# 2018-19 Texas Academic Performance Report

District Name: ONALASKA ISD

Campus Name: ONALASKA EL

Campus Number: **187910101** 

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading Academic Achievement in Science Postsecondary Readiness This page is intentionally blank.

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	87% 85%	87% 85%	*	100% 100%	88% 83%	- *	*	-	*	80% 73%	*	88% 88%	85% 79%	85% 86%	*
At Meets Grade Level or Above	2019 2018	45% 43%	53% 43%	53% 43%	*	86% 71%	49% 37%	- *	*	-	*	20% 18%	*	52% 44%	55% 41%	51% 44%	*
At Masters Grade Level	2019 2018	27% 25%	34% 24%	34% 24%	*	86% 29%	29% 23%	- *	*	-	*	0% 18%	*	32% 30%	40% 14%	34% 22%	*
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	96%	96%	*	100%	97%	_	*	_	*	60%	*	94%	100%	94%	*
At Meets Grade Level or Above	2018 2019	78% 49%	92% 76%	92% 76%	*	86% 86%	93% 76%	*	*	-	*	82% 20%	*	96% 82%	83% 60%	88% 72%	*
At Masters Grade Level	2018 2019 2018	47% 25% 23%	65% 46% 31%	65% 46% 31%	* * *	86% 71% 43%	63% 42% 30%	* - *	* * *	- -	* * *	36% 0% 18%	* * *	70% 44% 39%	55% 50% 17%	58% 45% 27%	* * *
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	84% 82%	84% 82%	*	100% *	83% 80%	*	*	-	*	55% 38%	- *	86% 73%	82% 92%	85% 84%	*
At Meets Grade Level or Above	2019 2018	44% 46%	45% 62%	45% 62%	*	60% *	43% 61%	*	*	-	*	27% 25%	- *	41% 61%	54% 64%	35% 61%	*
At Masters Grade Level	2019 2018	22% 24%	22% 21%	22% 21%	*	40% *	20% 20%	*	*	-	*	9% 0%	- *	22% 17%	21% 25%	19% 18%	*
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	90% 87%	90% 87%	*	100%	88% 86%	*	*	-	*	55% 50%	- *	90% 83%	90% 92%	87% 86%	*
At Meets Grade Level or Above	2019 2018	48% 49%	63% 56%	63% 56%	*	100%	60% 56%	* - *	* - *	-	*	27% 38%	- *	58% 51%	72% 62%	61% 59%	* * *
At Masters Grade Level	2019 2018	28% 27%	37% 33%	37% 33%	*	40% *	34% 34%	-	*	-	*	27% 0%	- *	34% 32%	41% 35%	33% 38%	*
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	68%	<b>68</b> %	*	100%	65%	*	*	-	*	18%	-	69%	66%	64%	*
At Meets Grade Level or Above	2018 2019	63% 35%	66% 24%	66% 24%	*	* 20%	66% 21%	- *	- *	-	*	25% 18%	*	63% 24%	68% 24%	60% 23%	*
At Masters Grade Level	2018 2019 2018	39% 11% 11%	35% 6% 3%	35% 6% 3%	* * *	* 0% *	38% 6% 3%	- * -	- * -	- -	* * *	13% 18% 0%	* - *	32% 8% 0%	39% 3% 5%	33% 6% 4%	* * *
Grade 5 Reading <sup>A</sup> At Approaches Grade Level or	2010	960/	001/	000/	*	000/	000/				*	200/	*	060/	000/	001/	*
Above At Meets Grade Level or Above	2019 2018 2019 2018	86% 84% 54% 54%	88% 83% 53% 50%	88% 83% 53% 50%	* - *	80% 71% 20% 43%	88% 84% 56% 51%	- * - *	- * - *	- - -	* * *	38% 38% 31% 15%	* - * -	86% 82% 49% 52%	89% 86% 57% 45%	88% 82% 52% 47%	* * *

