. List of required staff/position that is certified.
Health/Wellness Availability	Staff and students have availability to a school nurse and/or school counselor.	Principal Attestation
Health/Wellness Availability	Campus is compliant with USDA nutrition requirements for NSLP	Principal/CN Dir. Attestation Data will be collected from District Child Nutrition dept
Leadership and Sustainability (CIP)	At least one performance objective to increase health and wellness is included in the 2016-17 Campus Improvement Plan.	Principal Attestation. Data will be collected from the CIP. Identify inclusion.

Campus Name: Cated	ory Rating:
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Category #3: Community and Parent Involvement

Indicator	Description and Target Value	Documentation/ Data Collection
Parent Survey	Parent survey questions: The school is parent-friendly. Parents and volunteers have opportunities to become involved in activities that support the instructional program. School staff considers my opinion when it comes to decisions concerning my child. The school receives at least 75% response on the items above as "Agree".	Principal Attestation Data will be collected from the 2016-17 Campus Parent Surveys.
Opportunities to Get Involved	The school provides at least 3 opportunities for community and parent involvement either off or on campus, such as field trips, performance, Parent Centers,, committee memberships, etc.	Principal Attestation List 3 examples/ Documentation
Communication	The school regularly uses at least 3 forms of communication such as phone callouts, emails, newsletters, websites, and surveys. The communication is in the languages spoken by the campus community.	Principal Attestation List 3 examples/ Documentation
Informational Events	The school provides at least 2 parent informational events, such as Open House events, Orientations, Title I Parent Meeting, Transition Events, Back to School Nights, Meet the Teacher, etc.	Principal Attestation. List 2 examples/ Documentation
Adult Learning Opportunities	The school provides at least 2 opportunities for adult learning, such as parenting skills, General Education Development (GED), ESL, computer skills, nutrition/fitness classes, etc.	Principal Attestation. List 2 examples/ Documentation
Family Fun Events	The school provides at least 2 family fun events such as festivals, celebrations, award ceremonies, recognitions, movie nights, etc.	Principal Attestation. List 2 examples/ Documentation
Staff Support	The school has a person designated to ensure the school develops and implements effective parent involvement policies/ strategies are in place and grant and/or federal funds are expended in a timely manner. (Title I campuses)	Principal Attestation. Name of Campus/District designee.
Academic Events	The school has hosted at least 3 Academic Family Events/Nights with an emphasis on Reading, Math, Science, and Social Studies.	Principal Attestation. List 3 examples/ Documentation
Business Partnership	The school participates in at least 2 business and community partnerships/mentoring programs and recognition events.	Principal Attestation. List 2 partnerships/ Documentation
Leadership and Sustainability (CIP)	At least 1 performance objective to increase community and parental involvement is included in the 2016-17 Campus Improvement Plan.	Principal Attestation. Data will be collected from the CIP. Identify inclusion.

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Category #4: 21st Century Workforce Development Program

Indicator	Description and Target Value	Documentation/ Data Collection
Leadership	The school has at least 2 initiatives/opportunities for students to develop leadership skills (Student Council, National Honor Society, Class Officers, FFA, etc.)	Principal Attestation List 2 initiatives/ Documentation
Educational Opportunities	The school provides multiple opportunities for student to achieve academic success such as tiered learning (RtI), tutorials, virtual course offerings,mentoring, etc.	Principal/Counselor Attestation Session Attendance Sheets
Technology/ Advanced Coursework	The school provides students the opportunity to participate in a course geared toward instruction to build technology skills OR at least 1 opportunity for Jr. High school students to take courses for High School Credit, OR High School students to take courses for at least 2 college credits.	Principal Attestation Master Schedule/List of advance course offerings.
College/Career Fair/Career Exploration	The school offers at least 2 college/career events such as Career Day, job shadowing events, Take Your Child to Work Day, College Day, Career Interest Inventory, etc	Principal Attestation List 2 examples/ Documentation
College Coursework	Students who are "college ready" are offered college credit/AP courses with 50% of students receiving college credit. (JRSR High Only)	Principal/Counselor Attestation List Course Offerings
College Awareness	The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.	Principal Attestation.
Postsecondary Opportunities or Mentorship	The school provides students and parents information about postsecondary opportunities through newsletters, conference, presentations,, etc. and/or students have mentors from postsecondary institutions or local businesses.	Principal Attestation.
21st Century Workforce Coursework	70% or higher of exiting 12th graders are currently enrolled in a coherent sequence of CTE coursework. (HS only).	Principal/Counselor Attestation.
21st Century Affiliations	50% of CTE students are actively involved in a CTE organization	Principal Attestation. List CTE organizations with number of active members.
Leadership and Sustainability (CIP)	At least 1 performance objective to increase 21st Century Workforce Development is included in the 2016-17 Campus Improvement Plan.	Principal Attestation. Data will be collected from the CIP. Identify inclusion.

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Campus Name:	Category Rating:

Category #6: Digital Learning Environment

Indicator	Description and Target Value	Documentation/ Data Collection
Access to Technology	Students have access to computers at least 4 hour per week.	Principal Attestation
Student Technology Literacy Assessment	At least 80% of the school's 8th grade students are considered Proficient, OR the school's averages on this assessment show improvement over the prior year. (JR HIGH only)	Data will be collected from the 2015-16 Student Technology Literacy Assessment
Web-Based Learning	Students are provided at least 3 opportunities to participate in technology/webbased learning in reading, math, science, and social studies or CTE courses (Edmentum, Waterford, Khan Academy, etc.)	Principal Attestation List 3 examples.
Digital Safety	Students and teachers are provided training in digital safety/security and meet district requirements.	Principal Attestation Data collected in Learning.Com/CSV.
Resources	Campus has resources aimed at supporting technology (financial, personnel,infrastructure, Wifi, web filters, etc.)	Principal Attestation
Instructional Technology Resources	Campus has technology initiatives to increase technology in classrooms and with student work.	Principal Attestation.
Instructional Technology Resources	90% of classrooms are equipped with at least 2 devices to promote a digital learning environment	Principal Attestation List of Tech Devices
Leadership and Sustainability (CIP)	At least 1 performance objective to improve the Digital Learning Environment is included in the 2016-17 Campus Improvement Plan.	Data will be collected from the CIP.

Campus Name:	Category Rating: