# 2018-19 Texas Academic Performance Report

District Name: ONALASKA ISD

Campus Name: ONALASKA JR/SR HIGH

Campus Number: **187910001** 

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading Academic Achievement in Mathematics Academic Achievement in Science Academic Achievement in Social Studies Postsecondary Readiness This page is intentionally blank.

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: ONALASKA ISD Campus Name: ONALASKA JR/SR HIGH Campus Number: 187910001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	81% 64%	81% 64%	*	* 80%	82% 64%	- *	*	-	*	58% 6%	*	80% 62%	82% 67%	77% 62%	*
At Meets Grade Level or Above	2019 2018	49% 48%	50% 33%	50% 33%	*	* 0%	51% 36%	- *	*	-	*	8% 0%	*	46% 31%	58% 36%	44% 32%	*
At Masters Grade Level	2019 2018	29% 29%	21% 20%	21% 20%	*	* 0%	23% 23%	- *	*	-	*	8% 0%	*	20% 19%	24% 21%	19% 18%	*
Grade 7 Mathematics At Approaches Grade Level or	2019	75%	83%	83%	*	*	84%		*		*	67%	*	84%	82%	78%	*
Above At Meets Grade Level or Above	2019 2018 2019	73% 72% 43%	83% 75% 38%	83% 75% 38%	*	60% *	84% 79% 40%	- *	-	-	*	39% 8%	-	80% 34%	62% 68% 45%	73% 30%	-
At Masters Grade Level	2018 2019	40% 17%	39% 14%	39% 14%	* * *	60% *	37% 14%	- * - *	- *	-	* *	0% 8%	- *	37% 13%	42% 15%	37% 14%	- *
Grade 7 Writing At Approaches Grade Level or	2018	18%	12%	12%	Ť	20%	10%	Ŧ	-	-	÷	0%	-	9%	16%	11%	-
Above	2019 2018	70% 69%	69% 64%	69% 64%	*	* 80%	69% 66%	- *	*	-	*	25% 5%	*	64% 67%	79% 59%	63% 63%	*
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019 2018	42% 43% 18% 15%	38% 35% 11% 3%	38% 35% 11% 3%	* * *	* 20% * 0%	40% 37% 12% 4%	- * - *	* - * -		* * *	8% 0% 8% 0%	* - * -	34% 35% 10% 4%	45% 35% 12% 3%	29% 27% 5% 4%	* - *
Grade 8 Reading^ At Approaches Grade Level or																	
Above	2019 2018	86% 86%	85% 88%	85% 88%	* -	80% 57%	87% 91%	*	- *	-	- *	31% 67%	*	90% 90%	76% 85%	80% 83%	-
At Meets Grade Level or Above	2019 2018	55% 49%	47% 41%	47% 41%	* -	0% 29%	52% 41%	*	- *	-	- *	0% 33%	*	51% 38%	41% 44%	43% 33%	-
At Masters Grade Level	2019 2018	28% 27%	17% 14%	17% 14%	*	0% 14%	17% 14%	*	- *	-	- *	0% 0%	*	20% 18%	10% 9%	13% 6%	-
Grade 8 Mathematics <sup>^</sup> At Approaches Grade Level or Above	2019	88%	92%	92%	*	80%	94%	*	_	_	_	77%	*	98%	81%	91%	_
At Meets Grade Level or Above	2013 2018 2019 2018	86% 57% 51%	87% 49% 53%	87% 49% 53%	- *	86% 40% 29%	87% 49% 54%	* * *	-	-	* - *	67% 15% 44%	* * *	90% 53% 57%	83% 41% 49%	82% 42% 42%	-
At Masters Grade Level	2018 2019 2018	17% 15%	53% 7% 9%	53% 7% 9%	- *	29% 20% 0%	54% 5% 9%	*	-	-	-	44% 0% 22%	*	57% 7% 12%	49% 7% 6%	42% 8% 5%	-
Grade 8 Science At Approaches Grade Level or Above	2019	81%	81%	81%	*	*	82%	*	-	-	-	42%	*	84%	76%	75%	_
At Meets Grade Level or Above	2018 2019	76% 51%	78% 45%	78% 45%	- *	57%	79% 42%	* *	*	-	* -	56% 0%	*	79% 51%	76% 32%	73% 43%	-
At Masters Grade Level	2018 2019	52% 25%	56% 12%	56% 12%	- *	43% *	55% 12%	*	*	-	*	56% 0%	*	54% 10%	58% 16%	46% 9%	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	28%	18%	18%	-	0%	19%	*	*	-	*	22%	*	21%	15%	12%	-
Grade 8 Social Studies At Approaches Grade Level or																	
Above	2019	69%	73%	73%	*	*	73%	*	_	_	_	42%	*	76%	68%	72%	_
7.0070	2013	65%	77%	77%	-	71%	76%	*	*	-	*	67%	*	78%	76%	68%	_
At Meets Grade Level or Above	2019	37%	24%	24%	*	*	26%	*	-	-	-	0%	*	27%	20%	25%	-
	2018	36%	23%	23%	-	14% *	21%	*	*	-	*	33%	*	30%	15%	13%	-
At Masters Grade Level	2019 2018	21% 21%	11% 12%	11% 12%	-	14%	12% 11%	*	- *	-	- *	0% 22%	*	12% 15%	8% 9%	9% 6%	-
End of Course English I																	
At Approaches Grade Level or																	
Above	2019	68%	76%	76%	*	73%	79%	*	*	-	*	42%	*	76%	76%	70%	*
At Meets Grade Level or Above	2018 2019	65% 50%	64% 59%	64% 59%	*	* 45%	67% 62%	*	*	-	*	30% 32%	*	68% 60%	58% 59%	58% 49%	- *
At Meets Grade Level of Above	2019	50% 44%	59% 44%	59% 44%	*	45% *	62% 46%	*	*	-	*	52% 5%	*	53%	39% 32%	49% 36%	_
At Masters Grade Level	2010	11%	14%	14%	*	9%	16%	*	*	-	*	0%	*	16%	9%	9%	*
	2018	7%	12%	12%	*	*	11%	*	*	-	*	0%	*	12%	11%	6%	-
End of Course English II																	
At Approaches Grade Level or																	
Above	2019	68%	80%	80%	*	*	82%	*	*	-	*	38%	*	83%	74%	77%	-
At Meets Grade Level or Above	2018 2019	67% 49%	74% 61%	74% 61%	*	100% *	72% 61%	*	*	-	*	29% 15%	*	80% 67%	63% 52%	74% 58%	-
At meets Grade Level of Above	2019	49%	53%	53%	*	83%	52%	*	*	-	*	6%	*	60%	40%	47%	-
At Masters Grade Level	2019	8%	9%	9%	*	*	9%	*	*	-	*	8%	*	15%	0%	8%	-
	2018	8%	13%	13%	*	17%	13%	*	*	-	*	6%	*	16%	7%	9%	-
End of Course Algebra I At Approaches Grade Level or																	
Above	2019	85%	99%	<b>99%</b>	*	100%	98%	*	-	-	-	91%	*	98%	100%	98%	*
	2018	83%	95%	95%	*	*	95%	*	*	-	*	67%	*	96%	93%	93%	-
At Meets Grade Level or Above	2019 2018	61%	84% 72%	84% 72%	*	80% *	87% 73%	*	-	-	- *	73% 22%	*	86% 76%	80% 64%	81% 67%	*
At Masters Grade Level	2018	55% 37%	72% 59%	72% 59%	*	50%	73% 64%	*	-	-	-	22% 18%	*	76% 64%	64% 48%	67% 52%	- *
A Masters Grade Level	2013	32%	55%	55%	*	*	56%	*	*	-	*	0%	*	63%	43%	49%	-
End of Course Biology																	
At Approaches Grade Level or																	
Above	2019	88%	100%	100%	*	100%	100%	*	*	-	-	100%	*	100%	100%	100%	*
	2018	87%	85%	85%	*	100%	85%	*	*	-	*	50%	*	93%	74%	79%	- *
At Meets Grade Level or Above	2019 2018	62%	76% 59%	76% 59%	*	100% 80%	74% 59%	*	*	-	-	55% 8%	*	80% 70%	69% 44%	69% 50%	*
At Masters Grade Level	2018	59% 25%	59% 27%	59% 27%	*	80% 0%	59% 30%	*	*	-	_	8% 9%	*	70% 32%	44% 19%	50% 22%	- *
A Masters Grade Level	2013	24%	19%	19%	*	40%	18%	*	*	-	*	0%	*	20%	18%	12%	-
End of Course U.S. History At Approaches Grade Level or	_2.0	,,		/ •								- / •		_,,,			
Above	2019	93%	97%	<b>9</b> 7%	*	83%	98%	-	*	-	*	*	*	100%	93%	96%	*
	2018	92%	96%	96%	*	100%	95%	*	-	-	*	93%	-	98%	94%	95%	-
At Meets Grade Level or Above	2019	73%	89%	89%	*	83%	89%	-	*	-	*	*	*	93%	82%	88%	*
At Masters Crade Level	2018	70%	70%	70%	*	100%	66%	*	- *	-	*	27%	- *	68%	73%	65%	- *
At Masters Grade Level	2019 2018	45% 40%	47% 35%	47% 35%	*	33% 71%	49% 34%	- *	*	-	*	* 7%	<b>*</b>	43% 36%	54% 33%	47% 28%	*
	2010	4070	JJ 70	JJ /0		7 1 70	5470		-	-		/ /0	-	3070	5570	2070	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
All Grades All Subjects		otute	District	campus	American	mopune	Winte	maian	/ Usian	Islander	Ruces	(current)	(i ormer)	Linoica	Linolica	DISUUT	monitorea
At Approaches Grade Level or																	
2	2018	78% 77%	85% 81%	84% 78%	56% 43%	89% 80%	85% 79%	75% 65%	100% 100%	-	50% 63%	55% 42%	91% 84%	85% 81%	82% 74%	80% 75%	89% -
	2018	50% 48%	54% 50%	54% 48%	33% 36%	56% 51%	55% 48%	56% 50%	71% 75%	-	33% 31%	20% 15%	78% 37%	55% 51%	52% 44%	49% 41%	44%
		24% 22%	23% 19%	20% 18%	4% 0%	14% 23%	21% 18%	19% 10%	57% 50%	-	0% 13%	5% 5%	22% 5%	21% 20%	18% 15%	17% 14%	11% -
All Grades ELA/Reading																	
At Approaches Grade Level or																	
		75% 74%	82% 76%	80% 72%	45% 20%	83% 77%	82% 73%	60% 57%	*	-	43% 33%	42% 28%	90% 83%	82% 74%	77% 68%	76% 68%	*
		48% 46%	52% 45%	55% 43%	45% 20%	43% 45%	56% 44%	40% 29%	*	-	43% 17%	16% 8%	70% 50%	56% 46%	53% 38%	49% 37%	*
		21% 19%	20% 17%	15% 14%	9% 0%	4% 14%	17% 15%	20% 0%	*	-	0% 0%	4% 2%	20% 0%	18% 16%	11% 12%	12% 10%	*
All Grades Mathematics At Approaches Grade Level or																	
Above 2		82% 81%	93% 89%	90% 86%	75% *	95% 81%	91% 87%	* 80%	*	-	*	78% 53%	* 83%	92% 89%	87% 81%	88% 82%	*
At Meets Grade Level or Above 2	2019	52% 50%	62% 58%	56% 54%	25% *	58% 56%	57% 55%	* 60%	*	-	*	31% 17%	*	56% 57%	54% 51%	49% 48%	*
At Masters Grade Level 2	2019	26% 24%	32% 27%	26% 25%	0% *	32% 31%	26% 24%	* 20%	*	-	*	8% 6%	* 17%	28% 28%	22% 20%	24% 22%	*
All Grades Writing		21/0	27 /0	20/0		0170	2170	2070				0,0	17 /0	2070	2070	22 /0	
At Approaches Grade Level or																	
Above 2		68%	69%	<b>69%</b>	*	*	69%	-	*	-	*	25%	*	64%	79%	63%	*
		66%	65%	64%	*	80%	66%	*	-	-	*	5%	-	67%	59%	63%	-
		38% 41%	32% 35%	38% 35%	*	* 20%	40% 37%	- *	*	-	*	8% 0%	*	34% 35%	45% 35%	29% 27%	*
At Masters Grade Level 2	2019	14% 13%	9% 3%	33 % 11% 3%	*	20% * 0%	12% 4%	-	*	-	*	8% 0%	*	10% 4%	12% 3%	27 % 5% 4%	*
All Grades Science	.010	1370	570	J /0		070	470		-	-		070	-	470	570	4 /0	-
At Approaches Grade Level or	2019	81%	89%	90%	*	100%	91%	*	*			70%	*	91%	88%	88%	*
		80%	83%	90% 82%	*	75%	91% 82%	*	*	-	- *	70% 52%	100%	91% 87%	00% 75%	88% 76%	-
At Meets Grade Level or Above 2	019	54% 51%	60% 55%	60% 57%	*	90% 58%	57% 57%	*	*	-	- *	26% 29%	40%	65% 62%	51% 51%	56% 48%	*
At Masters Grade Level 2	2019	25% 23%	21% 18%	19% 18%	*	0% 17%	20% 18%	*	*	-	- *	4% 10%	* 0%	20% 20%	18% 16%	15% 12%	*
All Grades Social Studies At Approaches Grade Level or										-							-
		81% 78%	85% 87%	85% 87%	*	80% 86%	85% 86%	*	*	-	*	50% 83%	80% *	87% 88%	81% 85%	84% 82%	*
At Meets Grade Level or Above 2	2019	55% 53%	56% 47%	56% 47%	*	50% 57%	56% 44%	*	*	-	*	13% 29%	60% *	57% 50%	53% 44%	56% 41%	*
At Masters Grade Level 2	2019	33% 31%	28% 24%	47% 28% 24%	*	20% 43%	30% 23%	*	*	-	*	29% 0% 13%	20% *	26% 26%	32% 21%	28% 18%	- * -

