2018-19 Texas Academic Performance Report

District Name: **ONALASKA ISD**

Campus Name: ONALASKA JR/SR HIGH

Campus Number: 187910001

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: ONALASKA JR/SR HIGH Campus Number: 187910001

District Name: ONALASKA ISD

Grade Span: 07 - 12 School Type: High School

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: ONALASKA ISD Campus Name: ONALASKA JR/SR HIGH

Campus Number: 187910001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ <u>Disadv</u>	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	81% 64%	81% 64%	*	* 80%	82% 64%	*	*	-	*	58% 6%	*	80% 62%	82% 67%	77% 62%	*
At Meets Grade Level or Above	2019 2018	49% 48%	50% 33%	50% 33%	*	*	51% 36%	- *	*	-	*	8% 0%	*	46% 31%	58% 36%	44% 32%	*
At Masters Grade Level	2019 2018	29% 29%	21% 20%	21% 20%	*	* 0%	23% 23%	*	*	-	*	8% 0%	*	20% 19%	24% 21%	19% 18%	*
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 72%	83% 75%	83% 75%	*	* 60%	84% 79%	*	*	-	*	67% 39%	*	84% 80%	82% 68%	78% 73%	*
At Meets Grade Level or Above	2019 2018	43% 40%	38% 39%	38% 39%	*	* 60%	40% 37%	*	*	-	*	8% 0%	*	34% 37%	45% 42%	30% 37%	*
At Masters Grade Level	2019 2018	17% 18%	14% 12%	14% 12%	*	* 20%	14% 10%	*	*	-	*	8% 0%	*	13% 9%	15% 16%	14% 11%	*
Grade 7 Writing At Approaches Grade Level or	2010	700/	600/	500/	*	*	C00/		*		4	250/	*	C 40/	700/	620/	*
Above	2019 2018	70% 69%	69% 64%	69% 64%	*	80% *	69% 66%	*	- *	-	*	25% 5%	- *	64% 67%	79% 59%	63% 63%	- *
At Meets Grade Level or Above	2019 2018	42% 43%	38% 35%	38% 35%	*	20%	40% 37%	*	- *	-	*	8% 0%	-	34% 35%	45% 35%	29% 27%	- *
At Masters Grade Level	2019 2018	18% 15%	11% 3%	11% 3%	*	0%	12% 4%	*	-	-	*	8% 0%	-	10% 4%	12% 3%	5% 4%	-
Grade 8 Reading [^] At Approaches Grade Level or																	
Above	2019 2018	86% 86%	85% 88%	85% 88%	*	80% 57%	87% 91%	*	*	-	*	31% 67%	*	90% 90%	76% 85%	80% 83%	-
At Meets Grade Level or Above	2019 2018	55% 49%	47% 41%	47% 41%	*	0% 29%	52% 41%	*	*	-	*	0% 33%	*	51% 38%	41% 44%	43% 33%	-
At Masters Grade Level	2019 2018	28% 27%	17% 14%	17% 14%	*	0% 14%	17% 14%	*	*	-	*	0% 0%	*	20% 18%	10% 9%	13% 6%	-
Grade 8 Mathematics [^] At Approaches Grade Level or																	
Above	2019 2018	88% 86%	92% 87%	92% 87%	*	80% 86%	94% 87%	*	-	-	*	77% 67%	*	98% 90%	81% 83%	91% 82%	-
At Meets Grade Level or Above	2019 2018	57% 51%	49% 53%	49% 53%	*	40% 29%	49% 54%	*	-	-	*	15% 44%	*	53% 57%	41% 49%	42% 42%	-
At Masters Grade Level	2019 2018	17% 15%	7% 9%	7% 9%	*	20% 0%	5% 9%	*	-	-	*	0% 22%	*	7% 12%	7% 6%	8% 5%	-
Grade 8 Science At Approaches Grade Level or Above	2019	81%	81%	81%	*	*	82%	*	_	_	_	42%	*	84%	76%	75%	_
	2018	76%	78%	78%	-	57% *	79% 42%	*	*	-	*	56%	*	79%	76%	73%	-
At Meets Grade Level or Above	2019 2018	51% 52%	45% 56%	45% 56%	- *	43% *	55%	*	*	-	*	0% 56%	*	51% 54%	32% 58%	43% 46%	-
At Masters Grade Level	2019	25%	12%	12%	*	*	12%	*	-	-	-	0%	*	10%	16%	9%	-

