0Onalaska JR/SR High School

OJSH Campus Improvement Plan
2016-2017

Board Adoption Date: November 19, 2016

It is the policy of Onalaska ISD not to discriminate on the basis of race, color, religion, national origin, age, sex, or handicap in its vocational programs, services, or activities as required by the Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

OISD Vision: Inspiring and empowering 21st century learners toward a standard of superior achievement.

OISD Mission Statement: The mission of Onalaska Independent School District is to provide a safe and exceptional education that unlocks student potential to become responsible members of society.

DISTRICT GOALS:

1. To offer challenging research-based curriculum and instruction.
2. Provide and maintain current technology that meets the needs of 21st century learners.
3. Provide opportunities that encourage community involvement.
4. To provide and maintain a safe and secure environment.
5. To provide quality facilities that meet the needs of our district.

OJSH Campus Improvement Committee
2016-2017 Members

Anthony Roberts - Principal

Donald Meekins - Assistant Principal

Robyn Thornton - Counselor

David Brown - Teacher

Jessica Caso - Teacher

Adam Graham - Teacher

Jessica Graham - Teacher

Brandi Greene - Teacher

Kenton Vincent - Teacher

Jo Wheeler - Teacher

Heather Gill - Business Manager

Johnny Byrd - Business Manager

Lisa Harvey - Parent

Amanda Ferris - Parent

Sherry Brecheen - Community

Chris Cain - Community

Comprehensive Needs Assessment

Data Sources Reviewed:	
- TAPR - TeXis - PEIMS - Accountability Report - Campus Comparison Group - STAAR/EOC Results - SAT/ACT/PSAT Results - Gradebook - Eduphoria - Parents/Students/Staff Survey Results - Walk-through/PDAS	- Conference/Interview Data - Teacher Certification Records - Job Fair Data - TEKS Resource System - PBM Data (MSTAR/Renaissance Learning) - Technology Plan - Star Chart - E-Rate - Campus Budgets - Tech and Maintenance Requests - Master Schedule - Duty Roster

Areas Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics	- Small and Stable Subpopulations - Low Student/Teacher Ratio - High Graduation Rates - Increasing Enrollment - High Passing Rate for Dual Credit - Increasing/High CTE	- Expand Number of Students in Dual Credit Courses - Increase Performance of At-Risk and Economically Disadvantaged Population	- Increase Dual Credit Enrollment - Increase Special Education Inclusion Support - Implement Differentiated Instructional Strategies to address At-Risk and Economically Disadvantaged

	• Participation • High Attendance Rate	• Continued High Mobility Rate • Combined Special Education and Hispanic Sub-Populations at District Level	Students
Student Achievement	• Consistently Meeting State Academic Achievement Standards • High Graduation Rate • High Promotion/Low Retention Rates • Distinctions Designation in Math and Social Studies • High Passing Rate for Dual Credit	• Increase Percentage of Students Achieving Level 3 Standard • Reading/ELA STAAR/EOC Scores (all) • Writing STAAR Scores (7th grade) • Post-Secondary Readiness • Special Education/Economically Disadvantaged STAAR/EOC Scores (all) • Increase Access to SAT/ACT Prep Programs • Increase Dual Enrollment/Advanced Course	• Increase opportunities and Improve student access to tutorials • Implement in-school acceleration/remediation programs • Provide SAT/ACT Prep Programs • Conduct CBA/Mock Data Talks/Instruction Assistance
School Culture and Climate	• Small Community/Familiarity • Low/Minor Discipline Issues • Small Class Sizes • School Safety Procedures • High Staff Morale • Food Service (continued free breakfast program)	• Increase Parent Communication Methods • Improve Parental Involvement • Student Respect for One Another • Making Instruction Relevant • Providing courses that meet student needs/interests	• Provide student training on the proper use of Internet technology and bullying • Use student surveys to identify student academic interests • Increase communication resources
Staff Quality/	• Highly Competitive Salaries and	• Provide Support for	• Use teachers surveys to