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	25% 18%	25% 18%	* -	20% 29%	26% 16%	- *	- *	-	*	23% 8%	<u>(i ormer)</u> * -	21% 20%	28% 14%	19% 14%	*
Grade 5 Mathematics <sup>A</sup>	2010	2070	1070	10 / 0		2370	1070					070		2070	11/0	11/0	
At Approaches Grade Level or Above	2019 2018	90% 91%	99% 97%	99% 97%	*	100% 86%	99% 98%	- *	-	-	*	92% 92%	*	98% 100%	100% 91%	98% 98%	*
At Meets Grade Level or Above	2019 2018	58% 58%	64% 58%	64% 58%	*	60% 57%	64% 56%	- *	- *	-	*	69% 31%	*	58% 64%	70% 45%	63% 57%	*
At Masters Grade Level	2019 2018	36% 30%	33% 24%	33% 24%	*	20% 14%	35% 21%	- *	- *	-	*	15% 8%	*	35% 24%	30% 23%	34% 22%	*
Grade 5 Science At Approaches Grade Level or	2010	5070	2170	2170		11/0	2170					070		2170	2070	2270	
Above	2019 2018	75% 76%	86% 86%	86% 86%	*	60% 86%	87% 85%	- *	- *	-	*	50% 46%	*	84% 88%	88% 82%	83% 86%	*
At Meets Grade Level or Above	2019 2018	49% 41%	60% 50%	60% 50%	*	40% 43%	63% 51%	- *	- *	-	*	33% 23%	*	56% 50%	65% 50%	58% 45%	*
At Masters Grade Level	2019 2018	24% 17%	24% 17%	24% 17%	*	20% 14%	24% 16%	- *	- *	-	*	17% 8%	*	28% 20%	20% 9%	23% 14%	*
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	74% 71%	74% 71%	*	71% 80%	72% 71%	*	*	-	*	20% 23%	- *	75% 80%	71% 61%	71% 67%	*
At Meets Grade Level or Above	2019 2018	37% 39%	39% 34%	39% 34%	*	57% 20%	37% 35%	*	*	-	*	7% 8%	- *	44% 38%	29% 29%	33% 26%	*
At Masters Grade Level	2019 2018	18% 19%	18% 16%	18% 16%	*	14% 20%	17% 16%	*	*	-	*	7% 0%	- *	21% 20%	13% 12%	15% 11%	*
Grade 6 Mathematics At Approaches Grade Level or																	
Above	2019 2018	81% 77%	92% 90%	92% 90%	*	86% 100%	93% 89%	*	*	-	*	80% 85%	- *	94% 90%	88% 90%	90% 89%	*
At Meets Grade Level or Above	2019 2018	47% 44%	64% 63%	64% 63%	*	57% 100%	63% 60%	*	*	-	*	40% 23%	- *	67% 60%	58% 66%	63% 56%	*
At Masters Grade Level	2019 2018	21% 18%	31% 23%	31% 23%	*	43% 0%	30% 24%	*	*	-	*	0% 0%	- *	38% 26%	17% 20%	25% 15%	*
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	85% 81%	86% 84%	77% 89%	90% 87%	86% 83%	100% 100%	78% 100%	-	90% 85%	53% 57%	100% 91%	86% 85%	87% 82%	85% 82%	96% 100%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 50%	54% 52%	46% 78%	60% 61%	53% 51%	80% 60%	56% 57%	-	57% 52%	31% 23%	62% 64%	53% 53%	56% 50%	51% 48%	84% 67%
At Masters Grade Level	2019 2018	24% 22%	23% 19%	27% 21%	23% 44%	38% 22%	26% 20%	20% 40%	33% 43%	-	33% 19%	13% 6%	38% 36%	28% 23%	26% 18%	25% 18%	56% 17%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	82%	83%	80%	88%	83%	*	*	-	88%	41%	100%	84%	83%	82%	100%
At Meets Grade Level or Above	2018 2019	74% 48%	76% 52%	80% 48%	* 40%	86% 58%	79% 47%	* *	* *	-	82% 50%	42% 20%	89% 60%	81% 46%	78% 50%	79% 43%	100% 90%
At Masters Grade Level	2018 2019	46% 21%	45% 20%	47% 25%	* 0%	55% 42%	45% 23%	*	*	-	45% 50%	16% 11%	56% 40%	48% 24%	45% 25%	43% 21%	40% 60%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