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: ONALASKA JR/SR HIGH

Campus Number: 187910001

District Name: ONALASKA ISD

		State			African American			American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled		EL (Current & <u>Monitored)</u>
	2018	28%	18%	18%	-	0%	19%	*	*	-	*	22%	*	21%	15%	12%	-
Grade 8 Social Studies																	
At Approaches Grade Level or	2010				at.												
Above	2019	69%	73%	73%	*	*	73%	*	*	-	*	42%	*	76%	68%	72%	-
At Marcha Consider Laurel au Albarra	2018	65%	77%	77%	*	71% *	76%	*	*	-	*	67%	*	78%	76%	68%	-
At Meets Grade Level or Above	2019 2018	37% 36%	24% 23%	24% 23%		14%	26% 21%	*	*	-	*	0% 33%	*	27% 30%	20% 15%	25% 13%	-
At Masters Grade Level	2016	21%	23% 11%	23% 11%	*	14%	12%	*	_	-		33% 0%	*	30% 12%	8%	9%	-
At Masters Grade Level	2019	21%	12%	12%	-	14%	11%	*	*	-	*	22%	*	15%	9%	6%	-
End of Course English I																	
At Approaches Grade Level or																	
Above	2019	68%	76%	76%	*	73%	79%	*	*	-	*	42%	*	76%	76%	70%	*
	2018	65%	64%	64%	*	*	67%	*	*	-	*	30%	*	68%	58%	58%	-
At Meets Grade Level or Above	2019	50%	59%	59%	*	45% *	62%	*	*	-	*	32%	*	60%	59%	49%	*
At Masters Grade Level	2018 2019	44%	44% 14%	44% 14%	*	9%	46% 16%	*	*	-	*	5% 0%	*	53% 16%	32% 9%	36% 9%	*
At Masters Grade Level	2019	11% 7%	14%	14% 12%	*	9% *	11%	*	*	-	*	0% 0%	*	12%	9% 11%	9% 6%	*
End of Course English II At Approaches Grade Level or	2010	7 70	1270	12 /0			1170			-		0 70		1270	1170	070	-
Above	2019	68%	80%	80%	*	*	82%	*	*		*	38%	*	83%	74%	77%	_
Above	2019	67%	74%	74%	*	100%	72%	*	*	_	*	29%	*	80%	63%	74%	_
At Meets Grade Level or Above	2019	49%	61%	61%	*	*	61%	*	*	_	*	15%	*	67%	52%	58%	_
A CHICAGO CIAGO ECVOI OI ABOVO	2018	48%	53%	53%	*	83%	52%	*	*	_	*	6%	*	60%	40%	47%	_
At Masters Grade Level	2019	8%	9%	9%	*	*	9%	*	*	-	*	8%	*	15%	0%	8%	-
	2018	8%	13%	13%	*	17%	13%	*	*	-	*	6%	*	16%	7%	9%	-
End of Course Algebra I At Approaches Grade Level or																	
Above	2019	85%	99%	99%	*	100%	98%	*	-	-	-	91%	*	98%	100%	98%	*
	2018	83%	95%	95%	*	*	95%	*	*	-	*	67%	*	96%	93%	93%	-
At Meets Grade Level or Above	2019	61%	84%	84%	*	80%	87%	*	-	-	-	73%	*	86%	80%	81%	*
	2018	55%	72%	72%	*	*	73%	*	*	-	*	22%	*	76%	64%	67%	-
At Masters Grade Level	2019	37%	59%	59%	*	50%	64%	*	-	-	-	18%	*	64%	48%	52%	*
	2018	32%	55%	55%	*	*	56%	*	*	-	*	0%	*	63%	43%	49%	-
End of Course Biology																	
At Approaches Grade Level or																	
Above	2019	88%	100%	100%	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	*
At Marcha Consider Laurel au Albarra	2018	87%	85%	85%	*	100%	85%	*	*	-	*	50%	*	93%	74%	79%	*
At Meets Grade Level or Above	2019	62%	76%	76%	*	100%	74%	*	*	-	-	55%	*	80%	69%	69%	*
At Martaus Consider Laurel	2018	59%	59%	59%	*	80%	59%	*	*	-	*	8%	*	70%	44%	50%	*
At Masters Grade Level	2019	25%	27%	27%	*	0%	30%	*	*	-	-	9%	*	32%	19%	22%	*
End of Course U.S. History	2018	24%	19%	19%	Ŧ	40%	18%	T	T	-	T	0%	T	20%	18%	12%	-
At Approaches Grade Level or																	
Above	2019	93%	97%	97%	*	83%	98%	-	*	-	*	*	*	100%	93%	96%	*
At Masta Crede Lavel on Alterna	2018	92%	96%	96%	*	100%	95%	*	*	-	*	93%	*	98%	94%	95%	-
At Meets Grade Level or Above	2019 2018	73% 70%	89% 70%	89% 70%	*	83% 100%	89% 66%	-	•	-	*		-	93% 68%	82% 73%	88% 65%	Ψ.
At Masters Grade Level	2018	70% 45%	70% 47%	70% 47%	*	33%	66% 49%	T	*	-	*	27%	*	68% 43%	73% 54%	65% 47%	*
ALIVIASIEIS GIAUE LEVEI	2019	40%	35%	35%	*	71%	34%	*	-	-	*	7%	-	36%	33%	28%	-

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: ONALASKA JR/SR HIGH Campus Number: 187910001