Professional Development	Benefits ● Focused Professional Development and Planning ● Low Student/Teacher Ratio ● Stable Curriculums (TRS/ICEV) ● Stipend Opportunities ● Use of Job Fairs ● Structured Mentoring Program ● Shared Services with ESC 6	Administrative and Instructional Changes ● Budgetary Restraints ● Continue Improving Effective and Appropriate Use of T-TESS ● Targeted Professional Development Focused on Individual Needs	identify/address areas of teacher concern ● Provide professional development opportunities that address the instructional needs of the individual teacher ● Use of ESC 6 Curriculum Specialist to provide support/guidance
Curriculum, Instruction, Assessment	● TEKS Resource System (research based, horizontally/vertically aligned curriculum system). ● Technology Resources ● Curriculum Based Assessments/Mock (uniform assessment with established norms) ● Data Talks ● Departmental Planning ● Fundamental Five ● Shared Services with ESC 6	● Continued Training for TRS ● Continued Training on Differentiated Instruction ● Increase Administrative Classroom Visits with Feedback ● Increase CTE Classes. ● Increase CTE Student Certifications	● Use CBA to monitor student progress and teacher effectiveness ● Continued use and training in the implementation of TEKS Resource System ● Implementation of Edmentum to increase course offerings ● Administrators conduct walk-throughs to monitor instruction and give effective, meaningful feedback to improve instruction ● Establishing lesson plan expectations in Eduphoria ● Provide teachers with necessary/supplemental instructional resources
Family and Community Involvement	● Meet the Teacher (Strong Community Attendance) ● Booster Club Support ● Community Use of Facilities ● JROTC Community Involvement ● Ag Community Involvement ● Special Program Night's (Fine	● Increase Parental Involvement ● Make Better Use/Increase Attendance on Parent Conference Days ● Improved Communication	● Strengthen parental/community involvement/participation in SBSM committees ● Increase/improve school/parent communication by implementing multiple communication methods ● Conduct parent surveys to

	Arts Night, Concerts, CTE Fair)	Resources	• determine campus strengths and weaknesses • Develop opportunities for parents and communities members to engage in the school community through academic and social events
School Context and Organization	• Well Defined Organization Structure • Flexible Master Schedule • Department Planning Time • Structure Mentor Program	• Improve Instructional Facilities • Broaden the Decision Making Process • Develop Campus Leaders	• Restructuring members of SBDM committees to incorporate more/new members • Reorganize facility usage to benefit instructional needs and student safety
Technology	• Lending Grant Chromebooks and Hotspots • Chrome Carts • Stand Alone Computer Lab • Desk-Top Computer in Classrooms • BYOD • Dual-Credit Lab • Distance Learning Labs (2) • Consistent Upgrading of Technology for Core Subjects	• Continue Updating, Adding, and Replacing Technology • Professional Development for Technology Integration • Improved Technology Support	• Identify and purchase in-class technology needs • Provide training and support for all technology initiative and equipment • Implement 7th grade computer literacy class

GOAL 1:TO OFFER CHALLENGING RESEARCH-BASED CURRICULUM AND INSTRUCTION

PERFORMANCE OBJECTIVE: Increase the number of students achieving advanced performance on all state administered assessments.

SUMMATIVE EVALUATION: Percentage of students achieving advanced performance will increase by 5% in all subject areas.

Action Steps/ Strategies	Funding/ Resources	Persons Responsible	Timelines	Formative Evaluation	Title I Component
Professional development on differentiated instruction, best practices, and instructional strategies to enhance curriculum delivery.	Title 1 Funds Local Funds	Principal Curriculum Director Superintendent	August 2016	Monitor Lesson Plans Curriculum Based Assessment Data	4,3
Implement the following programs to support and monitor student performance: ● Edmentum (Credit Recovery, Foreign Language, CTE, Teacher Resource) ● Accelerated Reader (AR) ● TXVSN - Pre-Cal, Calculus, and AP Courses ● Practical Writing class (EOC) ● AM & PM Tutorials with District	Local Funds Title I Funds SCE Funds	Principal Special Programs Counselor Teachers	August 2016-June 2017	Review student PBM data Review student progress reports Review student 9 week report cards Review CBA data (Data Talks)	1,9,8