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	oy Grade a	nd Subject												
Grade 7 ELA/Reading	2019 2018	77 76	77 58	77 58	*	* 70	79 58	- *	*	-	*	92 19	*	79 56	74 63	76 59	*
Grade 7 Mathematics	2019 2018	62 67	43 75	43 75	*	* 80	44 73	- *	*	-	*	38 72	*	43 75	45 75	47 74	* -
Grade 8 ELA/Reading	2019 2018	77 79	79 69	79 69	* -	70 50	79 71	*	- *	-	- *	92 78	*	82 73	75 64	75 71	-
Grade 8 Mathematics	2019 2018	82 81	76 69	76 69	*	60 75	78 69	*	-	-	- *	83 78	*	73 74	81 62	76 69	-
End of Course English II	2019 2018	69 67	70 69	70 69	*	* 67	69 73	- *	* -	-	* -	* 38	*	79 73	53 63	72 65	-
End of Course Algebra I	2019 2018	75 72	93 88	93 88	*	94 *	94 88	*	- *	-	- *	79 42	*	92 88	97 88	92 85	-
All Grades Both Subjects	2019 2018	69 69	70 69	72 71	71 50	70 73	72 71	71 56	*	-	50 *	78 53	100 75	73 73	70 68	72 70	*
All Grades ELA/Reading	2019 2018	68 69	69 65	76 65	67 *	73 63	76 67	* 40	*	-	*	93 39	100 *	80 66	69 63	75 65	*
All Grades Mathematics	2019 2018	70 70	71 73	68 77	75 *	69 83	69 76	*	*	-	*	65 68	* 75	67 79	70 73	69 75	*

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	44%	51%	*	*	57%	*	-	-	*	33%	46%	-
Mathematics	2018 2019 2018	38% 45% 47%	34% 73% 44%	34% 61% 39%	* * *	* * *	37% 68% 43%	* * *	-	- - -	-	* 50% *	35% 54% 36%	- -
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Level or	n First STAA 2019	R Adminis <sup>.</sup> 78%	tration 82%	82%	*	80%	84%	*	_	_	_	15%	77%	_
Students Requiring Accelerated Instruction	2019	22%	18%	18%	*	20%	16%	*				85%	23%	
STAAR Cumulative Met Standard									-	-	-			-
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	85% ement Con		85%	*	80%	87%	*	-	-	-	31%	80%	-
STAAR Met Standard (Non-Proficient in Prev	2018	99%	*	*	*	*	*	-	-	-	-	*	*	-
Promoted to Grade 9	2019	13%	*	*	-	*	*	-	-	-	-	*	*	-
Grade 8 Mathematics Students Meeting Approaches Grade Level or	Eirct STAA	P Adminic	tration											
	2019	82%	82%	<b>82</b> %	*	80%	84%	*	-	-	-	38%	79%	-
Students Requiring Accelerated Instruction	2019	18%	18%	18%	*	20%	16%	*	-	-	-	62%	21%	-
STAAR Cumulative Met Standard	2019	88%	92%	92%	*	80%	94%	*	_	-	_	77%	91%	-
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Con 98%	nmittee *	*	*	*	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 9	ious Year) 2019	50%	*	*	-	*	*	-	-	-	-	*	*	-