District Name: ONALASKA ISD

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	85%	84%	56%	89%	85%	75%	100%	-	50%	55%	91%	85%	82%	80%	89%
At Marata Considert and an Albania	2018	77%	81%	78%	43%	80%	79%	65%	100%	-	63%	42%	84%	81%	74%	75%	-
At Meets Grade Level or Above	2019 2018	50%	54%	54% 48%	33%	56%	55% 48%	56%	71% 75%	-	33% 31%	20% 15%	78% 37%	55% 51%	52% 44%	49% 41%	44%
At Masters Grade Level	2016	48% 24%	50% 23%	46% 20%	36% 4%	51% 14%	46% 21%	50% 19%	75% 57%	-	31% 0%	15% 5%	37% 22%	21%	44% 18%	17%	- 11%
At Masters Grade Level	2019	22%	19%	18%	0%	23%	18%	10%	50%	-	13%	5%	5%	20%	15%	14%	1170
All Grades ELA/Reading	2010	22 /0	1370	10 /0	0 /0	25 /0	10 /0	10 /0	30 /0		13/0	370	370	2070	1370	14/0	
At Approaches Grade Level or																	
Above	2019	75%	82%	80%	45%	83%	82%	60%	*	_	43%	42%	90%	82%	77%	76%	*
ABOVE	2018	74%	76%	72%	20%	77%	73%	57%	*	_	33%	28%	83%	74%	68%	68%	_
At Meets Grade Level or Above	2019	48%	52%	55%	45%	43%	56%	40%	*	_	43%	16%	70%	56%	53%	49%	*
7 10 110 010 01 010 01 7 10 01 7	2018	46%	45%	43%	20%	45%	44%	29%	*	_	17%	8%	50%	46%	38%	37%	_
At Masters Grade Level	2019	21%	20%	15%	9%	4%	17%	20%	*	-	0%	4%	20%	18%	11%	12%	*
	2018	19%	17%	14%	0%	14%	15%	0%	*	-	0%	2%	0%	16%	12%	10%	-
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	93%	90%	75%	95%	91%	*	*	-	*	78%	*	92%	87%	88%	*
	2018	81%	89%	86%	*	81%	87%	80%	*	-	*	53%	83%	89%	81%	82%	-
At Meets Grade Level or Above	2019	52%	62%	56 %	25%	58%	57%	*	*	-	*	31%	*	56%	54%	49%	*
	2018	50%	58%	54%	*	56%	55%	60%	*	-	*	17%	33%	57%	51%	48%	-
At Masters Grade Level	2019	26%	32%	26%	0%	32%	26%	*	*	-	*	8%	*	28%	22%	24%	*
All Consider Marketon on	2018	24%	27%	25%	*	31%	24%	20%	*	-	*	6%	17%	28%	20%	22%	-
All Grades Writing																	
At Approaches Grade Level or	2040	600/	600/	600/	*	*	600/		*			250/	*	C 40/	700/	620/	*
Above	2019	68%	69%	69%	*		69%	*	•	-	*	25%		64%	79%	63%	
At Moote Crade Lavel or Above	2018 2019	66% 38%	65% 32%	64% 38%	*	80%	66% 40%	*	*	-	*	5% 8%	*	67% 34%	59% 45%	63% 29%	-
At Meets Grade Level or Above	2019	30% 41%	32% 35%	35%	*	20%	40% 37%	*		-	*	0% 0%	•	34% 35%	45% 35%	29% 27%	
At Masters Grade Level	2019	14%	9%	11%	*	2070 *	12%	_	*	-	*	8%	*	10%	12%	5%	*
7 ti Masters Grade Level	2018	13%	3%	3%	*	0%	4%	*	_	_	*	0%	_	4%	3%	4%	_
All Grades Science	2010	1370	370	3 /0		0 70	770					0 70		770	370	7/0	
At Approaches Grade Level or																	
Above	2019	81%	89%	90%	*	100%	91%	*	*	_	_	70%	*	91%	88%	88%	*
715070	2018	80%	83%	82%	*	75%	82%	*	*	_	*	52%	100%	87%	75%	76%	_
At Meets Grade Level or Above	2019	54%	60%	60%	*	90%	57%	*	*	-	-	26%	*	65%	51%	56%	*
	2018	51%	55%	57%	*	58%	57%	*	*	-	*	29%	40%	62%	51%	48%	-
At Masters Grade Level	2019	25%	21%	19%	*	0%	20%	*	*	-	-	4%	*	20%	18%	15%	*
	2018	23%	18%	18%	*	17%	18%	*	*	-	*	10%	0%	20%	16%	12%	-
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	85%	85%	*	80%	85%	*	*	-	*	50%	80%	87%	81%	84%	*
	2018	78%	87%	87%	*	86%	86%	*	*	-	*	83%	*	88%	85%	82%	-
At Meets Grade Level or Above	2019	55%	56%	56%	*	50%	56%	*	*	-	*	13%	60%	57%	53%	56%	*
ALMt Core	2018	53%	47%	47%	*	57%	44%	*	*	-	*	29%	*	50%	44%	41%	- *
At Masters Grade Level	2019	33%	28%	28%	*	20%	30%	*	*	-	*	0%	20%	26%	32%	28%	*
	2018	31%	24%	24%	т	43%	23%	*	*	-	•	13%	4	26%	21%	18%	-

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: ONALASKA JR/SR HIGH Campus Number: 187910001

District Name: ONALASKA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academio	Growth	Score b	oy Grade a	and Subject												
Grade 7 ELA/Reading	2019 2018	77 76	77 58	77 58	*	* 70	79 58	- *	*	-	*	92 19	* -	79 56	74 63	76 59	*
Grade 7 Mathematics	2019 2018	63 67	43 75	43 75	*	* 80	44 73	*	*	-	*	38 72	*	43 75	45 75	47 74	*
Grade 8 ELA/Reading	2019 2018	77 79	79 69	79 69	*	70 50	79 71	*	- *	-	- *	92 78	*	82 73	75 64	75 71	-
Grade 8 Mathematics	2019 2018	84 81	78 69	78 69	*	60 75	80 69	*	-	-	*	83 78	*	76 74	82 62	77 69	-
End of Course English II	2019 2018	69 67	70 69	70 69	*	* 67	69 73	- *	* -	- -	* -	* 38	* -	79 73	53 63	72 65	- -
End of Course Algebra I	2019 2018	75 72	93 88	93 88	*	94	94 88	* -	*	-	- *	79 42	*	92 88	97 88	92 85	- -
All Grades Both Subjects	2019 2018	69 69	70 69	72 71	71 50	70 73	72 71	71 56	*	-	50 *	78 53	100 75	73 73	70 68	72 70	*
All Grades ELA/Reading	2019 2018	68 69	69 65	76 65	67 *	73 73 63	76 67	* 40	*	-	*	93 39	100	80 66	69 63	75 65	*
All Grades Mathematics	2019 2018	70 70	71 73	68 77	75 *	69 83	69 76	*	*	- -	*	65 68	* 75	67 79	70 73	69 75	*

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: ONALASKA JR/SR HIGH Campus Number: 187910001

District Name: ONALASKA ISD

Grade Span: 07 - 12 School Type: High School

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	44%	51%	*	*	57%	*	-	-	*	33%	46%	-
Mathematics	2018 2019 2018	38% 45% 47%	34% 73% 44%	34% 61% 39%	*	*	37% 68% 43%	*	-	- - -	- - -	50% *	35% 54% 36%	- - -
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Level or	First STAA	AR Adminis 78%	tration 82%	82%	*	80%	84%	*				15%	77%	
Students Requiring Accelerated Instruction					·				-	-	-			-
STAAR Cumulative Met Standard	2019	22%	18%	18%	*	20%	16%	*	-	-	-	85%	23%	-
	2019	85%	.85%	85%	*	80%	87%	*	-	-	-	31%	80%	-
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Cor 99%	nmittee *	*	*	*	*	_	-	_	_	*	*	-
STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 9	ous Year) 2019	13%	*	*	-	*	*	-	-	-	-	*	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level or	First STAA 2019	AR Adminis 82%	tration 82%	82%	*	80%	84%	*	-	-	-	38%	79%	-
Students Requiring Accelerated Instruction	2019	18%	18%	18%	*	20%	16%	*	-	-	-	62%	21%	-
STAAR Cumulative Met Standard	2019	88%	92%	92%	*	80%	94%	*		_	_	77%	91%	_
STAAR Non-Proficient Students Promoted by				32 /0 *	*	*	*	_	-	-	-	*	91 <i>7</i> 0 *	-
STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 9	ous Year) 2019	50%	*	*	-	*	*	-	-	-	-	*	*	-