Transportation ● Opportunity for Improvement (OFI) ● Small Group Pull-Out (All tested areas) ● Mock STAAR/EOC ● Algebra I, 7/8 Math Boot-Camps ● Curriculum Based Assessments ● 8th Grade Algebra I ● Advanced Algebra II ● Apex Learning (ELA) ● Think Through Math ● Departmental Planning with Specialists/Instructional Coaches					
Continued training, planning,implementation and improved delivery of TEKS Resource System	ESC VI Contract Title I Funds	Principal Curriculum Director DEIC	August 2016-June 2017	Monitor Lesson Plans Review CBA data (Data Talks) Departmental Meeting Agendas District Wide Instructional Meetings	3,4
Identify and secure additional individual supplemental materials and programs as needed.	Title I Funds Local Funds	Curriculum Director Principal Teachers	August 2016-June 2017	Review performance data Teacher feedback	

PERFORMANCE OBJECTIVE: Maintain rigorous standard of achievement to prepare students for graduation and post-secondary success.

SUMMATIVE EVALUATION: increase the number of students participating in articulated programs, enrolling in post-secondary institutions, and/or actively pursuing employment in fields related to training received while attending OJSH.

Action Steps/ Strategies	Funding/ Resources	Persons Responsible	Timelines	Formative Evaluation	Title I Component
Design and implement rigorous curriculum based assessments to monitor student performance and drive instructional direction	Local Funds	Curriculum Director Principal Teachers Instructional Chairs Departmental Heads	August 2016-June 2017	Review CBA Data (Data Talks) Monitor Lesson Plans	
Increase Dual-Credit Enrollment through removal of state barriers and recruitment	Local Funds IMA Funds	Principal Counselor	August 2016	Enrollment Data	1

Implement SAT/ACT prep program accessible by all students through Edmentum.	Local Funds	Principal Counselor	August 2016	Enrollment Data Review SAT/ACT Scores	1,9
Increased CTE offerings and enrollment (endorsements, certifications)	CTE Funds Local Funds	CTE Instructors Counselor Curriculum Director	August 2016	Enrollment Data Review Graduation Plans, Certifications, Transcripts	1
Implement Rocket 21 program (8th Grade) to help students identify career opportunities and help develop their endorsement path in high school		Principal Counselor CTE Instructor	August 2016	Review Endorsement Plans at the end of 8th Grade	
Implement Edmentum/Plato to provide students with severe credit deficiencies opportunities for credit recovery	Local Funds Title I Funds	Curriculum Director Counselor Principal	August 2016- June 2017	Review Course Completion Data	

PERFORMANCE OBJECTIVE: Improve performance of students in special education on all state administered assessments.

SUMMATIVE EVALUATION: Increase special education student performance on state assessments by 5%.

Action Steps/ Strategies	Funding/ Resources	Persons Responsible	Timelines	Formative Evaluation	Title I Component
Maximize the opportunities for inclusion instruction with in-classroom special education support	Sp. Ed. Funding Local Funds	Principal Curriculum Director Special Education Department Heads Teachers Polk Co. Sp. Services Coop	August 2016	Review student progress reports Review student report cards PLAAF and inclusion logs	9
Identify and implement differentiated instructional strategies targeted toward the individual needs of special education students	Sp. Ed. Funding Local Funds	Principal Curriculum Director Special Education Department Head Teachers Polk Co. Sp. Services Coop	August 2016-June 2017	Review student PBM data Review student progress reports report cards Review CBA data (Data Talks) PLAAF TAIS Data	1,9

| Coordinate instructional and testing environments to ensure alignment | No Funds | Principal Counselor Special Education Teachers | August 2016-June 2017 | Review IEPs

Review CBA data

Review State Assessment data | |

PERFORMANCE OBJECTIVE: Increase the number of economically disadvantaged students achieving satisfactory performance on state administered assessments in writing.

SUMMATIVE EVALUATION: Percentage of students achieving satisfactory performance in writing will increase by 5%.