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 467 Grade Span: 07 - 12 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance I	Level													
At Approaches Grade Level or Above	2019	78%	85%	84%	-	-	-	-	-	86%	-	86%	*	86%	89%
	2018	77%	81%	<b>78%</b>	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	54%	54%	-	-	-	-	-	57%	-	57%	*	57%	44%
At Maisterra Crassla Lawal	2018	48%	50%	48%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019 2018	24% 22%	23% 19%	20% 18%	-	-	-	-	-	14%	-	14%	*	14%	11%
All Grades ELA/Reading	2010	2270	1970	1070	-	-	-	-	-	-	-	-	-	-	-
At Approaches Grade Level or Above	2019	75%	82%	80%	_	_	_	_	_	*	_	*	*	*	*
At Apploaches Glade Level of Above	2019	74%	76%	72%	-	-	-	-	-	-	_	_	-	-	-
At Meets Grade Level or Above	2019	48%	52%	55%	-	-	-	-	-	*	-	*	*	*	*
	2018	46%	45%	43%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	20%	15%	-	-	-	-	-	*	-	*	*	*	*
	2018	19%	17%	14%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	93%	90%	-	-	-	-	-	*	-	*	*	*	*
	2018	81%	89%	86%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	62%	56%	-	-	-	-	-	*	-	*	*	*	*
	2018	50%	58%	54%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	32% 27%	26% 25%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing	2018	24%	27%	25%	-	-	-	-	-	-	-	-	-	-	-
5	2019	68%	69%	69%						*		*		*	*
At Approaches Grade Level or Above	2019	66%	65%	69% 64%	-	-	-	-	-		-		-		
At Meets Grade Level or Above	2018	38%	32%	38%	-	-	-	-	-	*	-	*	-	*	*
	2013	41%	35%	35%	_	_	_	_	_	-	_	-	_	-	-
At Masters Grade Level	2019	14%	9%	11%	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	3%	3%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	89%	90%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	83%	82%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	60%	60%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	55%	57%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	21%	19%	-	-	-	-	-	*	-	*	-	*	*
All Credes Casial Chudias	2018	23%	18%	18%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies	2010	010/	85%	85%						*		*		*	*
At Approaches Grade Level or Above	2019 2018	81% 78%	85% 87%	85% 87%	-	-	-	-	-	Ŧ	-	Ŧ	-	4	Ŧ
At Meets Grade Level or Above	2018	55%	56%	56%	-	-	-	-	-	-	-	-	-	-	-
At meets Grade Level of Above	2019	53%	47%	47%	-	-	-	-	-		-		-		
At Masters Grade Level	2018	33%	28%	28%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2013	31%	24%	24%	-	-	_	-	_	-	_	-	-	-	-
			/ •												
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	70%	72%	-	-	-	-	-	*	-	*	-	*	*
-	2018	69%	69%	71%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	69%	7 <b>6</b> %	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	65%	65%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	71%	68%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	73%	77%	-	-	-	-	-	-	-	-	-	-	-
Dreamage of Dries Veer STAAD New Drefisio	at Chudort-	Deveort	of Non De	ficiant D-	acing CTA										
Progress of Prior Year STAAR Non-Proficie Reading	2019	(Percent of 41%)	of Non-Pro 44%	51% 51%	ISSING STA	AK)									
ixeaulity	2019	4170	4470	5170	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 467 Grade Span: 07 - 12 (Current EL Students)

					Bilingual BE	-Trar	ns BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	<b>Education Ea</b>	rly Ex	xit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	34%	34%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	73%	61%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	44%	39%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	99%	99%	100%
Included in Accountability Not Included in Accountability	94%	92%	94%	100%	93%	95%	100%	100%	-	63%	92%	94%	100%
Mobile	4%	7%	5%	0%	7%	5%	0%	0%	-	37%	8%	6%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	100%	99%	100%	100%	-	100%	99%	99%	100%
Included in Accountability Not Included in Accountability	94%	90%	90%	61%	82%	91%	100%	100%	-	89%	91%	88%	0%
Mobile	4%	9%	10%	39%	18%	8%	0%	0%	-	11%	9%	11%	100%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	1%	0%	0%	-	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2018-19 Campus Attendance, Graduation, and Dropout Rates