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 467 Grade Span: 07 - 12 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus				Two-Way		ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	erformance I	Level		· · ·		-		_							
At Approaches Grade Level or Above	2019	78%	85%	84%	-	-	-	-	-	86%	-	86%	*	86%	89%
	2018	77%	81%	78%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	54%	54%	-	-	-	-	-	57%	-	57%	*	57%	44%
	2018	48%	50%	48%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019 2018	24% 22%	23% 19%	20% 18%	-	-	-	-	-	14% -	-	14% -	*	14% -	11% -
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	82%	80%	_	_	_	_	_	*	_	*	*	*	*
	2018	74%	76%	72%	-	-	-	-	-	-	_	-	-	_	-
At Meets Grade Level or Above	2019	48%	52%	55%	-	-	-	-	-	*	-	*	*	*	*
	2018	46%	45%	43%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	20%	15%	-	-	-	-	-	*	-	*	*	*	*
	2018	19%	17%	14%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	93%	90%	-	-	-	-	-	*	_	*	*	*	*
	2018	81%	89%	86%	-	-	-	-	-	-	_	-	-	_	_
At Meets Grade Level or Above	2019	52%	62%	56%	-	-	-	-	-	*	-	*	*	*	*
	2018	50%	58%	54%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	32%	26%	-	-	-	-	-	*	-	*	*	*	*
	2018	24%	27%	25%	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	69%	69%	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	65%	64%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	32%	38%	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	35%	35%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	9%	11%	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	3%	3%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	89%	90%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	83%	82%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	60%	60%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	55%	57%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	21%	19%	-	-	-	-	-	*	-	*	-	*	*
All C	2018	23%	18%	18%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies	2010	0.10/	0=0/	/											
At Approaches Grade Level or Above	2019	81%	85%	85%	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	87%	87%	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2019	55%	56%	56%	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	47%	47%	-	-	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2019	33%	28%	28%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	24%	24%	-	-	-	-	-	-	-	-	-	-	-
Cabaal Bussumaa Damain Asadamia Cusus	dh Caara														
School Progress Domain - Academic Grow		69%	70%	72%						*		*		*	*
All Grades Both Subjects	2019	69% 69%	70% 69%		-	-	-	-	-	4	-	*	-	4	4
All Grades ELA/Reading	2018 2019	68%	69% 69%	71% 76%	-	-	-	-	-	*	-	*	-	*	*
All Glades ELA/Readilig	2019 2018	69%	65%	76% 65%	-	-	-	-	-	••	-	*	-	**	*
All Grades Mathematics	2018	70%	71%	68%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70% 70%	71%	77%	-	-	-	-	-	•	-	•	-	•	•
	2010	7070	1370	1170	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficie	ant Studente	(Percent	of Non-Pr	oficient Da	ssina STA	AD)									
Reading	2019	41%	44%	51%		- -	_	_	_	_	_	_	_	_	_
recoming	2013	T1/0	 /0	3170	_	_	_	_	_	_	_	_	_	_	_

District Name: ONALASKA ISD

Campus Number: 187910001

Campus Name: ONALASKA JR/SR HIGH

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 467 Grade Span: 07 - 12 (Current EL Students)

					Bilingual E	E-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	arly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	34%	34%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	73%	61%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	44%	39%	-	_	_	-	-	-	-	-	_	-	-

District Name: ONALASKA ISD

Campus Number: 187910001

Campus Name: ONALASKA JR/SR HIGH

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: ONALASKA ISD Campus Name: ONALASKA JR/SR HIGH

Campus Number: 187910001

Grade Span: 07 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	100% 94%	100% 100%	100% 93%	99% 95%	100% 100%	100% 100%	-	100% 63%	99% 92%	99% 94%	100% 100%
Mobile Other Exclusions	4% 1%	7% 0%	5% 0%	0% 0%	7% 0%	5% 0%	0% 0%	0% 0%	-	37% 0%	8% 0%	6% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 90%	99% 90%	100% 61%	100% 82%	99% 91%	100% 100%	100% 100%	-	100% 89%	99% 91%	99% 88%	100% 0%
Mobile Other Exclusions	4% 1%	9% 0%	10% 0%	39% 0%	18% 0%	8% 0%	0% 0%	0% 0%	-	11% 0%	9% 0%	11% 0%	100% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	1% 1% 0%	1% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: ONALASKA ISD Campus Name: ONALASKA JR/SR HIGH Campus Number: 187910001

Grade Span: 07 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.0%	96.3%	95.2%	96.0%	96.2%	98.0%	*	_	*	96.1%	96.0%	_
2016-17	95.7%	95.9%	96.1%	*	95.9%	96.1%	*	*	-	95.7%	96.6%	96.0%	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
2016-17	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
2016-17	1.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	96.7%	96.7%	-	*	96.6%	-	-	-	-	*	94.3%	-
Received TxCHSE	0.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	3.8%	3.3%	3.3%	-	*	3.4%	-	-	-	-	*	5.7%	-
Dropped Out	5.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	96.7%	96.7%	-	*	96.6%	-	-	-	-	*	94.3%	-
and Continuers Class of 2017	94.3%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Graduated	89.7%	96.2%	96.2%	*	100.0%	95.1%	*	*	-	*	*	92.9%	-
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Continued HS	4.0%	3.8%	3.8%	*	0.0%	4.9%	*	*	-	*	*	7.1%	-
Dropped Out	5.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	96.2%	96.2%	*	100.0%	95.1%	*	*	-	*	*	92.9%	-
and Continuers	94.1%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	-
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	-
and Continuers Class of 2016	93.7%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	-
Graduated	91.6%	98.3%	98.3%	*	*	100.0%	*	*	-	*	100.0%	97.4%	-
Received TxCHSE	0.7%	0.0%	0.0%	*	*	0.0%	*	*	-	*	0.0%	0.0%	-
Continued HS	1.2%	1.7%	1.7%	*	*	0.0%	*	*	-	*	0.0%	2.6%	-
Dropped Out	6.6%	0.0%	0.0%	*	*	0.0%	*	*	-	*	0.0%	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.3%	98.3%	*	*	100.0%	*	*	-	*	100.0%	97.4%	-
and Continuers	93.4%	100.0%	100.0%	*	*	100.0%	*	*	-	*	100.0%	100.0%	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.1%	98.4%	98.4%	*	*	98.1%	*	*	-	*	90.9%	97.4%	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: ONALASKA JR/SR HIGH