		Chata	District	6	African		14/1-14 -	American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
	2018	<u>State</u> 19%	17%	<u>Campus</u> 20%	American *	Hispanic 27%	19%	Indian *	Asian *	Islander	Races 9%	<u>(Current)</u> 7%	(Former) 33%	Enrolled 22%	Enrolled 16%	<u>16%</u>	<u>Monitored</u> ) 0%
All Grades Mathematics	2010	1970	17 70	20 /0		27 70	1970			-	970	7 70	5570	2270	1070	1070	070
At Approaches Grade Level or																	
Above	2019	82%	93%	94%	60%	96%	94%	*	*	-	100%	75%	100%	94%	95%	93%	100%
	2018	81%	89%	<b>91%</b>	*	91%	91%	*	*	-	100%	80%	100%	93%	89%	90%	100%
At Meets Grade Level or Above	2019	52%	62%	66%	40%	75%	66%	*	*	-	75%	43%	60%	66%	66%	65%	90%
	2018	50%	58%	61%	*	77%	59%	*	*	-	73%	31%	78%	62%	59%	57%	80%
At Masters Grade Level	2019	26%	32%	36%	20%	46%	35%	*	*	-	38%	11%	40%	38%	34%	34%	70%
	2018	24%	27%	28%	*	23%	27%	*	*	-	36%	7%	56%	30%	24%	25%	40%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	69%	<b>68%</b>	*	100%	65%	*	*	-	*	18%	-	69%	66%	64%	*
	2018	66%	65%	66%	*	*	66%	-	-	-	*	25%	*	63%	68%	60%	*
At Meets Grade Level or Above	2019	38%	32%	24%	*	20%	21%	*	*	-	*	18%	-	24%	24%	23%	*
	2018	41%	35%	35%	*	*	38%	-	-	-	*	13%	*	32%	39%	33%	*
At Masters Grade Level	2019	14%	9%	6%	*	0%	6%	*	*	-	*	18%	-	8%	3%	6%	*
	2018	13%	3%	3%	*	*	3%	-	-	-	*	0%	*	0%	5%	4%	*
All Grades Science	20.0	.0,0	0,0	• / •			0,0					0,0		0,0	0,0	.,.	
At Approaches Grade Level or																	
Above	2019	81%	89%	86%	*	60%	87%			-	*	50%	*	84%	88%	83%	*
ADOVE	2019	80%	83%	86%		86%	85%	-	*	-	*	46%		88%	82%	86%	*
At Meets Grade Level or Above	2018	80% 54%	60%	60%	-	40%	63%			-	*	40% 33%	-	86% 56%	62% 65%	00% 58%	*
ALIVICEUS GLAUE LEVEL OF ADOVE	2019	54% 51%	60% 55%	50%		40% 43%	51%	-	-	-	*	23%		50%	50%	50% 45%	*
At Masters Grade Level			55% 21%	50% 24%	-	43% 20%	24%			-	*	23% 17%	-	28%	20%		*
ALIVIASIELS GLAUE LEVEL	2019	25%						-	-	-	*		Ŧ			23%	*
	2018	23%	18%	17%	-	14%	16%	4		-	Ŧ	8%	-	20%	9%	14%	

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	n Score I	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	62 64	62 64	*	80 *	64 63	*	*	-	*	36 29	- *	59 58	69 74	58 63	*
Grade 4 Mathematics	2019 2018	65 65	61 65	61 65	*	50 *	60 67	*	*	-	*	36 71	- *	53 61	73 71	62 67	*
Grade 5 ELA/Reading	2019 2018	81 80	66 80	66 80	*	50 79	68 79	- *	- *	-	*	73 85	*	62 76	71 92	67 80	*
Grade 5 Mathematics	2019 2018	83 81	84 56	84 56	*	80 64	83 52	- *	- *	-	*	91 85	* -	77 51	90 68	84 59	*
Grade 6 ELA/Reading	2019 2018	42 47	57 53	57 53	*	50 70	54 50	*	*	-	*	36 31	- *	55 60	60 43	54 50	*
Grade 6 Mathematics	2019 2018	54 56	75 83	75 83	*	64 100	80 81	*	*	-	*	68 73	- *	80 78	64 89	74 83	*
All Grades Both Subjects	2019 2018	69 69	70 69	68 67	63 *	62 78	69 65	*	*	-	68 80	56 64	75 89	64 64	73 72	67 67	96 67
All Grades ELA/Reading	2019 2018	68 69	69 65	62 65	*	59 80	63 62	*	*	-	71 80	47 52	* 86	59 65	67 64	60 63	92 *
All Grades Mathematics	2019 2018	70 70	71 73	74 69	*	65 77	75 68	*	*	-	64 80	65 77	* 93	70 64	79 79	74 72	100 *