StateAttendance Rate 2017-18 $95.4\%$ $2016-17$ 2017-18 $95.7\%$ Annual Dropout Rate (Gr 7-8) 2017-18 $0.4\%$ 2016-172017-18 $0.4\%$ 2016-172017-18 $1.9\%$ 2016-172017-18 $1.9\%$ 2016-17Class of 2018Graduated (Gr 9-12) Class of 2018Graduated $90.0\%$ Received TxCHSEOntinued HS $3.8\%$ Dropped OutDropped Out $5.7\%$ Graduates and TxCHSEGraduated $89.7\%$ Received TxCHSE, and ContinuersAnnued HS $3.8\%$ Dropped OutClass of 2017 $5.9\%$ Graduates, TxCHSE, and ContinuersGraduated $89.7\%$ Received TxCHSES-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017Class of 2017 Graduates, TxCHSE, and Continuers $94.1\%$ S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 Graduates and TxCHSE $0.6\%$ Continued HSS-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 Graduates and TxCHSE $0.6\%$ Continued HSS-Year Extended Longitudinal Rate (Gr 9-12) $0.6\%$ Graduates and TxCHSEDropped Out $6.3\%$ Graduates, TxCHSE,Solor $0.6\%$ Graduates, TxCHSESolor $0.6\%$ Graduates, TxCHSESolor $0.6\%$ Graduates, TxCHSE,Solor $0.6\%$ Graduates, TxCHSE,	District 96.0% 95.9% 0.0% 0.0% 0.0% 0.0% 96.7% 0.0% 3.3% 0.0% 96.7% 100.0% 96.2%	Campus 96.3% 96.1% 0.0% 0.0% 0.0% 96.7% 0.0% 3.3% 0.0% 96.7% 100.0%	American 95.2% * * * 0.0% * - - - - - -	Hispanic 96.0% 95.9% 0.0% 0.0% 0.0% 0.0%	White           96.2%           96.1%           0.0%           0.0%           0.0%           96.6%           0.0%	Indian 98.0% * - * *	Asian * * * * *	<u>Islander</u> - - - - - -	Races * 95.7% * 0.0% * 0.0%	Ed 96.1% 96.6% 0.0% 0.0% 0.0%	Disadv 96.0% 96.0% 0.0% 0.0% 0.0%	(Current)
$\begin{array}{cccc} 2017-18 & 95.4\% \\ 2016-17 & 95.7\% \\ \hline \\ \begin{array}{c} \mbox{Annual Dropout Rate (Gr 7-8)} \\ 2017-18 & 0.4\% \\ 2016-17 & 0.3\% \\ \hline \\ \begin{array}{c} \mbox{Annual Dropout Rate (Gr 9-12)} \\ 2017-18 & 1.9\% \\ \hline \\ \begin{array}{c} \mbox{2016-17} & 1.9\% \\ \hline \\ \begin{array}{c} \mbox{2016-17} & 1.9\% \\ \hline \\ \begin{array}{c} \mbox{4-Year Longitudinal Rate (Gr 9-12)} \\ Class of 2018 & 0.4\% \\ Continued HS & 3.8\% \\ Dropped Out & 5.7\% \\ Graduates and TxCHSE & 0.4\% \\ Continued HS & 3.8\% \\ Dropped Out & 5.7\% \\ Graduates, TxCHSE, & 0.4\% \\ Graduates, TxCHSE, & 0.4\% \\ Class of 2017 & 94.3\% \\ Graduated & 89.7\% \\ Received TxCHSE & 0.4\% \\ Continued HS & 4.0\% \\ Dropped Out & 5.9\% \\ Graduates and TxCHSE & 90.1\% \\ Graduates, TxCHSE, & 0.1\% \\ Graduates, TxCHSE, & 0.4\% \\ Continued HS & 4.0\% \\ Dropped Out & 5.9\% \\ Graduates and TxCHSE & 94.1\% \\ \hline \\ \begin{array}{c} \mbox{5-Year Extended Longitudinal Rate (Gr 9-12)} \\ Class of 2017 & 92.0\% \\ Received TxCHSE & 0.6\% \\ Continued HS & 1.1\% \\ Dropped Out & 6.3\% \\ Graduates and TxCHSE & 92.6\% \\ \end{array}$	95.9% 0.0% 0.0% 0.0% 96.7% 0.0% 96.7% 100.0%	96.1% 0.0% 0.0% 0.0% 96.7% 0.0% 3.3% 0.0% 96.7%	* *	95.9% 0.0% 0.0% 0.0% * *	96.1% 0.0% 0.0% 0.0% 96.6% 0.0%	* - *	* * *	-	95.7% * 0.0% *	96.6% 0.0% 0.0%	96.0% 0.0% 0.0% 0.0%	- - - - -
2016-17         95.7%           Annual Dropout Rate (Gr 7-8)         2017-18         0.4%           2016-17         0.3%           Annual Dropout Rate (Gr 9-12)         2017-18         1.9%           2016-17         1.9%           2016-17         1.9%           2016-17         1.9%           2016-17         1.9%           4-Year Longitudinal Rate (Gr 9-12)         2016-17           Class of 2018         90.0%           Graduated         90.0%           Received TxCHSE         0.4%           Continued HS         3.8%           Dropped Out         5.7%           Graduates, TxCHSE, and Continuers         94.3%           Class of 2017         Graduated           Graduated INCHSE         0.4%           Continued HS         4.0%           Dropped Out         5.9%           Graduates and TxCHSE         90.1%           Graduates And TxCHSE         90.1%           Graduates TxCHSE, and Continuers         94.1%           S-Year Extended Longitudinal Rate (Gr 9-12)         Class of 2017           Graduates And TxCHSE         92.0%           Received TxCHSE         0.6%           Continued HS         1.1%     <	95.9% 0.0% 0.0% 0.0% 96.7% 0.0% 96.7% 100.0%	96.1% 0.0% 0.0% 0.0% 96.7% 0.0% 3.3% 0.0% 96.7%	* *	95.9% 0.0% 0.0% 0.0% * *	96.1% 0.0% 0.0% 0.0% 96.6% 0.0%	* - *	* * *	-	95.7% * 0.0% *	96.6% 0.0% 0.0%	96.0% 0.0% 0.0% 0.0%	
Annual Dropout Rate (Gr 7-8)2017-180.4%2016-170.3%Annual Dropout Rate (Gr 9-12)2017-181.9%2016-171.9%2016-171.9%Class of 2018GraduatedGraduated90.0%Received TxCHSE0.4%Continued HS3.8%Dropped Out5.7%Graduates and TxCHSE90.4%Graduates, TxCHSE,and Continuersand Continuers94.3%Class of 2017GraduatedGraduated89.7%Received TxCHSE0.4%Continued HS4.0%Dropped Out5.9%Graduates and TxCHSE90.1%Graduates and TxCHSE90.1%Graduates and TxCHSE90.1%Graduates and TxCHSE90.1%Graduates and TxCHSE90.1%Graduates and TxCHSE90.1%Graduated92.0%Received TxCHSE0.6%Continued HS1.1%Dropped Out6.3%Graduated92.0%Received TxCHSE0.6%Continued HS1.1%Dropped Out6.3%Graduates and TxCHSE92.6%	0.0% 0.0% 0.0% 96.7% 0.0% 3.3% 0.0% 96.7% 100.0%	0.0% 0.0% 0.0% 96.7% 0.0% 3.3% 0.0% 96.7%	*	0.0% 0.0% 0.0% * *	0.0% 0.0% 0.0% 96.6% 0.0%		* *	-	* 0.0% *	0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0%	
2017-18         0.4%           2016-17         0.3%           Annual Dropout Rate (Gr 9-12)         2017-18           2017-18         1.9%           2016-17         1.9%           4-Year Longitudinal Rate (Gr 9-12)         Class of 2018           Graduated         90.0%           Received TxCHSE         0.4%           Continued HS         3.8%           Dropped Out         5.7%           Graduates and TxCHSE         90.4%           Graduates, TxCHSE,         and Continuers           and Continuers         94.3%           Class of 2017         Graduated           Graduated         89.7%           Received TxCHSE         0.4%           Continued HS         4.0%           Dropped Out         5.9%           Graduated         89.7%           Received TxCHSE         0.4%           Continued HS         4.0%           Dropped Out         5.9%           Graduates and TxCHSE         90.1%           Graduates, TxCHSE,         and Continuers           and Continuers         94.1%           5-Year Extended Longitudinal Rate (Gr 9-12)         Class of 2017           Graduated         92.0% </td <td>0.0% 0.0% 96.7% 0.0% 3.3% 0.0% 96.7% 100.0%</td> <td>0.0% 0.0% 96.7% 0.0% 3.3% 0.0% 96.7%</td> <td>*</td> <td>0.0% 0.0% 0.0% * *</td> <td>0.0% 0.0% 0.0% 96.6% 0.0%</td> <td></td> <td>*</td> <td>-</td> <td>0.0% *</td> <td>0.0%</td> <td>0.0% 0.0% 0.0%</td> <td></td>	0.0% 0.0% 96.7% 0.0% 3.3% 0.0% 96.7% 100.0%	0.0% 0.0% 96.7% 0.0% 3.3% 0.0% 96.7%	*	0.0% 0.0% 0.0% * *	0.0% 0.0% 0.0% 96.6% 0.0%		*	-	0.0% *	0.0%	0.0% 0.0% 0.0%	
2017-18         0.4%           2016-17         0.3%           Annual Dropout Rate (Gr 9-12)         2017-18           2017-18         1.9%           2016-17         1.9%           4-Year Longitudinal Rate (Gr 9-12)         Class of 2018           Graduated         90.0%           Received TxCHSE         0.4%           Continued HS         3.8%           Dropped Out         5.7%           Graduates and TxCHSE         90.4%           Graduates, TxCHSE,         and Continuers           and Continuers         94.3%           Class of 2017         Graduated           Graduated         89.7%           Received TxCHSE         0.4%           Continued HS         4.0%           Dropped Out         5.9%           Graduates and TxCHSE         90.1%           Graduates and TxCHSE,         and Continuers           and Continuers         94.1%           5-Year Extended Longitudinal Rate (Gr 9-12)         Class of 2017           Graduated         92.0%           Received TxCHSE         0.6%           Continued HS         1.1%           Dropped Out         6.3%           Graduates and TxCHSE         92.	0.0% 0.0% 96.7% 0.0% 3.3% 0.0% 96.7% 100.0%	0.0% 0.0% 96.7% 0.0% 3.3% 0.0% 96.7%	*	0.0% 0.0% 0.0% * *	0.0% 0.0% 0.0% 96.6% 0.0%		*	-	0.0% *	0.0%	0.0% 0.0% 0.0%	-
2016-17       0.3%         Annual Dropout Rate (Gr 9-12)       2017-18         2016-17       1.9%         2016-17       1.9%         4-Year Longitudinal Rate (Gr 9-12)       Class of 2018         Graduated       90.0%         Received TxCHSE       0.4%         Continued HS       3.8%         Dropped Out       5.7%         Graduates and TxCHSE       90.4%         Graduates, TxCHSE,       and Continuers         and Continuers       94.3%         Class of 2017       Graduated         Graduated       89.7%         Received TxCHSE       0.4%         Continuers       94.3%         Class of 2017       Graduated         Graduated       89.7%         Received TxCHSE       0.4%         Continued HS       4.0%         Dropped Out       5.9%         Graduates and TxCHSE       90.1%         Graduates, TxCHSE,       and Continuers         and Continuers       94.1%         5-Year Extended Longitudinal Rate (Gr 9-12)       Class of 2017         Graduated       92.0%         Received TxCHSE       0.6%         Continued HS       1.1%	0.0% 0.0% 96.7% 0.0% 3.3% 0.0% 96.7% 100.0%	0.0% 0.0% 96.7% 0.0% 3.3% 0.0% 96.7%		0.0% 0.0% 0.0% * *	0.0% 0.0% 0.0% 96.6% 0.0%		*	-	*	0.0%	0.0% 0.0% 0.0%	-
2017-181.9%2016-171.9%2016-171.9%Class of 201890.0%Graduated90.0%Received TxCHSE0.4%Continued HS3.8%Dropped Out5.7%Graduates and TxCHSE90.4%Graduates, TxCHSE,and Continuersand Continuers94.3%Class of 2017GraduatedGraduated89.7%Received TxCHSE0.4%Continued HS4.0%Dropped Out5.9%Graduates and TxCHSE90.1%Graduates and TxCHSE,and Continuersand Continuers94.1%5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017GraduatedGraduated92.0%Received TxCHSE0.6%Continued HS1.1%Dropped Out6.3%Graduated92.6%	0.0% 96.7% 0.0% 3.3% 0.0% 96.7% 100.0%	0.0% 96.7% 0.0% 3.3% 0.0% 96.7%	0.0%*	0.0% * *	0.0% 96.6% 0.0%						0.0%	:
2017-181.9%2016-171.9%2016-171.9%Class of 201890.0%Graduated90.0%Received TxCHSE0.4%Continued HS3.8%Dropped Out5.7%Graduates and TxCHSE90.4%Graduates, TxCHSE,and Continuersand Continuers94.3%Class of 20176raduatedGraduated89.7%Received TxCHSE0.4%Continued HS4.0%Dropped Out5.9%Graduates, TxCHSE,90.1%Graduates, TxCHSE,90.1%Graduates, TxCHSE,94.1%S-Year Extended Longitudinal Rate (Gr 9-12)Class of 201792.0%Received TxCHSE0.6%Continued HS1.1%Dropped Out6.3%Graduated92.6%	0.0% 96.7% 0.0% 3.3% 0.0% 96.7% 100.0%	0.0% 96.7% 0.0% 3.3% 0.0% 96.7%	0.0% * - - - -	0.0% * *	0.0% 96.6% 0.0%			-			0.0%	
2016-171.9%4-Year Longitudinal Rate (Gr 9-12)Class of 2018Graduated90.0%Received TxCHSE0.4%Continued HS3.8%Dropped Out5.7%Graduates and TxCHSE90.4%Graduates, TxCHSE,and Continuersand Continuers94.3%Class of 20176Graduated89.7%Received TxCHSE0.4%Continued HS4.0%Dropped Out5.9%Graduates and TxCHSE90.1%Graduates, TxCHSE,and Continuersand Continuers94.1%S-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017GraduatedGraduated92.0%Received TxCHSE0.6%Continued HS1.1%Dropped Out6.3%Graduated92.6%	0.0% 96.7% 0.0% 3.3% 0.0% 96.7% 100.0%	0.0% 96.7% 0.0% 3.3% 0.0% 96.7%	U.U% * - - - - - -	0.0% * *	0.0% 96.6% 0.0%			-			0.0%	
4-Year Longitudinal Rate (Gr 9-12)         Class of 2018         Graduated       90.0%         Received TxCHSE       0.4%         Continued HS       3.8%         Dropped Out       5.7%         Graduates and TxCHSE       90.4%         Graduates and TxCHSE       90.4%         Graduates, TxCHSE,       and Continuers         and Continuers       94.3%         Class of 2017       Graduated         Graduated       89.7%         Received TxCHSE       0.4%         Continued HS       4.0%         Dropped Out       5.9%         Graduates, TxCHSE,       90.1%         Graduates, TxCHSE,       and Continuers         and Continuers       94.1%         5-Year Extended Longitudinal Rate (Gr 9-12)       Class of 2017         Graduated       92.0%         Received TxCHSE       0.6%         Continued HS       1.1%         Dropped Out       6.3%         Graduated       92.0%         Received TxCHSE       0.6%         Continued HS       1.1%         Dropped Out       6.3%         Graduates and TxCHSE       92.6% <td>96.7% 0.0% 3.3% 0.0% 96.7% 100.0%</td> <td>96.7% 0.0% 3.3% 0.0% 96.7%</td> <td>- - - -</td> <td>* * *</td> <td>96.6% 0.0%</td> <td>-</td> <td>-</td> <td>-</td> <td>0.0%</td> <td>0.0%</td> <td></td> <td>-</td>	96.7% 0.0% 3.3% 0.0% 96.7% 100.0%	96.7% 0.0% 3.3% 0.0% 96.7%	- - - -	* * *	96.6% 0.0%	-	-	-	0.0%	0.0%		-
Class of 2018 Graduated 90.0% Received TxCHSE 0.4% Continued HS 3.8% Dropped Out 5.7% Graduates and TxCHSE 90.4% Graduates, TxCHSE, and Continuers 94.3% Class of 2017 Graduated 89.7% Received TxCHSE 0.4% Continued HS 4.0% Dropped Out 5.9% Graduates and TxCHSE 90.1% Graduates and TxCHSE, and Continuers 94.1% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 Graduated 92.0% Received TxCHSE 0.6% Continued HS 1.1% Dropped Out 6.3% Graduates and TxCHSE 92.6%	0.0% 3.3% 0.0% 96.7% 100.0%	0.0% 3.3% 0.0% 96.7%	- - - -		0.0%	-	-	-	-	*	04.20/	
Received TxCHSE       0.4%         Continued HS       3.8%         Dropped Out       5.7%         Graduates and TxCHSE       90.4%         Graduates, TxCHSE,       and Continuers         and Continuers       94.3%         Class of 2017       Graduated         Graduated       89.7%         Received TxCHSE       0.4%         Continued HS       4.0%         Dropped Out       5.9%         Graduates and TxCHSE       90.1%         Graduates, TxCHSE,       and Continuers         and Continuers       94.1%         S-Year Extended Longitudinal Rate (Gr 9-12)         Class of 2017       Graduated         Graduated       92.0%         Received TxCHSE       0.6%         Continued HS       1.1%         Dropped Out       6.3%         Graduated       92.0%         Received TxCHSE       0.6%         Continued HS       1.1%         Dropped Out       6.3%         Graduates and TxCHSE       92.6%	0.0% 3.3% 0.0% 96.7% 100.0%	0.0% 3.3% 0.0% 96.7%	- - - -		0.0%	-	-	-	-	*	01.20/	
Received TxCHSE       0.4%         Continued HS       3.8%         Dropped Out       5.7%         Graduates and TxCHSE       90.4%         Graduates, TxCHSE,       and Continuers         and Continuers       94.3%         Class of 2017       Graduated         Graduated       89.7%         Received TxCHSE       0.4%         Continued HS       4.0%         Dropped Out       5.9%         Graduates and TxCHSE       90.1%         Graduates, TxCHSE,       and Continuers         and Continuers       94.1%         5-Year Extended Longitudinal Rate (Gr 9-12)       Class of 2017         Graduated       92.0%         Received TxCHSE       0.6%         Continued HS       1.1%         Dropped Out       6.3%         Graduated       92.0%	0.0% 3.3% 0.0% 96.7% 100.0%	0.0% 3.3% 0.0% 96.7%	- - -		0.0%					<b>T</b>	94.3%	
Continued HS3.8%Dropped Out5.7%Graduates and TxCHSE90.4%Graduates, TxCHSE,and Continuersand Continuers94.3%Class of 2017GraduatedGraduated89.7%Received TxCHSE0.4%Continued HS4.0%Dropped Out5.9%Graduates and TxCHSE90.1%Graduates, TxCHSE,and Continuersand Continuers94.1%S-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017GraduatedGraduated92.0%Received TxCHSE0.6%Continued HS1.1%Dropped Out6.3%Graduates and TxCHSE92.6%	3.3% 0.0% 96.7% 100.0%	3.3% 0.0% 96.7%	- - -			-	-	-	-	*	0.0%	
Dropped Out5.7%Graduates and TxCHSE90.4%Graduates, TxCHSE,and Continuersand Continuers94.3%Class of 2017GraduatedGraduated89.7%Received TxCHSE0.4%Continued HS4.0%Dropped Out5.9%Graduates and TxCHSE90.1%Graduates, TxCHSE,and Continuersand Continuers94.1%5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017GraduatedGraduated92.0%Received TxCHSE0.6%Continued HS1.1%Dropped Out6.3%Graduates and TxCHSE92.6%	0.0% 96.7% 100.0%	0.0% 96.7%	-	- -	3.4%	_	_	_	-	*	5.7%	
Graduates and TxCHSE       90.4%         Graduates, TxCHSE,       and Continuers       94.3%         Class of 2017       Graduated       89.7%         Graduated       89.7%       Received TxCHSE       0.4%         Continued HS       4.0%       Dropped Out       5.9%         Graduates and TxCHSE       90.1%       Graduates and TxCHSE,       and Continuers       94.1%         5-Year Extended Longitudinal Rate (Gr 9-12)       Class of 2017       Graduated       92.0%         Received TxCHSE       0.6%       Continued HS       1.1%         Dropped Out       6.3%       Graduates and TxCHSE       92.6%	96.7% 100.0%	96.7%	-		0.0%					*	0.0%	
Graduates, TxCHSE, and Continuers 94.3% Class of 2017 Graduated 89.7% Received TxCHSE 0.4% Continued HS 4.0% Dropped Out 5.9% Graduates and TxCHSE 90.1% Graduates, TxCHSE, and Continuers 94.1% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 Graduated 92.0% Received TxCHSE 0.6% Continued HS 1.1% Dropped Out 6.3% Graduates and TxCHSE 92.6%	100.0%		-	*	96.6%	-	-	-	-	*	94.3%	
Class of 2017 Graduated 89.7% Received TxCHSE 0.4% Continued HS 4.0% Dropped Out 5.9% Graduates and TxCHSE 90.1% Graduates, TxCHSE, and Continuers 94.1% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 Graduated 92.0% Received TxCHSE 0.6% Continued HS 1.1% Dropped Out 6.3% Graduates and TxCHSE 92.6%		100.0%			90.0%	-	-	-	-		94.5%	
Received TxCHSE       0.4%         Continued HS       4.0%         Dropped Out       5.9%         Graduates and TxCHSE       90.1%         Graduates, TxCHSE, and Continuers       94.1%         5-Year Extended Longitudinal Rate (Gr 9-12)         Class of 2017       Graduated         Graduated       92.0%         Received TxCHSE       0.6%         Continued HS       1.1%         Dropped Out       6.3%         Graduates and TxCHSE       92.6%	96.2%	1001070	-	*	100.0%	-	-	-	-	*	100.0%	
Received TxCHSE       0.4%         Continued HS       4.0%         Dropped Out       5.9%         Graduates and TxCHSE       90.1%         Graduates, TxCHSE, and Continuers       94.1%         5-Year Extended Longitudinal Rate (Gr 9-12)         Class of 2017       Graduated         Graduated       92.0%         Received TxCHSE       0.6%         Continued HS       1.1%         Dropped Out       6.3%         Graduates and TxCHSE       92.6%		96.2%	*	100.0%	95.1%	*	*	-	*	*	92.9%	
Continued HS4.0%Dropped Out5.9%Graduates and TxCHSE90.1%Graduates, TxCHSE,and Continuersand Continuers94.1%5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2017GraduatedGraduated92.0%Received TxCHSE0.6%Continued HS1.1%Dropped Out6.3%Graduates and TxCHSE92.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	
Dropped Out       5.9%         Graduates and TxCHSE       90.1%         Graduates, TxCHSE,       and Continuers         and Continuers       94.1%         5-Year Extended Longitudinal Rate (Gr 9-12)         Class of 2017       Graduated         Graduated       92.0%         Received TxCHSE       0.6%         Continued HS       1.1%         Dropped Out       6.3%         Graduates and TxCHSE       92.6%	3.8%	3.8%	*	0.0%	4.9%	*	*	_	*	*	7.1%	
Graduates and TxCHSE       90.1%         Graduates, TxCHSE,       94.1%         5-Year Extended Longitudinal Rate (Gr 9-12)         Class of 2017       Graduated         Graduated       92.0%         Received TxCHSE       0.6%         Continued HS       1.1%         Dropped Out       6.3%         Graduates and TxCHSE       92.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	*	*	0.0%	
Graduates, TxCHSE, and Continuers 94.1% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 Graduated 92.0% Received TxCHSE 0.6% Continued HS 1.1% Dropped Out 6.3% Graduates and TxCHSE 92.6%	96.2%	96.2%	*	100.0%	95.1%	*	*		*	*	92.9%	
5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 Graduated 92.0% Received TxCHSE 0.6% Continued HS 1.1% Dropped Out 6.3% Graduates and TxCHSE 92.6%								-				
Class of 201792.0%Graduated92.0%Received TxCHSE0.6%Continued HS1.1%Dropped Out6.3%Graduates and TxCHSE92.6%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	
Received TxCHSE0.6%Continued HS1.1%Dropped Out6.3%Graduates and TxCHSE92.6%	1											
Received TxCHSE0.6%Continued HS1.1%Dropped Out6.3%Graduates and TxCHSE92.6%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	
Continued HS1.1%Dropped Out6.3%Graduates and TxCHSE92.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	
Dropped Out 6.3% Graduates and TxCHSE 92.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	*	*	0.0%	
Graduates and TxCHSE 92.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	*	*	0.0%	-
	100.0%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	
	100.0%	100.076		100.0%	100.0%			-			100.0%	
and Continuers 93.7% Class of 2016	100.0%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	
Graduated 91.6%	98.3%	98.3%	*	*	100.0%	*	*	-	*	100.0%	97.4%	
Received TxCHSE 0.7%	0.0%	0.0%	*	*	0.0%	*	*	-	*	0.0%	0.0%	
Continued HS 1.2%	1.7%	1.7%	*	*	0.0%	*	*	-	*	0.0%	2.6%	
Dropped Out 6.6%	0.0%	0.0%	*	*	0.0%	*	*	_	*	0.0%	0.0%	
Graduates and TxCHSE 92.2%	98.3%	98.3%	*	*	100.0%	*	*	-	*	100.0%	97.4%	
Graduates and TXCHSE,	90.570	90.5 /0			100.076			-		100.076	97.470	
and Continuers 93.4%	100.0%	100.0%	*	*	100.0%	*	*	-	*	100.0%	100.0%	
6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016												
Graduated 92.1%	1	98.4%	*	*	98.1%	*	*	-	*	90.9%	97.4%	