Campus Number: 187910001

District Name: ONALASKA ISD

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Description d'Excluser	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.0%	0.0%	*	*	0.0%	*	*	-	*	0.0%	0.0%	-
Continued HS	0.5%	1.6%	1.6%	*	*	1.9%	*	*	-	*	9.1%	2.6%	-
Dropped Out	6.6%	0.0%	0.0%	*	*	0.0%	*	*	-	*	0.0%	0.0%	-
Graduates and TxCHSE	92.9%	98.4%	98.4%	*	*	98.1%	*	*	-	*	90.9%	97.4%	-
Graduates, TxCHSE,													
and Continuers	93.4%	100.0%	100.0%	*	*	100.0%	*	*	-	*	100.0%	100.0%	-
Class of 2015													
Graduated	91.8%	100.0%	100.0%	_	*	100.0%	_	*	_	*	100.0%	100.0%	_
Received TxCHSE	1.0%	0.0%	0.0%	_	*	0.0%	_	*	_	*	0.0%	0.0%	_
Continued HS	0.6%	0.0%	0.0%	_	*	0.0%	_	*	_	*	0.0%	0.0%	_
Dropped Out	6.7%	0.0%	0.0%	_	*	0.0%	_	*	_	*	0.0%	0.0%	_
Graduates and TxCHSE	92.8%	100.0%	100.0%		*	100.0%		*		*	100.0%	100.0%	
Graduates, TxCHSE,	92.070	100.070	100.0 /6	-		100.076	-		-		100.070	100.070	-
· · · · · · · · · · · · · · · · · · ·	02.20/	100.00/	100.00/		*	100.00/				*	100.00/	100.00/	
and Continuers	93.3%	100.0%	100.0%	-	*	100.0%	-	*	-	*	100.0%	100.0%	-
4-Year Federal Graduation Rate \					at.	0= 00/						0.4 =0.4	
Class of 2018	90.0%	95.2%	95.2%	-	*	95.0%		-	-		*	91.7%	-
Class of 2017	89.7%	96.2%	96.2%	*	100.0%	95.1%	*	*	-	*	*	92.9%	-
RHSP/DAP Graduates (Longitud			*			at.							
Class of 2018	68.5%	*		-	-	*	-	-	-	-	-	-	-
Class of 2017	88.5%	93.8%	93.8%	*	85.7%	94.6%	-	*	-	*	*	88.0%	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Class of 2017	6.0%	*	*	-	-	*	*	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudi													
Class of 2018	82.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2017	60.8%	*	*	-	-	*	*	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2017	85.9%	94.1%	94.1%	*	85.7%	94.9%	*	*	-	*	*	88.5%	-
RHSP/DAP Graduates (Annual R	(ate)												
2017-18	37.7%	*	*	_	_	*	_	_	_	_	_	*	_
2016-17	87.2%	94.1%	94.1%	*	87.5%	94.9%	_	*	_	*	*	87.5%	*
		,											
FHSP-E Graduates (Annual Rate	·)												
2017-18	4.9%	0.0%	0.0%	_	*	0.0%	_	_	_	_	*	0.0%	_
2016-17	7.2%	*	*			*					_	0.070	
2010-17	7.270			-	-		-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2017-18	81.5%	100.0%	100.0%		*	100.0%					*	100.0%	
		100.0%	100.076	-		100.070	-	-	-	-		100.0%	-
2016-17	56.5%	•	*	-	-	Ψ.	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD D													
RHSP/DAP/FHSP-E/FHSP-DLA			400.001			100.007						100.007	
2017-18	85.1%	100.0%	100.0%	*	07 = 0/	100.0%	-	-	-	-	*	100.0%	*
2016-17	84.0%	94.2%	94.2%	*	87.5%	95.0%	-	*	-	*	*	87.5%	*

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: ONALASKA ISD Campus Name: ONALASKA JR/SR HIGH Campus Number: 187910001

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	58	100.0%	58	347,893
By Ethnicity:				
African American	0	0.0%	0	43,502
Hispanic	3	5.2%	3	173,272
White	55	94.8%	55	107,052
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	0	0.0%	0	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	1.7%	1	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	0	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,542
Foundation H.S. Program (DLA)	57	98.3%	57	272,526
Special Education Graduates	4	6.9%	4	25,962
Economically Disadvantaged Graduates	31	53.4%	31	166,956
LEP Graduates	0	0.0%	0	21,359
At-Risk Graduates	12	20.7%	12	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: ONALASKA JR/SR HIGH