Action Steps/ Strategies	Funding/ Resources	Persons Responsible	Timelines	Formative Evaluation	Title I Component
Professional development on differentiated instruction, best practices, and instructional strategies to enhance curriculum delivery	Title 1 Funds Local Funds	Principal Curriculum Director Superintendent	August 2016-June 2017	Monitor Lesson Plans Curriculum Based Assessment Data	4,3
Implement the following programs to support student performance: ● Edmentum (Teacher Resource) ● AM Tutorials/PM Tutorials with District Transportation ● Opportunity for Improvement (OFI) ● Small Group Pull-Out ● Mock STAAR ● Curriculum Based Assessments ● Departmental Planning Sessions	Local Funds Title I Funds SCE Funds	Principal Special Programs Counselor Teachers	August 2016- June 2017	Review student PBM data Review student progress reports Review student 9 week report cards Review CBA data (Data Talks)	1,9,8
Focused training/planning with Instructional Coaches/ESC 6 Specialist.	Title I Funds Local Funds	Curriculum Director Principal Instructional Coach	August 2016-June 2017	Monitor Lesson Plans Review CBA data (Data Talks) Review student progress/report cards	
Continued planning,implementation and improved delivery of TEKS Resource System	ESC VI Contract Title I Funds	Principal Curriculum Director DEIC	August 2016-June 2017	Monitor Lesson Plans Review CBA data (Data Talks) Departmental Meeting Agendas District Wide Instructional Meetings	3,4

PERFORMANCE OBJECTIVE: To ensure high quality instruction, OJSH will actively recruit and retain highly qualified personnel and provide effective professional development and support.

SUMMATIVE EVALUATION: All teachers will meet the highly qualified standards of NCLB and teacher surveys will reflect a high level of satisfaction with climate and professional development.

Action Steps/ Strategies	Funding/ Resources	Persons Responsible	Timelines	Formative Evaluation	Title I Component
Promotion of effective professional development by: • continuing to offer financial incentives to attain a Master's Degree • district and campus based professional development • instructional planning days • ESC 6 professional development • PLC/faculty meetings • use of instructional coaches • Gifted and Talented certification • Financial assistance to gain additional certifications	Local Funds ESC VI Contract Title I Funds	Superintendent Curriculum Director Principal Counselor Instructional Coaches Department Heads Teachers	August 2016-June 2017	Advanced degrees on file Certificate from workshops Registration for staff development Agendas/Sign-in sheets	5,4
Improve retention of highly qualified personnel by: • maintaining competitive salary and benefits • conduct teacher surveys to identify teacher needs • Provide teacher the necessary and appropriate instructional resources to effectively deliver instruction • maintaining low teacher/student ratio • maintaining a safe/secure workplace and fostering a positive community based atmosphere • opportunity to attend teacher identified professional development	Local Funds Campus Funds Title I Funds No Costs -Survey	School Board Superintendent Campus Administration Safety Coordinator Counselor	August 2016-July 2017	Rate of turnover Salary comparison Review budget requests Review teacher surveys	5
Increase opportunities to locate highly qualified candidates by: • attending job fairs • posting on job boards (TASA/ESC 6) • supporting alternative certification	Local Funds ESC VI Contract Title I Funds Title II Funds	Superintendent Curriculum Director Principal Mentor Teachers	August 2016-July 2017	Number and quality of applications Benefit analysis	5

programs • using current staff to identify potential candidates from other districts Increase opportunities to attract highly qualified candidates by: • offering competitive salary/benefits • implementing a new teacher mentoring program • advertising our advantages (class size and new facilities)					

GOAL 2: PROVIDE AND MAINTAIN CURRENT TECHNOLOGY THAT MEETS THE NEEDS OF 21ST CENTURY LEARNERS.

PERFORMANCE OBJECTIVE: Provide students current and instructionally effective technology that allows all students to access and expand learning opportunities.

SUMMATIVE EVALUATION: T-TESS Evaluations, student use records, teacher check-out records, increased program participation, surveys.