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.0%	0.0%	*	*	0.0%	*	*	-	*	0.0%	0.0%	-
Continued HS	0.5%	1.6%	1.6%	*	*	1.9%	*	*	-	*	9.1%	2.6%	-
Dropped Out	6.6%	0.0%	0.0%	*	*	0.0%	*	*	-	*	0.0%	0.0%	-
Graduates and TxCHSE	92.9%	98.4%	98.4%	*	*	98.1%	*	*	-	*	90.9%	97.4%	-
Graduates, TxCHSE,													
and Continuers	93.4%	100.0%	100.0%	*	*	100.0%	*	*	-	*	100.0%	100.0%	-
Class of 2015													
Graduated	91.8%	100.0%	100.0%	-	*	100.0%	-	*	-	*	100.0%	100.0%	-
Received TxCHSE	1.0%	0.0%	0.0%	-	*	0.0%	-	*	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	-	*	0.0%	-	*	-	*	0.0%	0.0%	-
Dropped Out	6.7%	0.0%	0.0%	-	*	0.0%	-	*	-	*	0.0%	0.0%	-
Graduates and TxCHSE	92.8%	100.0%	100.0%	-	*	100.0%	-	*	-	*	100.0%	100.0%	-
Graduates, TxCHSE,													
and Continuers	93.3%	100.0%	100.0%	-	*	100.0%	-	*	-	*	100.0%	100.0%	-
	55.570	100.070	1001070			100.070					100.070	100.070	
4-Year Federal Graduation Rate	Nithout Excl	usions (Gr 9-	.12)										
Class of 2018	90.0%	95.2%	95.2%	-	*	95.0%	-	-	-	-	*	91.7%	-
Class of 2017	89.7%	96.2%	96.2%	*	100.0%	95.1%	*	*	-	*	*	92.9%	-
	00.770	50.270	50.270		100.070	33.170						52.570	
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2018	68.5%	*	*	-	-	*	-	-	_	-	-	_	-
Class of 2017	88.5%	93.8%	93.8%	*	85.7%	94.6%	-	*	_	*	*	88.0%	-
	00.070	33.070	00.070		00.770	51.070						00.070	
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	0.0%	0.0%	-	*	0.0%	-	-	_	-	*	0.0%	-
Class of 2017	6.0%	*	*	-	-	*	*	-	-	-	-	*	-
	0.070												
FHSP-DLA Graduates (Longitudi	inal Rate)												
Class of 2018	82.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2017	60.8%	*	*	-	-	*	*	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2017	85.9%	94.1%	94.1%	*	85.7%	94.9%	*	*	-	*	*	88.5%	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	*	*	-	-	*	-	-	-	-	-	*	-
2016-17	87.2%	94.1%	94.1%	*	87.5%	94.9%	-	*	-	*	*	87.5%	*
FHSP-E Graduates (Annual Rate	)												
2017-18	4.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2016-17	7.2%	*	*	-	-	*	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2017-18	81.5%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
2016-17	56.5%	*	*	-	-	*	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
2016-17	84.0%	94.2%	94.2%	*	87.5%	95.0%	-	*	-	*	*	87.5%	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	58	100.0%	58	347,893
By Ethnicity:				
African American	0	0.0%	0	43,502
Hispanic	3	5.2%	3	173,272
White	55	94.8%	55	107,052
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	0	0.0%	0	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	1.7%	1	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	0	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,542
Foundation H.S. Program (DLA)	57	98.3%	57	272,526
Special Education Graduates	4	6.9%	4	25,962
Economically Disadvantaged Graduates	31	53.4%	31	166,956
LEP Graduates	0	0.0%	0	21,359
At-Risk Graduates	12	20.7%	12	144,805