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts		2.04.100										2.0001	(00010110)
rigress of thor-tear Non-Froncient State	105													
Sum of Grades 4-8														
Reading	2019	41%	44%	34%	-	*	35%	-	-	-	*	25%	38%	-
Mathematics	2018 2019 2018	38% 45% 47%	34% 73% 44%	34% 87% 50%	- * -	* * *	32% 95% 50%	- -	-	- -	* - *	* 92% 50%	38% 86% 50%	- * -
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level o														
Charlenste De márice A concluente d'Instruction	2019	78%	81%	81%	*	80%	82%	-	-	-	*	30%	82%	*
Students Requiring Accelerated Instruction	2019	22%	19%	19%	*	20%	18%				*	70%	18%	*
STAAR Cumulative Met Standard	2019	2270	1970	1970		20%	1070	-	-	-		70%	1070	
S IV II Cumulative Met Standard	2019	86%	88%	88%	*	80%	88%	-	-	-	*	30%	89%	*
STAAR Non-Proficient Students Promoted by	Grade Place	cement Cor	nmittee											
-	2018	97%	100%	100%	-	*	100%	-	-	-	-	100%	100%	-
STAAR Met Standard (Non-Proficient in Prev														
Promoted to Grade 6	2019	9%	33%	33%	-	*	30%	-	-	-	-	22%	33%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level o				<b>•</b> • • • •	*	1000/	0.40/					000/	000/	*
Chudente Deguising Accelerated Instruction	2019	83%	94%	94%	*	100%	94%	-	-	-	*	90%	93%	*
Students Requiring Accelerated Instruction	2019	17%	6%	6%	*	0%	6%	_	_	_	*	10%	7%	*
STAAR Cumulative Met Standard	2019	17 70	0 70	<b>U</b> /0		0 70	070	-	-	-		1070	/ /0	
	2019	90%	100%	100%	*	100%	100%	-	-	-	*	100%	100%	*
STAAR Non-Proficient Students Promoted by														
-	2018	97%	*	*	*	*	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Prev														
Promoted to Grade 6	2019	24%	*	*	*	*	-	-	-	-	-	*	*	-
Retained in Grade 5	2019	65%	*	*	-	-	*	-	-	-	-	-	-	-