Campus Number: 187910001

District Name: ONALASKA ISD

College, Career, and Military Ready (Graduates: Student Achievement)*** College, Career, or Military Ready (Graduates:		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College Ready Graduates College Ready Graduates College Ready (Annual Graduates) College Ready Graduates College Ready Ready Gra	College, Career, and Military Read					riispanic	vviiite	indian	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College Ready Graduates *** College Ready Graduates *** College Ready Graduates ** College Ready Graduates ** College Ready (Annual Graduates) 2017-18				,										
College Ready (Annual Graduates) 2017-18				65.5%	-	*	65.5%	-	-	-	-	*	58.1%	-
College Ready (Annual Graduates) 2017-18														
College Ready (Annual Graduates) 2017-18	Callana Danda Cuadanta a www													
TSI Criteria Graduates (Annual Graduates) Eriglich Larguage Arts Eriglich Larguage Arts Eriglich Larguage Arts Mahrematics 2017-18 46.0% 39.7% 39.7% 39.7% 38.2% 5.2% 5.2% 5.2% 5.3% 5.35% 5.2% Both Subjects 2017-18 42.1% 37.9% 37.9% 37.9% 3.6.4% 5.2% 5.5% 5.2% 5.2% 5.2% 5.2% 5.2% 5.2														
TSI Criteria Graduates (Annual Graduates) English Language Arts 2017-18 58.2% 62.1% 62.1% 60.0% 60.0% 61.3% 61.3% 7.2017-18 7.		50.0%	37 0%	37 0%	_	*	36.4%		_	_	_	*	35 5%	_
English Language Arts 2017-18	2017-10	30.070	37.370	37.370			30.470						33.370	
2017-18	TSI Criteria Graduates (Annual Gra	iduates)												
Mathematics 2017-18														
2017-18		58.2%	62.1%	62.1%	-	*	60.0%	-	-	-	-	*	61.3%	-
Both Subjects 2017-18														
Dual Course Credits (Annual Graduates)		46.0%	39.7%	39.7%	-	*	38.2%	-	-	-	-	*	35.5%	-
Dual Course Credits (Annual Graduates) Any Subject 2017-18 20.7% 25.9% 21.2% 21.2% 12.5% 25.0% -		42 40/	27.00/	27.00/		*	26 40/					*	25 50/	
Ary Subject 2017-18	2017-18	42.1%	37.9%	37.9%	-	*	36.4%	-	-	-	-	*	35.5%	-
Ary Subject 2017-18	Dual Course Credits (Annual Gradu	uates)												
2017-18		actes)												
AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject 2017-18		20.7%	25.9%	25.9%	_	*	25.5%	_	_	_	_	*	19.4%	_
Any Subject 2017-18	2016-17	19.9%	21.2%	21.2%	*	12.5%	25.0%	-	*	-	*	*	4.2%	*
Any Subject 2017-18														
2017-18		Annual Gra	duates)											
2016-17		20.40/	0.00/	0.00/		*	0.00/					*	0.00/	
Associate's Degree Associate's Degree (Annual Graduates) 2017-18					*			-	*	_	*			*
Associate's Degree (Annual Graduates) 2017-18	2010-17	20.170	0.070	0.0 /0		0.070	0.070						0.070	
2017-18	Associate's Degree													
2016-17	Associate's Degree (Annual Grad	duates)												
OnRamps Course Credits (Annual Graduates) 2017-18					_			-	-	-	-			-
Career/Military Ready Graduates Career or Military Ready (Annual Graduates) 2017-18 28.7% 43.1% 43.1% - * 44.5% - * - * * 40.3% - 2016-17 13.2% 22.1% 22.1% * 25.0% 23.8% - * * * * * * * * 14.6% * * * * * * * * *	2016-17	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Career/Military Ready Graduates Career or Military Ready (Annual Graduates) 2017-18	OnPamns Course Credits (Annual)	Craduates)												
Career/Military Ready Graduates Career or Military Ready (Annual Graduates) 28.7%			0.0%	0.0%	_	*	0.0%	_	_	_	_	*	0.0%	_
Career or Military Ready (Annual Graduates) 2017-18 28.7% 43.1% 43.1% - * 44.5% * 40.3% - 2016-17 13.2% 22.1% 22.1% * 25.0% 23.8% - * * - * * * 40.3% - 2016-17 13.2% 22.1% 22.1% * 25.0% 23.8% - * * - * * - * * * 14.6% * * * * * * * * * * * * * * * * * * *	2017 10	1.070	0.070	0.070			0.070						0.070	
Career or Military Ready (Annual Graduates) 2017-18 28.7% 43.1% 43.1% - * 44.5% * 40.3% - 2016-17 13.2% 22.1% 22.1% * 25.0% 23.8% - * * - * * * 40.3% - 2016-17 13.2% 22.1% 22.1% * 25.0% 23.8% - * * - * * - * * * 14.6% * * * * * * * * * * * * * * * * * * *														
2017-18														
2016-17			12.101				=							
Approved Industry-Based Certification (Annual Graduates) 2017-18					-			-	-	-	-			-
2017-18	2010-17	13.2%	22.1%	22.1%	7	25.0%	23.8%	-	*	-	*	*	14.6%	*
2017-18	Approved Industry-Based Certificat	ion (Annual	Graduates)											
2016-17					-	*	16.4%	-	-	_	-	*	12.9%	-
2017-18		2.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
2017-18			- " (
2016-17					es)	*	0.00/					*	0.00/	
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) 2017-18 38.7% 48.3% 48.3% - * 49.1% * 48.4% -					*			-	*	_	*			*
2017-18 38.7 [®] 48.3 [®] 48.3 [®] - * 49.1 [®] * 48.4 [®] -	2010-17	1.0 /0	1.5/0	1.3/0		0.070	2.5/0	-		_			→.∠ /0	
2017-18 38.7 [®] 48.3 [®] 48.3 [®] - * 49.1 [®] * 48.4 [®] -	CTE Coherent Sequence Coursew	ork Aligned	with Industr	/-Based Certific	cations (Annua	al Graduates)								
2016-17	2017-18	38.7%	48.3%	48.3%	-	*		-	-	-	-	*		-
20.070	2016-17	17.3%	40.4%	40.4%	*	50.0%	42.5%	-	*	-	*	*	20.8%	*

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: ONALASKA JR/SR HIGH Campus Number: 187910001

District Name: ONALASKA ISD

Grade Span: 07 - 12 School Type: High School

										Two or		_	
				African	African		American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	nt(Annual Gradu	ates)											
2017-18	4.3%	5.2%	5.2%	_	*	5.5%	_	_	_	_	*	6.5%	_
2016-17	2.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates under an Advance	ed Degree Plan a	and Identified	as a current S	Special Educati	on Student (Anı	nual Graduate	es)						
2017-18	2.6%	6.9%	6.9%	· -	*	7.3%	· -	-	-	-	*	3.2%	-
Graduates with Level I or Lev	rel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	0.0%	_	*	0.0%	_	_	_	_	*	0.0%	_
2016-17	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: ONALASKA JR/SR HIGH Campus Number: 187910001