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 467 Grade Span: 07 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement	) ***									
College, Career, or Military Ready													
2017-18	65.5%	65.5%	65.5%	-	*	65.5%	-	-	-	-	*	58.1%	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.9%	<b>37.9%</b>	-	*	36.4%	-	-	-	-	*	35.5%	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18 Mathematics	58.2%	62.1%	62.1%	-	*	60.0%	-	-	-	-	*	61.3%	-
2017-18 Both Subjects	46.0%	39.7%	39.7%	-	*	38.2%	-	-	-	-	*	35.5%	-
2017-18	42.1%	37.9%	37.9%	-	*	36.4%	-	-	-	-	*	35.5%	-
Dual Course Credits (Annual Grad Any Subject	uates)												
2017-18	20.7%	25.9%	25.9%	-	*	25.5%	-	-	-	-	*	19.4%	-
2016-17	19.9%	21.2%	21.2%	*	12.5%	25.0%	-	*	-	*	*	4.2%	*
AP/IB Met Criteria in Any Subject Any Subject	(Annual Grad	duates)											
2017-18	20.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2016-17	20.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Associate's Degree Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2016-17	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
OnRampsCourse Credits (Annual	Graduates)												
2017-18	1.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C		47 10/	42 40/		*						*	40.20/	
2017-18 2016-17	28.7% 13.2%	43.1% 22.1%	43.1% 22.1%	- *	25.0%	44.5% 23.8%	-	- *	-	- *	*	40.3% 14.6%	-
Approved Industry-Based Certifica	tion (Annual	Graduates)											
2017-18	4.8%	15.5%	15.5%	-	*	16.4%	-	-	-	-	*	12.9%	-
2016-17	2.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduate with Completed IEP and				ites)									
2017-18	1.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2016-17	1.0%	1.9%	1.9%	*	0.0%	2.5%	-	*	-	*	*	4.2%	*
CTE Coherent Sequence Coursew				ications (Annu	al Graduates)	40 40/					÷	40 40/	
2017-18	38.7%	48.3%	48.3%	- *		49.1%	-	-	-	-	*	48.4%	-
2016-17	17.3%	40.4%	40.4%	Ť	50.0%	42.5%	-	*	-	*	*	20.8%	*