#### District Name: ONALASKA ISD Campus Name: ONALASKA EL

Campus Number: 187910101

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 652 Grade Span: EE - 06 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	85% 81%	86% 84%	-	-	-	-	-	94% 100%	-	94% 100%	100%	94% 100%	95% 100%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 50%	54% 52%	-	-	-	-	-	88% 60%	-	88% 60%	67%	88% 60%	82% 60%
At Masters Grade Level	2019	24%	23%	27%	-	-	-	-	-	69%	-	69%	- 17%	69%	55%
All Grades ELA/Reading	2018	22%	19%	21%	-	-	-	-	-	10%	-	10%	-	10%	10%
5	2019	75%	82%	83%						100%		100%	*	100%	100%
At Approaches Grade Level or Above	2019	75%	82% 76%	80%	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019 2018	48% 46%	52% 45%	48% 47%	-	-	-	-	-	86% *	-	86% *	*	86% *	89% *
At Masters Grade Level	2010	21%	20%	25%	_	-	_	-	-	71%	_	71%	*	71%	56%
	2018	19%	17%	20%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019 2018	82% 81%	93% 89%	94% 91%	-	-	-	-	-	100% *	-	100% *	*	100% *	100% *
At Meets Grade Level or Above	2019	52%	62%	66%	-	-	-	-	-	100%	-	100%	*	100%	89%
	2018	50%	58%	61%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019 2018	26% 24%	32% 27%	36% 28%	-	-	-	-	-	71% *	-	71% *	*	71% *	67% *
All Grades Writing	2010	2470	27 70	2070	-	-	-	-	-		-		-		
At Approaches Grade Level or Above	2019	68%	69%	68%	_	-	_	_	_	*	_	*	*	*	*
At Approaches Grade Level of Above	2018	66%	65%	66%	_	_	_	_	_	*	_	*	_	*	*
At Meets Grade Level or Above	2019	38%	32%	24%	-	-	-	-	-	*	-	*	*	*	*
	2018	41%	35%	35%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019 2018	14% 13%	9% 3%	6% 3%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science	2010	1370	570	370											
At Approaches Grade Level or Above	2019	81%	89%	86%	-	-	-	-	-	*	-	*	*	*	*
	2018	80%	83%	86%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	60%	60%	-	-	-	-	-	*	-	*	*	*	*
At Marsham Currale Lawel	2018	51%	55%	50%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019 2018	25% 23%	21% 18%	24% 17%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growt		600/	700/	<b>60</b> 0/						000/		000/	*	000/	050/
All Grades Both Subjects	2019 2018	69% 69%	70% 69%	68% 67%	-	-	-	-	-	92% 67%	-	92% 67%	*	92% 67%	95% 67%
All Grades ELA/Reading	2010	68%	69%	62%	_	-	_	-	-	*	_	*	*	*	90%
	2018	69%	65%	65%	-	-	-	-	-	*	-	*	_	*	*
All Grades Mathematics	2019	70%	71%	74%	-	-	-	-	-	*	-	*	*	*	100%
	2018	70%	73%	69%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	44%	34%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	34%	34%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	73%	87%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	44%	50%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2018-19 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	99% 89%	100% 100%	100% 94%	99% 89%	100% 100%	100% 100%	-	100% 78%	100% 89%	99% 87%	100% 100%
Mobile Other Exclusions	4% 1%	7% 0%	10% 0%	0% 0%	6% 0%	10% 0%	0% 0%	0% 0%	-	22% 0%	11% 0%	12% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 90%	100% 91%	100% 64%	100% 90%	100% 91%	100% 100%	100% 100%	:	100% 100%	100% 90%	100% 92%	100% 77%
Mobile Other Exclusions	4% 1%	9% 0%	8% 0%	36% 0%	10% 0%	8% 0%	0% 0%	0% 0%	-	0% 0%	10% 0%	7% 0%	23% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

## TEXAS EDUCATION AGENCY

District Name: ONALASKA ISD Campus Name: ONALASKA EL Campus Number: 187910101

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	<b>C</b> 1 1			African		14/1-11	American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	96.0%	95.8%	96.4%	96.5%	95.7%	*	*	-	96.0%	95.2%	95.7%	98.6%
2016-17	95.7%	95.9%	95.7%	95.1%	95.3%	95.8%	*	*	-	96.2%	95.5%	95.6%	96.7%
Annual Dropout Rate (Gr 7-8) 2017-18	0.4%	0.0%											
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	0.570	0.070	-										
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.7%		-	-	_	_	_	_	-	_	-	-
Graduates, TxCHSE,	50.470	50.770											
and Continuers	94.3%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	94.370	100.076	-	-	-	-	-	-	-	-	-	-	-
	00 70/	00.00/											
Graduated	89.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	nte (Gr 9-12)												
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	nte (Gr 9-12)												
Graduated	92.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
Received TxCHSE	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
	02 40/	100.00/											
and Continuers Class of 2015	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	01.00/	100.00/											
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
A Veen Federal Creduction Date )			12)										
4-Year Federal Graduation Rate Class of 2018	90.0%	95.2%	-12)										
	90.0% 89.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		100.00/											
Class of 2018	82.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (	Graduates (I	ongitudinal F	Rate)										
Class of 2018	86.8%	100.0%	-	_	_	_	_	_		_	_	_	_
Class of 2017	85.9%	94.1%	_	_		_	_	_		_		_	_
	05.570	54.170	_										
RHSP/DAP Graduates (Annual R	tate)												
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
EUCD DI A Graduatas (Assuel D	ata)												
FHSP-DLA Graduates (Annual R 2017-18		100.00/											
	81.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (	Graduates (A	(nnual Rate)											
2017-18	85.1%	100.0%	_	_	-	_	-	_	-	_	-	-	-
2016-17	84.0%	94.2%	-	_	_	-	-	_	_	_	_	-	_
2010-17	04.070	57.270	-	-		-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	58	347,893
By Ethnicity:				
African American	-	-	0	43,502
Hispanic	-	-	3	173,272
White	-	-	55	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	3,538
Foundation H.S. Program (No Endorsement)	-	-	0	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	57	272,526
Special Education Graduates	-	-	4	25,962
Economically Disadvantaged Graduates	-	-	31	166,956
LEP Graduates	-	-	0	21,359
At-Risk Graduates	-	-	12	144,805