Action Steps/ Strategies	Funding/ Resources	Persons Responsible	Timelines	Formative Evaluation	Title I Component
Technology Lending Program to provide Chromebooks and hotspots for take-home and in-school use.	Technology Grant Local Funds	Principal Curriculum Director Technology Director Librarian	August 2016	Check-out logs Teacher surveys Student surveys	1,9,10
Update and maximize in-classroom technology:	IMA funds	Technology Director Principal	August 2016	Review student progress reports	1,3

• new calculators in high school (increased math and science enrollment) • continue moving older high school calculators to junior high until all students are using the same platform • add additional Chromebook cart to ensure each department has its own cart • update desktop computers in classrooms/labs • projectors, E-Beams, document cameras, Ipads Smartboards • teacher Chromebooks for core areas • reorganize student in-class desktops to meet the needs of the individual classrooms	Title 1 Funds	Teachers		Review student 9 week report cards Review CBA data (Data Talks) Usage data/logs	
Support and expand inclusion of Bring Your Own Device program	No Costs Student devices	Principal Technology Director	August 2016	Student surveys Teacher surveys	
Use Edmentum Learning to provide foreign language instruction, including the ability to meet the needs of move-in students who already have credit in a foreign language other than Spanish	Local Funding	Superintendent Curriculum Director Principal	August 2016	Review student progress reports Review student 9 week report cards Student surveys	1,3
Opportunity for Dual-Credit/TxVSN/Edmentum online learning to expand course offerings	Local Funding	Superintendent Curriculum DIrector Technology Director Principal Counselor	August 2016	Enrollment numbers Student survey Review student progress reports Review student 9 week report cards	1,3
Implement SAT/ACT prep program accessible by all students through Edmentum	Local Funding	Counselor Principal	August 2016	SAT/ACT Scores Enrollment numbers	1,9
Implement a computer/technology literacy class in the 7th grade schedule	Local Funding	Superintendent Curriculum Director Principal Counselor Teacher	August 2016	Review student progress reports Review student 9 week report cards Technology Literacy Assessment	1, 3

PERFORMANCE OBJECTIVE: Increase technology integration in all subject areas.

SUMMATIVE EVALUATION: T-TESS Evaluations, walk-throughs, lesson plans, technology integration assistance requests.

Action Steps/ Strategies	Funding/ Resources	Persons Responsible	Timelines	Formative Evaluation	Title I Component
Require all subjects to implement technology programs to support instruction and communication: ● Google Classrooms ● Google Apps ● Remind, Group Me ● BYOD ● Apps ● Departmental Chrome Carts/Loaner Cart ● E-Beams/Document Cameras ● Calculators ● Subject Specific Technology	No costs IMA Title I Funds	Curriculum Director Principal Technology Director Teachers	August 2016-June 2017	Monitor Google Classroom Lesson plans Parent/student surveys STAR Chart T-TESS Documentation	1,3,9

| Provide on-going and hands-on technology integration assistance by identifying on-campus "experts" | Local Funds
Title I Funds | Curriculum Director
Principal
Contracted Technology Specialist
Teachers | August 2016-June 2017 | Technology integration request logs | 4 |

GOAL 3: PROVIDE OPPORTUNITIES THAT ENCOURAGE COMMUNITY INVOLVEMENT.

PERFORMANCE OBJECTIVE: Increase parental and community involvement in campus based decision committees and support organizations.

SUMMATIVE EVALUATION: Ensure that all Site-Based Decision Making Committees have parental/business/community representation. Increase and broaden community participation in booster clubs.

Action Steps/ Strategies	Funding/ Resources	Persons Responsible	Timelines	Formative Evaluation	Title I Component
Identify and seek parental/community member participation in SBDM committees	Local Funds	Superintendent Curriculum Director Parent Volunteer Coordinator Principal Counselor	August 2016	Sign in sheets Agendas Meeting minutes	6
Encourage creation of additional booster clubs and increase booster club participation	Community Donations Organized Fund Raisers	Athletic Director Band Director Ag Teachers JROTC Instructor	August 2016-June 2017	Sign in sheets Increase membership Financial Support	6

PERFORMANCE OBJECTIVE: Increase and improve methods of communication between school, community, and parents.

SUMMATIVE EVALUATION: Number of communication media used to reach school community members. Documentation of communication and evaluation of parent surveys.