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistn	nent(Annual Gradu	ates)											
2017-18	4.3%	5.2%	5.2%	-	*	5.5%	-	-	-	-	*	6.5%	-
2016-17	2.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates under an Advar	nced Degree Plan a	nd Identified a	as a current S	Special Educati	on Student (An	nual Graduate	s)						
2017-18	2.6%	6.9%	6.9%	-	*	7.3%	-	-	-	-	*	3.2%	-
Graduates with Level I or L	evel II Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2016-17	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or					
	_		_	African			American		Pacific	More	Special	Econ	EL		
TSIA Results (Graduates >=	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)		
Reading	Criterion) (Annu	al Graduates	)												
2017-18	32.1%	50.0%	50.0%	-	*	47.3%					*	48.4%			
2016-17	23.4%	7.7%	7.7%	*	0.0%	10.0%		*		*	*	8.3%	*		
Mathematics	23.470	7.770	7.770		0.070	10.070						0.570			
2017-18	23.7%	25.9%	25.9%	-	*	23.6%	-	_	-	_	*	22.6%	-		
2016-17	19.8%	5.8%	5.8%	*	12.5%	5.0%	-	*	-	*	*	0.0%	*		
Both Subjects		01070	0.070		12.0 / 0	0.070						0.070			
2017-18	18.1%	24.1%	24.1%	-	*	21.8%	-	-	-	-	*	22.6%	-		
2016-17	12.9%	3.8%	3.8%	*	0.0%	5.0%	-	*	-	*	*	0.0%	*		
CTE Coherent Sequence (A	nnual Graduates)														
2017-18	58.4%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-		
2016-17	50.5%	75.0%	75.0%	*	50.0%	82.5%	-	*	-	*	*	62.5%	*		
Completed and Deckinst Cr	adit for College F	Non Courses	(Amount Com	duatas)											
Completed and Received Cr	eall for College F	rep Courses	(Annual Gra	aduates)											
English Language Arts 2017-18	2.0%	0.0%	0.0%	_	*	0.0%					*	0.0%			
2017-18 2016-17	2.0%	0.0%	0.0%	- *	0.0%	0.0%	-	-	-	-	*	0.0%	-		
Mathematics	0.070	0.070	0.070		0.070	0.070	-		-			0.070			
2017-18	3.9%	0.0%	0.0%	-	*	0.0%	_	_	_	_	*	0.0%	_		
2016-17	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*		
Both Subjects	1.170	0.070	0.070		0.070	0.070						0.070			
2017-18	0.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-		
2016-17	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*		
AP/IB Results (Participation)	) (Grades 11-12)														
All Subjects		0.00/	0.00/	*	0.00/	0.00/	*			*		0.00/			
2018 2017	25.8% 26.2%	0.0% 0.0%	0.0% 0.0%	*	0.0% 0.0%	0.0% 0.0%	Ŧ	-	-	*	n/a n/a	0.0% 0.0%	n/a n/a		
English Language Arts	20.2%	0.0%	0.0%		0.0%	0.0%	-		-	*	n/a	0.0%	II/d		
2018	15.3%	0.0%	0.0%	*	0.0%	0.0%	*			*	n/a	0.0%	n/a		
2018	15.9%	0.0%	0.0%	*	0.0%	0.0%		-	-	*	n/a	0.0%	n/a		
Mathematics	13.970	0.070	0.070		0.070	0.070	-		-		n/a	0.070	n/a		
2018	7.3%	0.0%	0.0%	*	0.0%	0.0%	*	_	_	*	n/a	0.0%	n/a		
2017	7.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a		
Science	7.270	0.070	0.070		0.070	0.070					1//4	0.070	n/a		
2018	10.8%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a		
2017	10.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a		
Social Studies															
2018	14.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a		
2017	15.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a		
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-12)													
All Subjects		,													
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a		
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a		
English Language Arts															
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a		
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a		
Mathematics															
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a		

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 467 Grade Span: 07 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates) ***												
Tested													
2017-18	74.6%	67.2%	67.2%	-	*	67.3%	-	-	-	-	n/a	60.0%	n/a
2016-17	73.5%	48.1%	<b>48.1%</b>	0.0%	37.5%	55.0%	-	0.0%	-	0.0%	n/a	28.0%	n/a
At/Above Criterion													
2017-18	37.9%	33.3%	33.3%	-	*	32.4%	-	-	-	-	n/a	28.6%	n/a
Average SAT Score (Annual (	Graduates) ***												
All Subjects													
2017-18	1036	1014	1014	-	*	1011	-	-	-	-	n/a	974	n/a
English Language Arts													
and Writing													
2017-18	521	516	516	-	*	514	-	-	-	-	n/a	493	n/a
Mathematics													
2017-18	515	498	498	-	*	496	-	-	-	-	n/a	481	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	20.6	20.6	-	-	20.6	-	-	-	-	n/a	*	n/a
English Language Arts													
2017-18	20.3	19.9	19.9	-	-	19.9	-	-	-	-	n/a	*	n/a
Mathematics													
2017-18	20.6	20.6	20.6	-	-	20.6	-	-	-	-	n/a	*	n/a
Science													
2017-18	20.9	22.2	22.2	-	-	22.2	-	-	-	-	n/a	*	n/a

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 467 Grade Span: 07 - 12 School Type: High School