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	65.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates	5)												
2017-18	50.0%	37.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
2017-18	58.2%	62.1%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	50.270	02.170	_										
2017-18	46.0%	39.7%	-	-	_	-	_	-	-	-	-	_	-
Both Subjects	10.070	00.770											
2017-18	42.1%	37.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grac Any Subject	duates)												
2017-18	20.7%	25.9%	-	_	_	_	-	_	-	-	_	_	_
2016-17	19.9%	21.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	: (Annual Gra	iduates)											
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	dustas)												
Associate's Degree (Annual Gra 2017-18	1.4%	0.0%	_										
2016-17	0.8%	0.0%		-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual	Graduates)												
2017-18	28.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica													
2017-18	4.8%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2017-18	Workforce I 1.7%	Readiness (A 0.0%	Annual Gradua	tes)	_	-	-	-	-	-	-	_	-
2016-17	1.0%	1.9%	-	_	-	-	-	-	-	-	-	_	_
CTE Coherent Sequence Courses			/-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	48.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	40.4%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	lates)											
2017-18	4.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	ed Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	vel II Certificate ()	Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C	Criterion) (Annu	al Graduates	)	/				7 101011				210441	(00
Reading	, ,		•										
2017-18	32.1%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	24.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Anr	nual Graduates)												
2017-18	58.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	75.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree	dit for College P	rep Courses	(Annual Gra	duates)									
English Language Arts		e ee(											
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.00/	0.00/											
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%											
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	0.270	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45 00/	0.00/									,		,
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7 20/	0.00/											
2018 2017	7.3% 7.2%	0.0% 0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.0%	_								n/a	_	n/a
2017	10.9%	0.0%		-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.970	0.070	-								n/a		n/a
2018	14.5%	0.0%			_	_		_	_	_	n/a	_	n/a
2017	15.0%	0.0%		_	_	_	_	_	_	_	n/a	_	n/a
2017	10.070	0.070									n/a		1.44
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2018	50.7%		_								n/a		n/2
2018	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
English Language Arts	+9.170	-	-	-	-	-	-	-	-	-	ıı/a	-	11/a
2018	42.5%	-	-	-	_	_	_	_	-	_	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	+1.370		2		_	_	_		_	_	n/a	-	n/a
2018	52.8%	-	-	-	-	_	_	-	-	-	n/a	-	n/a
2010	52.070	-	-	-	5	-	_	-	-	-	174	-	n/a