Action Steps/ Strategies	Funding/ Resources	Persons Responsible	Timelines	Formative Evaluation	Title I Component
Increase parent/teacher communication by	Local Funds	Superintendent	August 2016-June 2017	Parent survey results	6

implementing multiple communication methods including: ● mailouts ● campus marques ● campus/district website ● call-out system ● social media ● text message systems (Remind, Group Me) ● portals (Parent Portal, Google Classroom) ● community postings ● local newspapers	Title I TxConnect	Curriculum Director Campus Administration Teachers		Teacher survey results Communication Logs	
Conduct parent surveys to determine perceived campus strengths and weaknesses from the parental perspective	Local Funds No Costs - Survey Monkey	Curriculum Director Principal Counselor	April 2017-May 2017	Survey results	2,6
Schedule designated parent conference days/nights on the school calendar	Local Funds	Superintendent Curriculum Director Principal	August 2016-June 2017	Parent conference logs	1,6

PERFORMANCE OBJECTIVE: Encourage school/community/parent partnerships through parent/student programs and facility sharing.

SUMMATIVE EVALUATION: Documentation of facility usage and attendance records.

Action Steps/ Strategies	Funding/ Resources	Persons Responsible	Timelines	Formative Evaluation	Title I Component
Conduct parent/student meetings to address the following: ● graduation/endorsement plans ● post-secondary plans (College Night) ● Meet the Teacher Night ● transition day for incoming seventh graders ● Title I Information meeting	Local Funding Title I Funds	Curriculum Director Principal Counselor	August 2016-June 2017	Attendance records Parent surveys Completed plans	6,7,9

Encourage and promote usage of school facilities by community organizations such as: • Onalaska Youth Sports Association • youth summer camps • FFA • Buyer's Group • booster clubs • LLFOR	Local Funding Usage Fees Booster Club Funds	Superintendent Principal Maintenance Director Athletic Director JROTC Director Band Director Theatre Director Art Teacher Teachers	August 2016-June 2017	Facility usage requests Attendance records	6
Invite community members to participate in school sponsored events such as: • Athletic Events • Banquets • Military Skills Night • Military Ball • Honor's Dinner • Baccalaureate Service • Theatre productions • Onalaska Art Showcase • Fine Arts Night • Art Show • Christmas and Spring Concert • End-of-Year Awards • Blood Drives • Canned Food Drive • Volunteer opportunities	Local Funds Booster Club Funds Activity Funds	Superintendent Principal Maintenance Director Athletic Director JROTC Director Band Director Theatre Director Art Teacher Teachers	August 2016-June 2017	Attendance records	

GOAL 4: TO PROVIDE AND MAINTAIN A SAFE AND SECURE ENVIRONMENT.

PERFORMANCE OBJECTIVE: Implement processes and procedures for student and faculty to ensure the safety of all school community members.

SUMMATIVE EVALUATION: Documentation of the implementation and effectiveness of safety procedures. Safety components on teacher and student surveys. SHAC Recommendations

Action Steps/ Strategies	Funding/ Resources	Persons Responsible	Timelines	Formative Evaluation	Title I Component
Continue the use of a driver's license screening machine/visitor ID checks on campus	Local Funds	Campus Administration Safety Coordinator	August 2016-June 2017	Random checks Intruder alert	10

Train and practice safety procedure to ensure efficient and appropriate responses to dangerous situations (Safety Audit and Intruder Attempt)	Local Funds	Campus Administration Safety Coordinator	August 2016-July 2017	Documentation of drills and performance	10
Provide training/information to staff and students on bullying and other social issues.	Local Funds	Curriculum Director Campus Administration Counselor	August 2016	Completed training on file Student surveys	
Continue use of K-9 units and random drug testing as a deterrent to drug use and possession	Local Funds	Campus Administration	August 2016-June 2017	K-9 detection reports Drug test records	
Participation in Red Ribbon Week	Local Funds	Campus Administration STUCO Sponsor	October 2016	Student participation in RR Events	10
School personnel will be present for all after school activities	Local Funds	Campus Administration Athletic Director Sponsors	August 2016-June 2017	Documentation of incidents	

PERFORMANCE OBJECTIVE: Maintain and upgrade facilities to ensure a safe, healthy, and orderly environment for students, staff and visitors.

SUMMATIVE EVALUATION: Safety and facility component of teacher and student surveys. Maintenance records and requests.