						Two or						
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course Completion	(Grades 9-12)											
Any Subject												
2017-18 43.4%	28.1%	28.1%	12.5%	16.7%	30.5%	*	*	-	*	9.1%	27.0%	-
2016-17 37.1%	16.8%	16.8%	*	21.7%	17.1%	*	*	-	0.0%	4.2%	13.1%	-
English Language Arts												
2017-18 17.3%	7.9%	7 <b>.9</b> %	14.3%	4.2%	8.4%	*	*	-	*	0.0%	6.7%	-
2016-17 16.8%	10.5%	10.5%	*	13.6%	10.6%	*	*	-	0.0%	0.0%	6.0%	-
Mathematics												
2017-18 20.7%	26.2%	26.2%	0.0%	12.5%	29.3%	*	*	-	*	3.6%	25.5%	-
2016-17 19.5%	11.7%	11.7%	*	20.0%	11.2%	*	-	-	*	0.0%	4.9%	-
Science												
2017-18 21.2%	18.6%	18.6%	0.0%	17.4%	19.9%	*	*	-	*	3.6%	16.8%	-
2016-17 5.7%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Social Studies												
2017-18 22.8%	9.4%	9.4%	14.3%	5.0%	9.9%	*	*	-	*	0.0%	6.9%	-
2016-17 21.8%	9.3%	9.3%	*	4.5%	10.4%	*	*	-	0.0%	0.0%	5.7%	-
Graduates Enrolled in Texas Institution of	Higher Educati	on (TX IHE)										
2016-17 54.6%		42.3%	*	12.5%	52.5%	-	*	-	*	*	24.0%	-
2015-16 54.7%	27.6%	27.6%	*	*	25.5%	*	*	-	*	0.0%	22.2%	-
Graduates in TX IHE Completing One Yea	r Without Enro	llment in a De	evelopmental	Education Cou	ırse							
2016-17 59.2%	50.0%	50.0%	• •	*	47.6%	-	-	-	-	-	0.0%	-
2015-16 55.7%	50.0%	50.0%	-	*	46.2%	*	-	-	*	-	75.0%	-

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Stat
otal Students	467	100.0%	1,119	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3
Pre-Kindergarten	0	0.0%	5.5%	4.4
Kindergarten	0	0.0%	7.8%	6.9
Grade 1	0	0.0%	8.0%	7.1
Grade 2	0	0.0%	6.5%	7.2
Grade 3	0	0.0%	6.9%	7.3
Grade 4	0	0.0%	7.9%	7.6
Grade 5	0	0.0%	8.4%	7.7
Grade 6	0	0.0%	7.2%	7.7
Grade 7	103	22.1%	9.2%	7.5
Grade 8	82	17.6%	7.3%	7.5
Grade 9	83	17.8%	7.4%	8.1
Grade 10	77	16.5%	6.9%	7.4
Grade 11	66	14.1%	5.9%	6.9
Grade 12	56	12.0%	5.0%	6.5
thnic Distribution:				
African American	12	2.6%	2.6%	12.0
Hispanic	35	7.5%	7.6%	52.0
White	407	87.2%	85.8%	27.
American Indian	5	1.1%	0.6%	0.4
Asian	3	0.6%	1.1%	4.
Pacific Islander	0	0.0%	0.0%	4
Two or More Races	5	1.1%	2.3%	2.4
Economically Disadvantaged	346	74.1%	74.4%	60.
Von-Educationally Disadvantaged	121	25.9%	25.6%	39.4
Section 504 Students	20	4.3%	3.1%	6.5
English Learners (EL)	4	0.9%	1.3%	19.
Students w/ Disciplinary Placements (2017-18)	8	1.6%	0.8%	1.4
Students w/ Disciplinary Hacements (2017-10)	19	4.1%	2.9%	3.6
At-Risk	239	51.2%	49.2%	50.
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	64			
By Type of Primary Disability				-
Students with Intellectual Disabilities	50	78.1%	67.7%	42.4
Students with Physical Disabilities	*	*	6.2%	21.9
Students with Autism	*	*	5.4%	13.7
Students with Behavioral Disabilities	9	14.1%	16.9%	20.6
Students with Non-Categorical Early Childhood	0	0.0%	3.8%	1.4
Nobility (2017-18):	107	21.3%	21.2%	15.4
Total Mobile Students				

## Texas Academic Performance Report 2018-19 Campus Student Information

District Name: ONALASKA ISD Campus Name: ONALASKA JR/SR HIGH Campus Number: 187910001

	Car	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	7	1.4%		
Hispanic	10	2.0%		
White	88	17.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.7%	-	0.0%	6.2%
Grade 1	-	8.2%	3.1%	-	0.0%	5.5%
Grade 2	-	6.8%	1.8%	-	22.2%	2.3%
Grade 3	-	3.9%	1.1%	-	0.0%	0.9%
Grade 4	-	5.1%	0.5%	-	0.0%	0.5%
Grade 5	-	1.6%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	6.3%	0.5%
Grade 7	1.5%	1.5%	0.6%	5.3%	5.3%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	4.1%	4.1%	7.2%	0.0%	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.8	18.9
Grade 1	-	17.5	18.8
Grade 2	-	17.2	18.7
Grade 3	-	14.9	18.9
Grade 4	-	17.0	19.2
Grade 5	-	18.0	21.2
Grade 6	-	19.2	20.4
Secondary:			
English/Language Arts	11.4	11.4	16.6
Foreign Languages	8.3	8.3	18.9
Mathematics	12.8	12.8	17.8
Science	12.2	12.2	18.9
Social Studies	10.4	10.4	19.3

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ONALASKA ISD Campus Name: ONALASKA JR/SR HIGH Campus Number: 187910001

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	47.0	100.0%	100.0%	100.09
Professional Staff:	41.0	87.2%	56.7%	64.19
Teachers	36.4	77.4%	45.7%	49.8
Professional Support	1.0	2.2%	5.0%	10.19
Campus Administration (School Leadership)	3.6	7.6%	4.4%	3.00
Educational Aides:	6.0	12.8%	19.0%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.
Part-time	0.0	n/a	0.0	572.
Counselors				
Full-time	0.0	n/a	1.0	12,433.
Part-time	1.0	n/a	1.0	1,097.
	1.0	Ti/d	1.0	1,097.
Total Minority Staff:	7.0	14.9%	11.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	5.5%	2.6%	10.69
Hispanic	2.0	5.5%	5.1%	27.79
White	30.4	83.5%	88.5%	58.49
American Indian	1.0	2.7%	1.3%	0.30
Asian	1.0	2.7%	2.6%	1.79
Pacific Islander	0.0	0.0%	0.0%	0.20
Two or More Races	0.0	0.0%	0.0%	1.19
Males	12.9	35.5%	17.7%	23.89
Females	23.5	64.5%	82.3%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.40
Bachelors	25.4	69.8%	75.8%	73.69
Masters	11.0	30.2%	24.2%	24.3
Doctorate	0.0	0.0%	0.0%	0.79
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.5%	2.6%	7.0%
1-5 Years Experience	8.0	22.0%	26.8%	28.9
6-10 Years Experience	7.9	21.7%	22.8%	19.09
11-20 Years Experience	9.0	24.7%	26.8%	29.39
Over 20 Years Experience	9.5	26.1%	21.0%	15.79
Number of Students per Teacher	12.8	n/a	14.3	15.

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ONALASKA ISD Campus Name: ONALASKA JR/SR HIGH Campus Number: 187910001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.5	6.3
Average Years Experience of Principals with District	4.0	3.5	5.4
Average Years Experience of Assistant Principals	3.0	3.0	5.3
Average Years Experience of Assistant Principals with District	2.5	2.8	4.7
Average Years Experience of Teachers:	13.1	12.2	11.1
Average Years Experience of Teachers with District:	4.0	5.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,138	\$42,138	\$47,218
1-5 Years Experience	\$44,244	\$44,007	\$50,408
6-10 Years Experience	\$52,496	\$49,783	\$52,786
11-20 Years Experience	\$53,562	\$52,507	\$56,041
Over 20 Years Experience	\$56,508	\$58,111	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,424	\$50,523	\$54,122
Professional Support	\$41,818	\$68,778	\$64,069
Campus Administration (School Leadership)	\$67,333	\$65,385	\$78,947
Instructional Staff Percent:	n/a	60.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ONALASKA ISD Campus Name: ONALASKA JR/SR HIGH Campus Number: 187910001

#### Total Students: 467 Grade Span: 07 - 12 School Type: High School

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	4	0.9%	1.3%	19.7%
Career & Technical Education	358	76.7%	32.0%	26.3%
Gifted & Talented Education	20	4.3%	3.6%	8.1%
Special Education	64	13.7%	11.6%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	6.0	16.5%	7.6%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	28.9	79.4%	85.3%	71.4%
Special Education	1.2	3.3%	6.6%	9.1%
Other	0.3	0.8%	0.4%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report