District Name: ONALASKA ISD

	State	District	Campus	African American	Hienonie	18/hito	American Indian	Asian	Pacific	Two or More	Special Ed	Econ Disady	EL (Current)
TSIA Results (Graduates >= Crite	State	District	Campus	American	Hispanic	White	mulan	Asian	Islander	Races	Eu	DISauv	(Current)
Reading	iioii) (Aiiiiu	ai Graduates)											
2017-18	32.1%	50.0%	50.0%	_	*	47.3%	_	_	_	_	*	48.4%	_
2016-17	23.4%	7.7%	7.7%	*	0.0%	10.0%	_	*	_	*	*	8.3%	*
Mathematics	201.70	,0	, .		0.070	. 0.0 70						0.0 / 0	
2017-18	23.7%	25.9%	25.9%	_	*	23.6%	_	_	_	_	*	22.6%	_
2016-17	19.8%	5.8%	5.8%	*	12.5%	5.0%	-	*	-	*	*	0.0%	*
Both Subjects													
2017-18	18.1%	24.1%	24.1%	-	*	21.8%	-	-	-	-	*	22.6%	-
2016-17	12.9%	3.8%	3.8%	*	0.0%	5.0%	-	*	-	*	*	0.0%	*
CTE Coherent Sequence (Annual	Graduates)												
2017-18	58.4%	100.0%	100.0%	_	*	100.0%	_	_	_	_	*	100.0%	_
2016-17	50.5%	75.0%	75.0%	*	50.0%	82.5%	-	*	-	*	*	62.5%	*
Completed and Received Credit for English Language Arts	or College P	rep Courses	(Annual Gra	iduates)									
2017-18	2.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2016-17	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Mathematics													
2017-18	3.9%	0.0%	0.0%	-	*	0.0%	-	- *	-	- *	*	0.0%	-
2016-17	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Both Subjects	0.00/	0.00/	0.00/		*	0.00/					*	0.00/	
2017-18	0.9%	0.0%	0.0%	*		0.0%	-	*	-	- *	*	0.0%	*
2016-17	0.2%	0.0%	0.0%	7	0.0%	0.0%	-	*	-	*	*	0.0%	*
AP/IB Results (Participation) (Gra All Subjects	des 11-12)												
2018	25.8%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2017	26.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	0.0%	0.0%	*	0.0%	0.0%	*	- *	-	*	n/a	0.0%	n/a
2017	15.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics	7.20/	0.00/	0.00/	*	0.00/	0.00/	*			*	1	0.00/	/-
2018 2017	7.3% 7.2%	0.0% 0.0%	0.0% 0.0%	*	0.0% 0.0%	0.0% 0.0%	*	*	-	*	n/a	0.0% 0.0%	n/a n/a
Science	7.2%	0.0%	0.0%		0.0%	0.0%	-	*	-		n/a	0.0%	II/a
2018	10.8%	0.0%	0.0%	*	0.0%	0.0%	*	_	_	*	n/a	0.0%	n/a
2017	10.9%	0.0%	0.0%	*	0.0%	0.0%	_	*	_	*	n/a	0.0%	n/a
Social Studies	.0.575	0.070	0.070		0.070	0.070					,	0.070	.,,
2018	14.5%	0.0%	0.0%	*	0.0%	0.0%	*	_	_	*	n/a	0.0%	n/a
2017	15.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Crit All Subjects	erion) (Grad	les 11-12)											
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 60/										,		,
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: ONALASKA ISD Campus Name: ONALASKA JR/SR HIGH

Campus Number: 187910001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
2017	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	22.22/												
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	67.2%	67.2%	-	*	67.3%	-	-	-	-	n/a	60.0%	n/a
2016-17	73.5%	48.1%	48.1%	0.0%	37.5%	55.0%	-	0.0%	-	0.0%	n/a	28.0%	n/a
At/Above Criterion													
2017-18	37.9%	33.3%	33.3%	-	*	32.4%	-	-	-	-	n/a	28.6%	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	1014	1014	-	*	1011	-	-	-	-	n/a	974	n/a
2017-18	521	516	516	-	*	514	-	-	-	-	n/a	493	n/a
Mathematics											,		
2017-18	515	498	498	-	*	496	-	-	-	-	n/a	481	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	20.6	20.6	-	-	20.6	-	-	-	-	n/a	*	n/a
English Language Arts													
2017-18	20.3	19.9	19.9	-	-	19.9	-	-	-	-	n/a	*	n/a
Mathematics													
2017-18	20.6	20.6	20.6	-	-	20.6	-	-	-	-	n/a	*	n/a
Science													
2017-18	20.9	22.2	22.2	-	-	22.2	-	-	-	-	n/a	*	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: ONALASKA JR/SR HIGH

Campus Number: 187910001

District Name: ONALASKA ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	irades 9-12)	•		•								
Any Subject		•											
2017-18	43.4%	28.1%	28.1%	12.5%	16.7%	30.5%	*	*	-	*	9.1%	27.0%	-
2016-17	37.1%	16.8%	16.8%	*	21.7%	17.1%	*	*	-	0.0%	4.2%	13.1%	-
English Language Arts													
2017-18	17.3%	7.9%	7.9%	14.3%	4.2%	8.4%	*	*	-	*	0.0%	6.7%	-
2016-17	16.8%	10.5%	10.5%	*	13.6%	10.6%	*	*	-	0.0%	0.0%	6.0%	-
Mathematics													
2017-18	20.7%	26.2%	26.2%	0.0%	12.5%	29.3%	*	*	-	*	3.6%	25.5%	-
2016-17	19.5%	11.7%	11.7%	*	20.0%	11.2%	*	-	-	*	0.0%	4.9%	-
Science													
2017-18	21.2%	18.6%	18.6%	0.0%	17.4%	19.9%	*	*	-	*	3.6%	16.8%	-
2016-17	5.7%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Social Studies													
2017-18	22.8%	9.4%	9.4%	14.3%	5.0%	9.9%	*	*	-	*	0.0%	6.9%	-
2016-17	21.8%	9.3%	9.3%	*	4.5%	10.4%	*	*	-	0.0%	0.0%	5.7%	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	42.3%	42.3%	*	12.5%	52.5%	_	*	-	*	*	24.0%	-
2015-16	54.7%	27.6%	27.6%	*	*	25.5%	*	*	-	*	0.0%	22.2%	-
Graduates in TX IHE Complete	ting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	50.0%	50.0%		*	47.6%	-	-	-	-	-	0.0%	-
2015-16	55.7%	50.0%	50.0%	-	*	46.2%	*	-	-	*	-	75.0%	-

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: ONALASKA JR/SR HIGH Campus Number: 187910001