Action Steps/ Strategies	Funding/ Resources	Persons Responsible	Timelines	Formative Evaluation	Title I Component
Perform a yearly safety audit and address and issues identified in the audit	Local	Safety Coordinator Campus Administration Maintenance Director	November 2016	School Safety Audit Report Maintenance requests	10
Quickly address any maintenance needs. Remove/repair any damaged property promptly	Local	Campus Administration Maintenance Director	August 2016-June 2017	Maintenance requests	

PERFORMANCE OBJECTIVE: Implement programs to address safety and to improve student citizenship.

SUMMATIVE EVALUATION: Student surveys on safety and school climate. SHAC Recommendations.

Action Steps/ Strategies	Funding/ Resources	Persons Responsible	Timelines	Formative Evaluation	Title I Component
Implements training programs to address: ● internet citizenship ● texting and driving	Local	Curriculum Director Campus Administration Counselor Teachers	August 2016-June 2017	Student surveys Program completion (certification)	9
Encourage junior high students to participate in Student Council through junior member status	Activity Funds	Sponsors Campus Administration	September 2016	Membership	
Increase opportunities for safe and supervised social experiences/activities	Activity Funds	Sponsors Campus Administration	August 2016-June 2017	Attendance	
Implement Senior Mentoring Program (7th grade)	No Costs	Sponsor Campus Administration	August 2016-June 2017	Student surveys	

GOAL 5: TO PROVIDE QUALITY FACILITIES THAT MEET THE NEEDS OF OUR DISTRICT.

PERFORMANCE OBJECTIVE: Maximize and maintain current school facilities and resources to meet the needs of our students, teachers, and instructional programs.

SUMMATIVE EVALUATION: Facilities component of the teacher, parent, and student survey. Review facilities and maintenance requests.

Action Steps/ Strategies	Funding/ Resources	Persons Responsible	Timelines	Formative Evaluation	Title I Component
Reorganize room assignments to provide all teachers effective accommodations, improve student movement, and improve departmental collaboration.	Local Funds	Principal Maintenance Director Technology Director	August 2016	Teacher Surveys Departmental Meetings	

Expand WiFi infrastructure to ensure uniform campus coverage	Local Funds	Superintendent Technology Director	October 2016	Technology requests Teacher surveys	3
Repurposing/improving existing facilities to better service programs (CTE - Food Processing, Athletics - Weight Room renovations)	Local Funds	Maintenance Director CTE Coordinator	August 2016	Completed structure/inspection	
Preventative and corrective maintenance	Local Funds	Maintenance Director	August 2016-June 2017	Maintenance requests Teacher surveys	
Reorganization of staff to reduce the financial obligation of the campus on district finances.	No Costs	Principal Counselor	August 2016	District finances	

PERFORMANCE OBJECTIVE: Prepare/plan for necessary facility/process changes required after the construction phase of facility additions and in preparation for new track facility.

SUMMATIVE EVALUATION: Overall convenience, safety, and effectiveness of accommodations.

Action Steps/ Strategies	Funding/ Resources	Persons Responsible	Timelines	Formative Evaluation	Title I Component
Redesign parking to compliment the new facilities	No Costs	Campus Administration Maintenance Director	August 2016	Observation/comments	
Rearrange traffic flow patterns to maintain student safety	Local Funds	Campus Administration Maintenance Director	August 2016	Observation/comments	
Open new entrance locations and develop signage to provide guidance for staff, students, and community.	Local Funds	Campus Administration Maintenance Director	August 2016	Observation/comments	
Redesign emergency evacuation plans/procedures to align with new facilities	Local Funds	Campus Administration Maintenance Director	August 2016	Observation Intruder Alert Safety Plan Evaluation Form	
Ensure facilities are completed appropriately (punch list)	No Costs	Campus Administration Maintenance Director Teachers	August 2016-October 2016	Punchlist Initial Maintenance Requests	
Prepare for ways to mitigate	No Costs	Superintendent	October 2016-completion	Observations/Comments	

disruptions caused by the construction phase of a new track facility		Campus Administration Maintenance Director Athletic DIrector			
Prepare for financial requirements (equipment) associated with a new track facility	No Costs Booster Funds Activity Funds Local Funds	Superintendent Athletic Director Campus Administration	August 2016-completion	Budget Requests	