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Comput	African American	Hispanic	White	American Indian	Asian	Pacific	More	Special Ed	Econ Disadv	EL (Current)
2017	51.3%		Campus	American -	-	- white	ingian -	Asidri	Islander	Races	n/a	DISAUV	(Current) n/a
Science	51.570	-	-	-	-	-	-	-	-	-	II/a	-	11/a
2018	38.0%										n/a		n/a
2018	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	50.570	-	-	-	-	-	-	-	-	-	II/a	-	11/a
2018	44.6%										2/2		2/2
	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	iraduates) ***												
Tested											,		
2017-18	74.6%	67.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	48.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	l Graduates) ***												
2017-18	1036	1014	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	516	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua All Subjects	l Graduates) ***												
2017-18	20.6	20.6	_		_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	20.0									n/a		n/a
2017-18	20.3	19.9	_	_	_	_	_	_	_	-	n/a	_	n/a
Mathematics	20.5	19.9	-								n/a		Ti/a
2017-18	20.6	20.6									n/a		n/a
Science	20.0	20.0	-	-	-	-	-	-	-	-	II/d	-	II/d
2017-18	20.9	22.2								-	n/a		n/a
2017-10	20.9	22.2	-	-	-	-	-	-	-	-	II/d	-	II/d

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 652 Grade Span: EE - 06 School Type: Elementary

Two or

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	rse Completion (G	rades 9-12)											<u> </u>
Any Subject	•												
2017-18	43.4%	28.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	16.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	11.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hic	her Educatio	n (TX IHE)										
2016-17	54.6%	42.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	27.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	leting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	50.0%	-	-		-	-	-	-	-	-	-	-
2015-16	55.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Ca			
Student Information	Count	Percent	District	Stat
Fotal Students	652	100.0%	1,119	5,416,40
Students by Grade:				
Early Childhood Education	2	0.3%	0.2%	0.30
Pre-Kindergarten	61	9.4%	5.5%	4.4
Kindergarten	87	13.3%	7.8%	6.9
Grade 1	89	13.7%	8.0%	7.1
Grade 2	73	11.2%	6.5%	7.2
Grade 3	77	11.8%	6.9%	7.3
Grade 4	88	13.5%	7.9%	7.6
Grade 5	94	14.4%	8.4%	7.7
Grade 6	81	12.4%	7.2%	7.7
Grade 7	0	0.0%	9.2%	7.5
Grade 8	0	0.0%	7.3%	7.5
Grade 9	0	0.0%	7.4%	8.1
Grade 10	0	0.0%	6.9%	7.4
Grade 11	0	0.0%	5.9%	6.9
Grade 12	0	0.0%	5.0%	6.5
Ethnic Distribution:				
African American	17	2.6%	2.6%	12.6
Hispanic	50	7.7%	7.6%	52.6
White	553	84.8%	85.8%	27.4
American Indian	2	0.3%	0.6%	0.4
Asian	9	1.4%	1.1%	4.5
Pacific Islander	0	0.0%	0.0%	0.2
Two or More Races	21	3.2%	2.3%	2.4
Economically Disadvantaged	487	74.7%	74.4%	60.6
Non-Educationally Disadvantaged	165	25.3%	25.6%	39.4
Section 504 Students	15	2.3%	3.1%	6.5
English Learners (EL)	10	1.5%	1.3%	19.5
Students w/ Disciplinary Placements (2017-18)	2	0.3%	0.8%	1.4
Students w/ Dyslexia	13	2.0%	2.9%	3.6
At-Risk	311	47.7%	49.2%	50.1
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	66			
By Type of Primary Disability				
Students with Intellectual Disabilities	38	57.6%	67.7%	42.4
Students with Physical Disabilities	7	10.6%	6.2%	21.9
Students with Autism	*	*	5.4%	13.7
Students with Behavioral Disabilities	13	19.7%	16.9%	20.6
Students with Non-Categorical Early Childhood	**	**	3.8%	1.4
Mobility (2017-18):				
Total Mobile Students	126	21.2%	21.2%	15.4

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Student Information

District Name: ONALASKA ISD Campus Name: ONALASKA EL Campus Number: 187910101

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	7	1.2%		
Hispanic	13	2.2%		
White	102	17.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.7%		