District Name: ONALASKA ISD

Campus	
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	Car	nnus		
Student Information	Count	Percent	District	State
Total Students	467	100.0%	1,119	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	5.5%	4.4%
Kindergarten	0	0.0%	7.8%	6.9%
Grade 1	0	0.0%	8.0%	7.1%
Grade 2	0	0.0%	6.5%	7.2%
Grade 3	0	0.0%	6.9%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	8.4%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	103	22.1%	9.2%	7.5%
Grade 8	82	17.6%	7.3%	7.5%
Grade 9	83	17.8%	7.4%	8.1%
Grade 10	77	16.5%	6.9%	7.4%
Grade 11	66	14.1%	5.9%	6.9%
Grade 12	56	12.0%	5.0%	6.5%
Ethnic Distribution:				
African American	12	2.6%	2.6%	12.6%
Hispanic	35	7.5%	7.6%	52.6%
White	407	87.2%	85.8%	27.4%
American Indian	5	1.1%	0.6%	0.4%
Asian	3	0.6%	1.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	5	1.1%	2.3%	2.4%
Economically Disadvantaged	346	74.1%	74.4%	60.6%
Non-Educationally Disadvantaged	121	25.9%	25.6%	39.4%
Section 504 Students	20	4.3%	3.1%	6.5%
English Learners (EL)	4	0.9%	1.3%	19.5%
Students w/ Disciplinary Placements (2017-18)	8	1.6%	0.8%	1.4%
Students w/ Dyslexia	19	4.1%	2.9%	3.6%
At-Risk	239	51.2%	49.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	64			
Students with Intellectual Disabilities	50	78.1%	67.7%	42.4%
Students with Physical Disabilities	*	*	6.2%	21.9%
Students with Autism	*	*	5.4%	13.7%
Students with Behavioral Disabilities	9	14.1%	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	3.8%	1.4%
Mobility (2017-18):				
Total Mobile Students	107	21.3%	21.2%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: ONALASKA JR/SR HIGH Campus Number: 187910001

District Name: ONALASKA ISD

	Cai			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	7	1.4%		
Hispanic	10	2.0%		
White	88	17.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.7%	-	0.0%	6.2%
Grade 1	-	8.2%	3.1%	-	0.0%	5.5%
Grade 2	-	6.8%	1.8%	-	22.2%	2.3%
Grade 3	-	3.9%	1.1%	-	0.0%	0.9%
Grade 4	-	5.1%	0.5%	-	0.0%	0.5%
Grade 5	-	1.6%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	6.3%	0.5%
Grade 7	1.5%	1.5%	0.6%	5.3%	5.3%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	4.1%	4.1%	7.2%	0.0%	0.0%	12.7%

Campus	District	State
-	21.8	18.9
-	17.5	18.8
-	17.2	18.7
-	14.9	18.9
-	17.0	19.2
-	18.0	21.2
-	19.2	20.4
11.4	11.4	16.6
8.3	8.3	18.9
12.8	12.8	17.8
12.2	12.2	18.9
10.4	10.4	19.3
	11.4 8.3 12.8 12.2	- 21.8 - 17.5 - 17.2 - 14.9 - 17.0 - 18.0 - 18.0 - 19.2 11.4 8.3 8.3 12.8 12.8 12.2

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: ONALASKA JR/SR HIGH

Campus Number: 187910001

District Name: ONALASKA ISD

Grade Span: 07 - 12 School Type: High School

Total Students: 467

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	47.0	100.0%	100.0%	100.0%
Professional Staff:	41.0	87.2%	56.7%	64.1%
Teachers	36.4	77.4%	45.7%	49.8%
Professional Support	1.0	2.2%	5.0%	10.1%
Campus Administration (School Leadership)	3.6	7.6%	4.4%	3.0%
Educational Aides:	6.0	12.8%	19.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.
Counselors				
Full-time	0.0	n/a	1.0	12,433.
Part-time	1.0	n/a	1.0	1,097.0
Total Minority Staff:	7.0	14.9%	11.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	5.5%	2.6%	10.6%
Hispanic	2.0	5.5%	5.1%	27.79
White	30.4	83.5%	88.5%	58.49
American Indian	1.0	2.7%	1.3%	0.39
Asian	1.0	2.7%	2.6%	1.79
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	12.9	35.5%	17.7%	23.8%
Females	23.5	64.5%	82.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.49
Bachelors	25.4	69.8%	75.8%	73.6%
Masters	11.0	30.2%	24.2%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.5%	2.6%	7.0%
1-5 Years Experience	8.0	22.0%	26.8%	28.9%
6-10 Years Experience	7.9	21.7%	22.8%	19.0%
11 20 Veges Eurosianes	0.0	24.70/	26.00/	20.20

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

9.0

9.5

12.8

24.7%

26.1%

n/a

26.8%

21.0%

14.3

29.3%

15.7%

15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: ONALASKA JR/SR HIGH Campus Number: 187910001

District Name: ONALASKA ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.5	6.3
Average Years Experience of Principals with District	4.0	3.5	5.4
Average Years Experience of Assistant Principals	3.0	3.0	5.3
Average Years Experience of Assistant Principals with District	2.5	2.8	4.7
Average Teals Experience of Assistant Finicipals with District	2.5	2.0	7.7
Average Years Experience of Teachers:	13.1	12.2	11.1
Average Years Experience of Teachers with District:	4.0	5.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,138	\$42,138	\$47,218
1-5 Years Experience	\$44,244	\$44,007	\$50,408
6-10 Years Experience	\$52,496	\$49,783	\$52,786
11-20 Years Experience	\$53,562	\$52,507	\$56,041
Over 20 Years Experience	\$56,508	\$58,111	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,424	\$50,523	\$54,122
Professional Support	\$41,818	\$68,778	\$64,069
Campus Administration (School Leadership)	\$67,333	\$65,385	\$78,947
Campas / taministration (School Ecadership)	407,333	403,303	ψ10,5 ⁻¹ 1
Instructional Staff Percent:	n/a	60.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: ONALASKA JR/SR HIGH Campus Number: 187910001

District Name: ONALASKA ISD

Grade Span: 07 - 12 School Type: High School

Total Students: 467

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	4	0.9%	1.3%	19.7%
Career & Technical Education	358	76.7%	32.0%	26.3%
Gifted & Talented Education	20	4.3%	3.6%	8.1%
Special Education	64	13.7%	11.6%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	6.0	16.5%	7.6%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	28.9	79.4%	85.3%	71.4%
Special Education	1.2	3.3%	6.6%	9.1%
Other	0.3	0.8%	0.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.