	Non-S	pecial Education R	Rates	5	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.6%	2.6%	1.7%	0.0%	0.0%	6.2%
Grade 1	8.2%	8.2%	3.1%	0.0%	0.0%	5.5%
Grade 2	6.8%	6.8%	1.8%	22.2%	22.2%	2.3%
Grade 3	3.9%	3.9%	1.1%	0.0%	0.0%	0.9%
Grade 4	5.1%	5.1%	0.5%	0.0%	0.0%	0.5%
Grade 5	1.6%	1.6%	0.5%	0.0%	0.0%	0.6%
Grade 6	0.0%	0.0%	0.4%	6.3%	6.3%	0.5%
Grade 7	-	1.5%	0.6%	-	5.3%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	4.1%	7.2%	-	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	21.8	18.9
Grade 1	17.5	17.5	18.8
Grade 2	17.2	17.2	18.7
Grade 3	14.9	14.9	18.9
Grade 4	17.0	17.0	19.2
Grade 5	18.0	18.0	21.2
Grade 6	19.2	19.2	20.4
Secondary:			
English/Language Arts	-	11.4	16.6
Foreign Languages	-	8.3	18.9
Mathematics	-	12.8	17.8
Science	-	12.2	18.9
Social Studies	-	10.4	19.3

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	74.7	100.0%	100.0%	100.0%
Professional Staff:	48.0	64.3%	56.7%	64.1%
Teachers	42.0	56.2%	45.7%	49.8%
Professional Support	2.0	2.7%	5.0%	10.1%
Campus Administration (School Leadership)	4.0	5.4%	4.4%	3.0%
Educational Aides:	26.7	35.7%	19.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.
Counselors				
Full-time	1.0	n/a	1.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	5.0	6.7%	11.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.6%	10.6%
Hispanic	2.0	4.8%	5.1%	27.79
White	39.0	92.9%	88.5%	58.4%
American Indian	0.0	0.0%	1.3%	0.3%
Asian	1.0	2.4%	2.6%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.19
Males	1.0	2.4%	17.7%	23.8%
Females	41.0	97.6%	82.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	34.0	81.0%	75.8%	73.6%
Masters	8.0	19.0%	24.2%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.6%	7.0%
1-5 Years Experience	13.0	31.0%	26.8%	28.9%
6-10 Years Experience	10.0	23.8%	22.8%	19.0%
11-20 Years Experience	12.0	28.6%	26.8%	29.3%
Over 20 Years Experience	7.0	16.7%	21.0%	15.7%
Number of Students per Teacher	15.5	n/a	14.3	15.

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ONALASKA ISD Campus Name: ONALASKA EL Campus Number: 187910101

fInformation	Campus	District	State
rience of Campus Leadership:			
erage Years Experience of Principals	3.0	3.5	6.3
erage Years Experience of Principals with District	3.0	3.5	5.4
erage Years Experience of Assistant Principals	3.0	3.0	5.3
erage Years Experience of Assistant Principals with District	3.0	2.8	4.7
age Years Experience of Teachers:	11.5	12.2	11.1
age Years Experience of Teachers with District:	6.3	5.2	7.2
age Teacher Salary by Years of Experience (regular duties only):			
ginning Teachers	-	\$42,138	\$47,218
Years Experience	\$43,862	\$44,007	\$50,408
0 Years Experience	\$47,640	\$49,783	\$52,786
20 Years Experience	\$51,717	\$52,507	\$56,041
er 20 Years Experience	\$60,287	\$58,111	\$62,039
age Actual Salaries (regular duties only):			
achers	\$49,743	\$50,523	\$54,122
ofessional Support	\$62,091	\$68,778	\$64,069
mpus Administration (School Leadership)	\$63,636	\$65,385	\$78,947
uctional Staff Percent:	n/a	60.4%	64.5%
racted Instructional Staff (not incl. above):	0.0	0.0	6,043.6
acted Instructional Staff (not incl. above):	0.0	0.0	

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ONALASKA ISD Campus Name: ONALASKA EL Campus Number: 187910101

#### Total Students: 652 Grade Span: EE - 06 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	10	1.5%	1.3%	19.7%
Career & Technical Education	0	0.0%	32.0%	26.3%
Gifted & Talented Education	20	3.1%	3.6%	8.1%
Special Education	66	10.1%	11.6%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	0.0	0.0%	7.6%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	38.0	90.5%	85.3%	71.4%
Special Education	4.0	9.5%	6.6%	9.1%
Other	0.0	0.0%	0.4%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

\*\*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report